

# Exploring Nationalism

## Chapter Highlights

### Chapter 8: National Self-Determination

This chapter explores factors and effects associated with the pursuit of self-determination such as nation-states, decolonization, and successor states. In Canada, First Nations, Inuit, Métis, and the people of Québec are involved in a long and complex process of pursuing self-determination.

**Chapter Issue:** *To what extent should national self-determination be pursued?*

**In this chapter you will learn about the following concepts:**

- That the pursuit of self-determination means that people are trying to either gain or keep the power to control their own affairs;
- The charter of the United Nations reflects that people have the right to pursue self-determination;
- The pursuit of self-determination is often complicated by the fact that what is in one people's national interests conflict with the national interests of other peoples; and,
- A successor state is a country created from a previous state.

**Topics covered in this chapter include:**

1. What is national self-determination? (*1918, nation-states*)
2. Some effects of pursuing national self-determination. (*decolonization, international law, Tibet, successor state, the creation of Pakistan, Kashmir*)
3. Some effects on Canada of pursuing national self-determination. (*First Nations, Inuit, Métis, and Québec pursuit of self-determination, the Canadian Constitution*)
4. Some unintended consequences of the pursuit of national self-determination. (*refugees*)
5. To what extent should internationalism be pursued?

**You will apply these skills to your understanding of national self-determination:**

1. **Document** your current ideas on nationalism using words or images.
2. **View** a map of ethnic Albanians and Serbs in Kosovo (2008).
3. **Develop** three criteria that would help the UN decide when to recognize a new country.
4. **Explain** your view of the Chinese resettlement program into Tibet.
5. **Predict** likely outcomes using a point-proof-comment organizer.
6. **Examine** a map of India, Pakistan, and Kashmir at partition in 1947.
7. **Create** a chart of both positive and negative outcomes of the pursuit of self-determination.
8. **Discuss** the positive outcomes that can result from creating indigenous-run schools in Canada.
9. **List** three positive and three negative effects of the Alberta law that recognizes the Métis' right to control large tracts of land.
10. **Examine** a political cartoon to interpret its message.