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Technology gives us a new way to express *grief* following a death: Facebook. 2
- 2. The Proliferation of Postselves in American Civic and Popular Cultures**, Michael C. Kearl, *Mortality*, February 2010
Discusses some curious phenomena in popular and civic cultures that indicate an increasing *presence of the dead* in everyday life. 4
- 3. Roadside Memorial Policies in the United States**, George E. Dickinson and Heath C. Hoffmann, *Mortality*, May 2010
A survey of the 50 U.S. states regarding *roadside memorials* revealed that 23 have a *policy*, yet all tend to be sensitive to the role which roadside memorials play in expressing survivors' *grief* and try to balance those needs with any *safety* hazards that memorials may pose. 14
- 4. Brain Death Guidelines Vary at Top US Neurological Hospitals**, Susan Jeffrey, *Medscape Medical News*, 2008
A recent survey reveals widespread *brain death* guidelines in U.S. hospitals. 22
- 5. Criteria for a Good Death**, Edwin Shneidman, *Suicide and Life-Threatening Behavior*, 2007
The late Edwin Shneidman outlines 10 criteria for a *good death*. 24



UNIT 2 Dying and Death across the Life Cycle

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- 6. Death in Disney Films: Implications for Children's Understanding of Death**, Meredith Cox, Erin Garrett, and James A. Graham, *Omega*, 2004–2005
Examines the potential influence of Disney films on *children's concepts of death*, using a *content analysis* of Disney animated films. 28

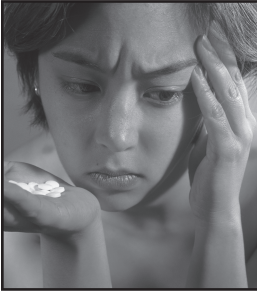
7. **Teaching Children about Death and Grief: Children Can Learn about Grief and Dying from Teachable Moments**, Kirsti A. Dyer, *Help a Child Cope with Loss or Death*, Suite101.com
Presents **teachable** moments regarding **children** and death. 35
8. **Helping Military Kids Cope with Traumatic Death**, Linda Goldman, *TAPS*, Fall 2008
Practical advice for dealing with **children** and the death of a significant other in the **military**. 37
9. **Needs of Elderly Patients in Palliative Care**, Helle Wijk and Agneta Grimby, *American Journal of Hospice and Palliative Medicine*, April/May 2008
A **pilot study** of **elderly patients'** end-of-life needs in a **Swedish geriatric palliative care** unit concluded that elimination of **physical pain** was a primary need of the patients. 39
10. **End-of-Life Concerns and Care Preferences: Congruence Among Terminally Ill Elders and their Family Caregivers**, Daniel S. Gardner and Betty J. Kramer, *Omega*, 60 (3), 2009–2010
An examination of **end-of-life** issues and care preferences of **terminally ill older persons** and their **caregivers**. 44



UNIT 3

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11. **Dying on the Streets: Homeless Persons' Concerns and Desires about End-of-Life Care**, John Song et al., *Journal of General Internal Medicine: Official Journal of the Society for Research and Education in Primary Care Internal Medicine*, April 2007
In-depth interviews with 53 **homeless** individuals in Minnesota regarding end-of-life care concluded that they worry about dying and **end-of-life care**. 58
12. **Death and Dying across Cultures**, Gihan ElGindy, *MinorityNurse.com.*, 2010
Talks about the importance of **nurses'** being sensitive to unique **religious** and **cultural** needs of patients with **terminal illnesses**. 67
13. **Are They Hallucinations or Are They Real? The Spirituality of Deathbed and Near-Death Visions**, L. Stafford Betty, *Omega*, 2006
Do the living really **see the dead**? The author looks into this "twilight zone" to determine if this is real or a mere **hallucination**. 70
14. **A Spreading Appreciation for the Benefits of Hospice Care**, Kerry Hannon, *U.S. News & World Report*, December 15/December 22, 2008
Discusses types of **hospice** programs and the pros and cons of hospice in today's world. 77
15. **When Death Strikes without Warning**, Jennifer Couzin, *Science*, July 4, 2008
Presents information about the devastating effect of **epilepsy** and **sudden death**. 79



UNIT 4 Suicide

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- 16. Self-Harming Behavior and Suicidality: Suicide Risk Assessment**, Mark J. Goldblatt and John T. Maltzberger, *Suicide and Life-Threatening Behavior*, April 2011
A case report is discussed and emphasizes the importance of a thorough **suicide risk assessment** and the importance of considering a broad overview of the patient's presentation.

