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**We have ordered the chapters in this textbook to reflect current educational, psychological, and brain research.**

This sequence supports connections within mathematics and provides opportunity for a spiral reinforcement of concepts from one chapter to the next. Since students exhibit more than one learning style it was important to provide as much variety as possible in the arrangement of chapters in this textbook. This variety is most evident in alternating the chapters between those that are:

1. visual and symbolic
2. geometric and numeric
3. easier to motivate and more abstract

**It is important to note that teachers using *MathLinks 7* may choose any order for their Grade 7 mathematics program.**