



Portfolio Activity 7.3

DEVELOPING A CONCEPT MAP TO IDENTIFY BENCHMARK LESSONS

Materials Needed:

- Pencil and paper (or a computer program like *Inspiration*)
- A. Imagine that you are teaching second grade and your class is pursuing the driving question "How do we take care of our class pets?" Follow the procedure for developing a concept map to develop a map for this project.
 - B. Brainstorm a list of concepts or use various resources to identify concepts.
 - C. Order the concepts from the most inclusive (superordinate) to the most specific (subordinate).
 - D. Show the relationships among the superordinate and subordinate concepts. Make sure to include cross-links.
 - E. Show the concept map to a classmate. Discuss it. How would you revamp your map based on your discussion?
 - F. Identify benchmark lessons that might be used to help students learn important concepts or skills. How did the concept map help you identify benchmark lessons?