

## Chapter 23: Respiratory System

### I. Functions of the Respiratory System

A. List and describe the five major functions of the respiratory system:

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### II. Anatomy and Histology of the Respiratory System

A. Nose

1. Consists of \_\_\_\_\_ and the \_\_\_\_\_
2. External Nose
  - a. The largest part is composed of \_\_\_\_\_
  - b. What bones make the bridge of the nose? \_\_\_\_\_ & extensions of the \_\_\_\_\_ and \_\_\_\_\_
4. Nasal Cavity
  - a. Extends from the \_\_\_\_\_ to the \_\_\_\_\_
    1. What are the nares? \_\_\_\_\_
    2. What are the choanae? \_\_\_\_\_
  - b. What is the vestibule? \_\_\_\_\_

- c. What forms the floor of the nasal cavity and separates it from the oral cavity? \_\_\_\_\_
- d. The nasal septum is composed of:
1. Anterior part is \_\_\_\_\_
  2. Posterior part consists of:
    - a. \_\_\_\_\_ bone
    - b. Perpendicular \_\_\_\_\_
- e. What are the conchae? \_\_\_\_\_
1. Where are they located in the nasal cavity? \_\_\_\_\_
- f. What is a meatus? \_\_\_\_\_
- g. The paranasal sinuses open into \_\_\_\_\_
- h. The nasolacrimal duct opens into \_\_\_\_\_
- i. Functionally the nasal cavity:
1. Passageway \_\_\_\_\_
  2. Cleans \_\_\_\_\_
  3. Humidifies and \_\_\_\_\_
  4. Sensory organ for \_\_\_\_\_ located \_\_\_\_\_
  5. Resonating \_\_\_\_\_
- B. Pharynx**
1. Common opening for both \_\_\_\_\_ & \_\_\_\_\_
  2. Inferiorly connected to:
    - a. Respiratory system at the \_\_\_\_\_
    - b. Digestive system at the \_\_\_\_\_
  3. Nasopharynx
    - a. Superior part of the pharynx and extends from \_\_\_\_\_ to \_\_\_\_\_
    - b. What is the uvula attached to? \_\_\_\_\_
    - c. Functionally the soft palate prevents \_\_\_\_\_
    - d. Mucus containing trapped particles from the nasal cavity moves through the nasopharynx and is \_\_\_\_\_

- e. The auditory tubes from \_\_\_\_\_ open into the nasopharynx
- a. They function to \_\_\_\_\_
- f. Where is the pharyngeal tonsil or adenoid located? \_\_\_\_\_
4. Oropharynx
- a. Extends from \_\_\_\_\_ to the \_\_\_\_\_
- b. The opening to the oral cavity is called the \_\_\_\_\_
- c. What two sets of tonsils are located near the opening to the oral cavity?
1. \_\_\_\_\_
  2. \_\_\_\_\_
5. Laryngopharynx
- a. Extends from the \_\_\_\_\_ to the \_\_\_\_\_
- b. Passes posterior to the \_\_\_\_\_
- C. Larynx
1. Consists of an outer casing of \_\_\_\_\_ that are connected to one another by \_\_\_\_\_ & \_\_\_\_\_
  2. What is the largest unpaired cartilage? \_\_\_\_\_
  3. What cartilage forms the base of the larynx? \_\_\_\_\_
  4. Which cartilage projects as a free flap toward the tongue? \_\_\_\_\_
    - a. This cartilage is composed of \_\_\_\_\_
    - b. During swallowing it covers \_\_\_\_\_
  5. The paired cartilages:
    - a. Where are the arytenoid cartilages? \_\_\_\_\_
    - b. Where are the corniculate cartilages? \_\_\_\_\_
    - c. Where are the cuneiform cartilages? \_\_\_\_\_
  6. Two pairs of ligaments extend from \_\_\_\_\_ to \_\_\_\_\_
    - a. The superior pair is called \_\_\_\_\_
      1. Functionally when they come together \_\_\_\_\_
    - b. The inferior pair is called \_\_\_\_\_