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- 17. Effects of Race and Precipitating Event on Suicide Versus Nonsuicide Death Classification in a College Sample**, Rheeda L. Walker and Kelci C. Flowers, *Suicide and Life-Threatening Behavior*, February, 2011
A sample of 109 black and white **college students** were randomly assigned to read three vignettes involving **premature death** and to determine what happened, **suicide** or otherwise.

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- 18. Ethical, Legal, and Practical Issues in the Control and Regulation of Suicide Promotion and Assistance over the Internet**, Brian L. Mishara and David N. Weisstub, *Suicide and Life-Threatening Behavior*, February 2007
How much control is needed regarding **suicide websites**? How far can society go in allowing the **Internet** to help individuals take their lives via suicide?

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- 19. Why We Need Qualitative Research in Suicidology**, Heidi Hjelmeland and Birthe Loa Knizek, *Suicide and Life-Threatening Behavior*, February 2010
The authors argue that **quantitative methodology** focuses on **explanations**, whereas an increased focus on **understanding** through **qualitative methodology** is needed in research on **suicides**.

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- 20. A Search for Death: How the Internet Is Used as a Suicide Cookbook**, Rheana Murray, *Chrestomathy*, 2008
Through **Internet interviews** the author examines the role that **suicide websites** play toward suicides. What methods are recommended for suicide on these cookbook-oriented sites?

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- 21. Good Mourning**, George Dickinson, *College of Charleston Magazine*, Spring 2011
The article discusses the role of a **veterinarian** in the **death of a pet** and also the seriousness that should be given by everyone to the death of a **child's companion animal**.

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- 22. When a Cherished Pet Dies**, New York Presbyterian, *The University Hospitals of Columbia and Cornell*, 2006
Addresses the **death of pets** among the **elderly** and how they might react and then cope.

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23. **An Examination of the Potential Role of Pet Ownership, Human Social Support and Pet Attachment in the Psychological Health of Individuals Living Alone**, Nikolina M. Duvall Antonacopoulos and Timothy A. Pychyl, *Anthrozoos*, 2010
Pet ownership, *emotional attachment*, and human *social support* were examined to predict scores on measures of *loneliness* and *depression*. 120
24. **Veterinary Hospice: Ways to Nurture Our Pets at the End of Life**, Amy Souza, *Best Friends Magazine*, July/August 2009
 Not only are *hospice* programs developing for humans, but these programs are also cropping up for *pets*, though somewhat sparingly, around the United States. 131



UNIT 6

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 Also inspired by the Terri Schiavo case, this article discusses the limitations of living wills and durable powers of attorney for health care. 136
26. **When Students Kill Themselves, Colleges May Get the Blame**, Ann H. Franke, *The Chronicle of Higher Education*, June 24, 2004
 Suicide among college students has always been a nightmare for parents; now it has become a risk management issue for college administrators and professors. This article addresses the issue of responsibility for suicides among college students and how and when students are at risk. 139
27. **Cannabis Use in Long-Term Care: An Emerging Issue for Nurses**, Roxanne Nelson, *American Journal of Nursing*, April 2011
 When dealing with patients in end-of-life care and marijuana, many nurses' protocol is "don't ask, don't tell." 142
28. **Ethics and Life's Ending: An Exchange**, Robert D. Orr and Gilbert Meilaender, *First Things*, August/September 2004
 This article provides a point-counterpoint discussion of the quality of life arguments for passive euthanasia and the right to die. Knowledge from both points of view challenge the student who is attempting to formulate an understanding of the complex issues surrounding this controversy. 144
29. **I Was a Doctor Accustomed to Death, but Not His**, Marc Agronin, *Salon*, Saturday, February 5, 2011
 Medical doctor son tells his story of dealing with his own father as patient. It was the best lesson in caring for the dying. 151



