

## Unit 2 Culminating Activity— Leaving Home

Name \_\_\_\_\_ Date \_\_\_\_\_

### Expectations

- Analyze the influence of various social institutions on decisions and behaviours of individuals in early adulthood
- Analyze theories and research about individual development
- Analyze current trends and issues affecting individual development
- Create a final product and effectively communicate the results of research and inquiry and reflect on the process and product to extend and transfer learning to future experiences

### Task

Working in a small group (maximum 3 people), your task is to create a magazine aimed at young adults. The goal of the magazine is to inform and educate young adults about the tasks they must accomplish to be successful at this stage of their life.

This task will be completed in two parts:

1. In your role as a journalist, each group member will create 3 inserts for your magazine.
2. Once all the inserts are complete, the group will then work together to create your magazine. This includes creating an appropriate magazine cover, an introductory editorial, a table of contents, advertisements, and any other pieces you feel are appropriate to complete your magazine.

There are several ways you can choose to deliver the information for each insert. Several examples are listed below. Each insert should be delivered in a different format. For example, do not create 3 film reviews.

- information article
- news report
- letter to the editor
- questionnaire/survey
- information advertisement
- ask the expert/advice column
- film or book review
- comic/cartoon
- other (with teacher approval)

## BLM 2.1 Continued

Remember to keep your audience in mind when creating your magazine. You need to write for your audience. You cannot sell your magazine if people do not find it worthwhile and relate to its content.

This assignment is designed to assess the information you have learned throughout this unit. Therefore, all of the information included in your inserts should come from your notebook or the textbook. You should not simply make it up. Each insert should include enough content to demonstrate that you truly understand the significance of the topic. Be sure to give credit to your sources. Use your creativity to develop a fantastic assignment!

### Part I: Insert Planning

Team Member Name	Topic/Issue	Method of Delivery

### Part II: Magazine Creation

Team Member Name	Topic/Issue	Method of Delivery

Task	Team Member Name
Editorial	
Cover Design	
Table of Contents	
Advertising	

**Assessment Rubric**

<b>Criteria</b>	<b>Level 1 (50–59%)</b>	<b>Level 2 (60–69%)</b>	<b>Level 3 (70–79%)</b>	<b>Level 4 (80–100%)</b>
<b>Knowledge and Understanding</b>				
<p>Presentation clearly demonstrates an understanding of the tasks of the young adult</p> <p>Presentation provides thorough descriptions of the many social institutions and explains how they provide support for young adults</p>	<ul style="list-style-type: none"> <li>• Demonstrates a limited knowledge of the tasks of the young adult</li> <li>• Demonstrates a limited understanding of how institutions provide support for young adults</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of the tasks of the young adult</li> <li>• Demonstrates some understanding of how institutions provide support for young adults</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates considerable knowledge of the tasks of the young adult</li> <li>• Demonstrates considerable understanding of how institutions provide support for young adults</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates thorough knowledge of the tasks of the young adult</li> <li>• Demonstrates a thorough understanding of how institutions provide support for young adults</li> </ul>
<b>Thinking</b>				
<p>Written component uses creative and critical thinking to analyze and evaluate trends and issues related to the development of young adults</p>	<ul style="list-style-type: none"> <li>• Uses creative and critical thinking processes with limited effectiveness when analyzing and evaluating trends and issues</li> </ul>	<ul style="list-style-type: none"> <li>• Uses creative and critical thinking processes with some effectiveness when analyzing and evaluating trends and issues</li> </ul>	<ul style="list-style-type: none"> <li>• Uses creative and critical thinking processes with considerable effectiveness when analyzing and evaluating trends and issues</li> </ul>	<ul style="list-style-type: none"> <li>• Uses creative and critical thinking processes with a high degree of effectiveness when analyzing and evaluating the trends and issues</li> </ul>
<b>Communication</b>				
<p>Presentation effectively expresses the main ideas and concepts required and presents them in a logical and organized manner</p> <p>Presentation shows understanding of audience for the purpose of informing</p> <p>Written component effectively reflects proper use of conventions, vocabulary, and terminology of the unit</p>	<ul style="list-style-type: none"> <li>• Expresses and organizes information with limited effectiveness</li> <li>• Communicates for audience and purpose with limited effectiveness</li> <li>• Uses the proper conventions, vocabulary, and terminology with limited effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Expresses and organizes information with some effectiveness</li> <li>• Communicates for audience and purpose with some effectiveness</li> <li>• Uses the proper conventions, vocabulary, and terminology with some effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Expresses and organizes information with considerable effectiveness</li> <li>• Communicates for audience and purpose with considerable effectiveness</li> <li>• Uses the proper conventions, vocabulary, and terminology with considerable effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Expresses and organizes information with a high degree of effectiveness</li> <li>• Communicates for audience and purpose with a high degree of effectiveness</li> <li>• Uses the proper conventions, vocabulary, and terminology with a high degree of effectiveness</li> </ul>
<b>Application</b>				
<p>Written component makes connections by analyzing how current research and theories influence the development of young adults</p>	<ul style="list-style-type: none"> <li>• Makes connections to research with limited effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Makes connections to research with some effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Makes connections to research with considerable effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Makes connections to research with a high degree of effectiveness</li> </ul>