

Exploring Nationalism

Chapter Highlights

Chapter 11: Internationalism and Nationalism

This chapter investigates how changing world conditions promote the need for internationalism as well as how the United Nations' changing international responses has affected nationalism. Various international organizations also affect nationalism; this chapter focuses on the World Trade Organization and the European Union.

Chapter Issue: *To what extent do efforts to promote internationalism through world organizations affect nationalism?*

In this chapter you will learn about the following concepts:

- That as the world becomes more globalized, many challenges can no longer be confined within the borders of a single country;
- That not everyone agrees that internationalism is the key to bringing peace to the world;
- That the forces that shape globalization — trade, transportation, and communications — also shape the growth of both governmental and non-governmental levels; and,
- That the North Atlantic Treaty Organization (NATO) agrees that an attack on one member nation would be considered an attack on all.

Topics covered in this chapter include:

1. How have changing world conditions promoted the need for internationalism? (*global communication, voluntary balkanization, effects of technology on citizenship and democracy*)
2. How the United Nations' changing international responses have affected nationalism. (*responsibility to protect, Iran's conflict with the UN, the common human heritage*)
3. How do the responses of various international organizations affect nationalism? (*the World Trade Organization, the European Union, Indigenous peoples' initiatives, security*)

You will apply these skills to your understanding of internationalism and nationalism:

1. **Document** using words or images your current ideas about nationalism and internationalism.
2. **Think** about the way you communicate through the Internet.
3. **Write** a blog response that says it is impossible to retreat from internationalism.
4. **View** a map to see the location of nuclear facilities in Iran.
5. **Analyze** spin in official documents.
6. **Examine** the elements of the common human heritage.
7. **Create** an action plan for the UN to take to convince nations to adhere to its policies.
8. **Debate** to persuasively express informed views.
9. **Examine** a map of the European Union.
10. **Write** an essay of no more than five paragraphs if “united in diversity” could be an appropriate motto for Canada.