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30. **The Contemporary American Funeral**, Michael R. Leming and George E. Dickinson, *Understanding Dying, Death, and Bereavement*, Wadsworth-Cengage, 2011
 This article provides an overview of the present practice of funeralization in American society, including the traditional and alternative funeral arrangements. The functions of funerals relative to the sociological, psychological, and theological needs of adults and children are also discussed. 156

- 31. How Different Religions Pay Their Final Respects**, William J. Whalen, *U. S. Catholic*, September 1990.
This article discusses the way in which obituaries announce to the world that someone has died. Actually many do not die, they “suddenly” or “peacefully” or “courageously” or “quietly” or “unexpectedly” disappear. **158**
- 32. Building My Father’s Coffin**, John Manchester. *Salon.com*, June 4, 2010
“My body is to be placed in a plain pine box. I would like my children to make the box.” William Manchester knows that grief work is best when done as a family. **161**
- 33. Dealing with the Dead**, Jennifer Egan, *The New Yorker*, October 11, 2010
It is possible to facilitate our grieving by remembering dead relatives by wearing clothes and jewelry that once belonged to them to their funerals. **163**



UNIT 8 Bereavement

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- 34. The Grieving Process**, Michael R. Leming and George E. Dickinson, *Understanding Dying, Death, and Bereavement*, Wadsworth-Cengage, 2011
This article discusses the seven basic coping strategies related to the bereavement process (shock and denial, disorganization, volatile emotions, guilt, loss and loneliness, relief, and reestablishment) and the four tasks of bereavement (accepting the reality of the loss, experiencing the pain of grief, adjusting to an environment in which the deceased is missing, and the withdrawing of emotional energy and reinvesting it in other relationships). **166**
- 35. Disenfranchised Grief**, Kenneth J. Doka, *Disenfranchised Grief: Recognizing Hidden Sorrow*, Lexington Books, 1989
Kenneth Doka discusses the unique situation of bereaved survivors whose loss is not, or cannot be, openly acknowledged, publicly mourned, or socially supported. **170**
- 36. Challenging the Paradigm: New Understandings of Grief**, Kenneth J. Doka, 2007
Kenneth Doka describes five significant ways in which earlier understandings or paradigms of grief have been challenged. He also discusses three current challenges to the field of thanatology and two others that are likely to occur in the not-too-distant future. **174**
- 37. Enhancing the Concept of Disenfranchised Grief**, Charles A. Corr, *Omega*, 1998/1999
This article enhances and broadens the concept of disenfranchised grief in significant ways as it indicates that there are aspects of most losses that are indeed disenfranchised. **181**
- 38. We’ve Been Misled about How to Grieve**. Nicholas Köhler, *Maclean’s Magazine*, February 21, 2011
This article discusses much of the misinformation most people assume about grieving. **190**
- 39. The Increasing Prevalence of Complicated Mourning: The Onslaught Is Just Beginning**, Therese A. Rando, *Omega*, 1992/1993
This article operationalizes complicated mourning and identifies its seven high-risk factors. The author argues that the prevalence of complicated mourning is increasing today due to a number of contemporary sociocultural and technological trends, with problems in both the mental health profession and the field of thanatology that are preventing or interfering with requisite treatment. New treatment policies and models are now mandated for intervention in complicated mourning. **193**

40. Rituals of Unburdening , Mark R. Mercurio, <i>Hastings Report</i> , March/April 2008. This article provides an understanding of the special issues related to the care of parents who have lost a child in neonatal death.	202
41. 11 Ways to Comfort Someone Who's Grieving , Harvard Medical School, <i>HealthBeat</i> August 24, 2010 If you find yourself tongue-tied or uncertain of what to do in the face of someone's loss, here are some steps you might try.	204
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