

# **Exploring Globalization**

This engaging new resource has been specifically developed for the New Alberta Social Studies 10-1 curriculum. Exploring Globalization provides a clear framework by which students will further and apply their understandings to the complexities of globalization.

#### This framework integrates:

- An issues-based approach
- Effective inquiry strategies
- Scaffolded skill development
- Thought-provoking content and features

NOTE: This pre-publication contains draft material. Final edition will be available following approval by Alberta Education.

### **More than a textbook!**

#### Professional Development

McGraw-Hill Ryerson is committed to providing curriculum implementation support through a variety of ongoing learning opportunities. In addition to online learning support, Professional Development will be offered at provincial conferences, regional meetings and board wide workshops.

A variety of topics will be offered to help facilitate the implementation of the new Social Studies 10-1 curriculum.

Contact us to find the most appropriate option to meet your needs. Call toll free 1-888-793-7706 ext. 5028.

#### Leadership Profile

Robert Gardner has been teaching all levels of high school Social Studies since 1987. He has presented on such topics as Assessment in Social Studies, Success with Students at Risk, and Shaping Identity in Multicultural Canada and various presentations regarding the new 10-1 curriculum. Robert is currently teaching at Harry Ainlay High School in Edmonton.

Wayne Lavold has been teaching at the junior and high school levels for the past 10 years and is currently teaching at Harry Ainlay High School in Edmonton. He has a Masters Degree in Political Science from the University of Alberta.

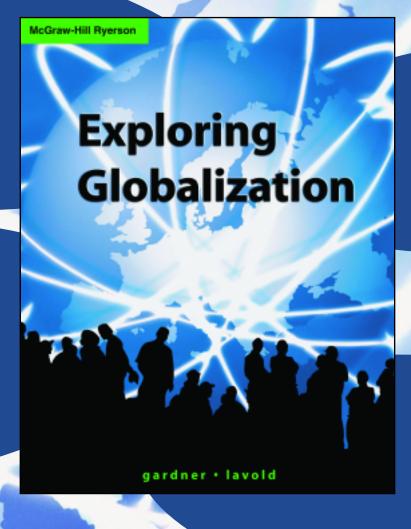
Wayne has presented on curriculum development and assessment in the new curriculum.

#### Online Learning Centre

The Exploring Globalization website will take students and teachers on a journey well beyond the text—with controlled and updated links to dynamic related sites, additional source material and related activities, as well as ongoing professional support. The Learning Centre will be updated regularly to provide you with a reliable resource for timely content, related readings, and curriculum implementation support.

Visit our website to learn how McGraw-Hill Ryerson is committed to being your curriculum implementation partner and for more information on our exciting new resource.

www.ExploringGlobalization.ca



#### Critical Thinking

The narrative, questions and activities in *Exploring Globalization* are based on the critical thinking model. Inquiry questions are the foundation of every chapter. This fosters the development of students' critical and creative thinking skills.

#### Teacher Support Material

Teachers will be supported in the organization, implementation, and assessment of a successful program through an extensive teacher's resource package.

- Designed for both the beginning and experienced Social Studies teacher
- Comprehensive program management tools, teaching strategies and lesson plans, assessment strategies for learning and of learning, and a variety of related reproducible masters

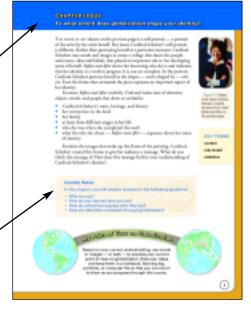
## More than a Curriculum ... A Pathway to Global Citizenship

**Exploring Globalization** is an issues-based, inquiry-focused resource. Through inquiry questions in each chapter, students actively explore the dynamic relationships among the chapter issue and the related and key issues. This powerful framework facilitates the implementation of the curriculum.

#### **Developing Awareness**

**ISSUES FOCUS** The structure of the text is built around four related issues, which are used as entry points to help students develop their awareness and understanding of the key issue.





#### **Developing Understanding**

**INQUIRY FOCUS** Encourages student explorations using the inquiry model to gain insights and informed opinions on issues.

#### **Developing Skills**

**SKILL FOCUS** In each chapter, a key, targeted skill—16 in all—is developed through a step-by-step process. In addition, each of the skills recognized in the curriculum document is used, practised, and developed throughout the text.

