

## Demonstrating Leadership during Discussions: Self-Assessment

Name \_\_\_\_\_ Date \_\_\_\_\_

A = always    S = sometimes    N = never

Behaviour	A	S	N
<b>Showed respect</b>			
• Encouraged group members to express differing points of view and perspectives			
• Established an atmosphere that invited people to feel safe about sharing ideas			
• Reminded group members to comment on the ideas, not the speaker			
• Listened to many ideas before bringing the discussion to a close			
<b>Showed critical awareness</b>			
• Listened actively and attentively — kept my mind alert			
• Took notes on what I heard and the ideas that flowed from what was said			
• Engaged with the speaker: asked questions, added ideas, and invited discussion			
• Made connections between new ideas and the group's goals			
• Paraphrased the ideas of others so they knew they had been heard and understood. Gave people an opportunity to correct misunderstandings			

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**REPRODUCIBLE 4.13.6 CONTINUED**

<b>Behaviour</b>	<b>A</b>	<b>S</b>	<b>N</b>
<b>Showed awareness of biases</b>			
• Understood my own biases on the subject			
• Controlled my biases as you listened			
• Was prepared to change			
• Allowed new ideas that I may not agree with to be included in the discussion			
• Listened for bias in the comments or questions of other group members			
<b>Fostered a respectful atmosphere</b>			
• Listened politely			
• Asked questions			
• Looked at the speaker			
• Took notes			
• Waited my turn to speak			
<b>Fostered openness</b>			
• Acknowledged and accepted differing points of view			
• Explored various points of view			
• Expressed my own opinions tactfully and honestly			
• Accepted change			
• Recognized new ways of viewing issues			