SUMMARY OF CRITERIA FOR SELECTING RESOURCES

Allows children to explore a science topic in depth	Criteria	Rating		
Presents the topic in a manner relevant to students' everyday lives 1 2 3 3 Lets students engage in direct, purposeful Exceptional Moderate Poor experiences in which they can make their own observations and conclusions Allows children to work collaboratively Exceptional Moderate Poor 1 2 3 3 Presents accurate information Exceptional Moderate Poor 1 2 3 3 Actively engages students in their learning through Exceptional Moderate Poor 2 3 3 Actively engages students in their learning through Exceptional Moderate Poor 2 3 3 Promotes inquiry, problem solving, and critical Exceptional Moderate Poor 2 3 3 Helps children learn how to learn (establishes a foundation for lifelong learning) 1 2 3 3 Helps children learn how to learn (establishes a foundation for lifelong learning) 1 2 3 3 Responds to children's individual differences in ability, development, and learning styles (the curricula are novel and varied and use a variety of instructional strategies) Integrates science across subject areas Exceptional Moderate Poor 1 2 3 3 Engages children in discussions and conversation that challenge their thinking and help them construct 1 2 3 3 Engages children in discussions and conversation that challenge their thinking and help them construct 1 2 3 3 Engages children in discussions and conversation that Challenge their thinking and help them construct 1 2 3 3 Engages children in discussions and conversation that Challenge their thinking and help them construct 1 2 3 3 Engages children in discussions and conversation that Challenge their thinking and help them construct 1 2 3 3 Exceptional Moderate Poor 1 2 3 3 Exceptional Moderate Poor 2 3 3 Exceptional Moderate Poor 3 3 Exceptional Moderate Poor 4 3 3 Exceptional Moderate Poor 5 3 3 Exceptional Moderate Poor 6 4 3 3 Exceptional Moderate Poor 9 3 3 Exceptiona				_
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