

- 179
- | | | | |
|-------|---------|-----|--------|
| 1 | 2 | 3 | 4 |
| Uncle | against | old | grudge |
| 5 | 6 | 7 | 8 |
| his | bears | a | he |
- (a) 3, 4, 2, 5, 1, 6, 7, 8
(b) 8, 6, 7, 4, 2, 5, 3, 1
(c) 7, 8, 3, 1, 5, 4, 2, 6
(d) 6, 8, 7, 1, 2, 3, 4, 5

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- | | | | | |
|--------|----------|--------|----|----|
| 1 | 2 | 3 | 4 | |
| Swears | innocent | solemn | he | |
| 5 | 6 | 7 | 8 | 9 |
| a | that | oath | is | he |
- (a) 1, 3, 5, 9, 4, 7, 2, 6, 8
(b) 6, 9, 7, 8, 4, 3, 2, 1, 5
(c) 2, 1, 3, 4, 9, 5, 6, 7, 8
(d) 4, 1, 5, 3, 7, 6, 9, 8, 2

Against each Arabic numeral are four words each designated by an alphabet. One of the four words is wrongly spelt. Choose the word and blacken the space provided in the answer sheet.

- 181 (a) cinamon (b) coagulate
(c) cipher (d) consistory
- 182 (a) haversack (b) hienous
(c) heirloom (d) hazardous
- 183 (a) declivity (b) decoction
(c) decollate (d) declarent
- 184 (a) flamable (b) flamboyance
(c) flavescent (d) flaxen
- 185 (a) colligete (b) collocutor
(c) collogue (d) colloid
- 186 (a) mihrab (b) mikado
(c) middling (d) migrain
- 187 (a) envious (b) envenom
(c) enunciate (d) enumerate
- 188 (a) phonetics (b) phlegm
(c) phoneme (d) phrasel
- 189 (a) balustrade (b) boomerang
(c) bourgeoise (d) boulevard
- 190 (a) mercuriel (b) mescaline
(c) messuage (d) mesne

Each of the sentences below has one or more blank spaces indicating where a word/words has/have been left out. Following each sentence, four words or sets of words are given lettered a to d. You have to select the appropriate word or set of words that make the sentence most meaningful.

- 191 In his short story, the author ... the complexity of modern life and the ... of modern man.
(a) portrays, picture
(b) delineates, inclinations

- (c) depicts, predicament
(d) pictures, life

192 To the ... of everyone, the old man broke into harrowing, heart-rending, ... sobs.

- (a) stupefaction, unmitigated
(b) amazement, uncontrollable
(c) surprise, unending
(d) shock, untining.

193 In the early nineteenth century, the ... of classical languages was considered ... for conventional academic distinction.

- (a) acquisition, necessary
(b) learning, accomplishment
(c) grasping, imperative
(d) mastery, essential

194 I could not ... him to attend the meeting.

- (a) prevail over (b) prevail upon
(c) prevail about (d) prevail in

195 He generally ... the faults of his subordinates.

- (a) passed over (b) passed through
(c) passed upon (d) passed out

196 The high court ... the decree of the lower court.

- (a) set by (b) set against
(c) set aside (d) set over

197 Sustained pressure must be brought to bear to see that pollution ... laws are ...

- (a) control, adhered to
(b) enforcement, attended to
(c) effective, complied with
(d) prohibition, made up

198 Engineering education by ... teaching is being ... in several countries.

- (a) visual, implemented
(b) remote, enforced
(c) practical, started
(d) distance, attempted

199 The debtor could obtain his ... only when the entire debt had been ...

- (a) decree, repaid
(b) quittance, paid
(c) acquittance, discharged
(d) release, despatched

200 ... of government and a judicature that disposes cases without ... or favour can establish order in society.

- (a) Stability, fear
(b) Impartiality, graft
(c) Continuity, delay
(d) Permanence, apprehension

In the following test you find a sentence against each Arabic numeral. The sentence may have one or two or three mistakes or have none at all. Mark