- c. What is the glottis? \_\_\_\_\_
- d. What is laryngitis? \_\_\_\_\_
- 7. Functionally the larynx:
  - a. Maintain an open \_\_\_\_\_
  - b. Prevent \_\_\_\_\_
  - c. Primary source of \_\_\_\_\_
    - 1. Higher pitched tones are produced when \_\_\_\_\_
    - 2. Progressively lower tones \_\_\_\_\_
    - 3. Why do males have lower-pitched voices? \_\_\_\_\_
    - 4. Movement of the cartilages is controlled by \_\_\_\_\_
    - 5. Movement of arytenoid cartilages:
      - a. Lateral rotation \_\_\_\_\_
      - b. Medial rotation \_\_\_\_\_
      - c. Anterior/posterior movement \_\_\_\_\_

#### D. Trachea

- 1. Describe the structure of the trachea: \_\_\_\_\_  
\_\_\_\_\_
- 2. Functionally the C-shaped cartilage \_\_\_\_\_ the trachea and \_\_\_\_\_ for air
- 3. The posterior wall of the trachea is \_\_\_\_\_ but contains:
  - a. Elastic \_\_\_\_\_
  - b. Bundles of \_\_\_\_\_ called \_\_\_\_\_
- 4. What does the smooth muscle do during coughing? \_\_\_\_\_
- 5. Describe the structure of the mucous membrane: \_\_\_\_\_  
\_\_\_\_\_
  - a. What functional role do the cilia play? \_\_\_\_\_
- 6. At the level of the fifth thoracic vertebrae the trachea divides into \_\_\_\_\_  
\_\_\_\_\_
- 7. What is the carina? \_\_\_\_\_

#### E. Tracheobronchial Tree

- 1. What does the term tracheobronchial tree refer to? \_\_\_\_\_

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## 2. Conducting Zone

- a. Extends from the \_\_\_\_\_ to \_\_\_\_\_
- b. How many generations of branching are present? \_\_\_\_\_
- c. Functionally the conducting zone is a \_\_\_\_\_ & contains epithelial tissue that helps \_\_\_\_\_
- d. The trachea divides into the \_\_\_\_\_ & \_\_\_\_\_
  1. Compared to the left primary bronchus, the right primary bronchus is:
    - a. \_\_\_\_\_
    - b. \_\_\_\_\_
    - c. \_\_\_\_\_
- e. The primary bronchi divide into \_\_\_\_\_
  1. How many in the left lung? \_\_\_\_\_
  2. How many in the right lung? \_\_\_\_\_
- f. The secondary bronchi divide into \_\_\_\_\_
- g. The bronchi continue to branch giving rise to \_\_\_\_\_
- h. Several more subdivisions finally become \_\_\_\_\_
- i. As the tubes divide the amount of cartilage and smooth muscle changes:
  1. Primary bronchi have \_\_\_\_\_
  2. Secondary bronchi have \_\_\_\_\_
  3. Terminal bronchioles have \_\_\_\_\_
- j. Diameter of the air passageways is changed by \_\_\_\_\_  
\_\_\_\_\_
- k. What happens to the air passageways in an asthma attack? \_\_\_\_\_  
\_\_\_\_\_

## 3. Respiratory Zone

- a. Extends from the \_\_\_\_\_ to \_\_\_\_\_ called \_\_\_\_\_ which are sites of \_\_\_\_\_
- b. How many generations of branching are present? \_\_\_\_\_
- c. The terminal bronchioles divide to form \_\_\_\_\_
  1. Have a few attached alveoli so have a limited ability \_\_\_\_\_

- d. As respiratory bronchioles divide into smaller branches the number of attached alveoli \_\_\_\_\_
- e. The respiratory bronchioles finally form \_\_\_\_\_ ducts
1. The alveolar duct wall is little more than \_\_\_\_\_
  2. The alveolar duct ends as \_\_\_\_\_
- f. The tissue surrounding the alveoli contains \_\_\_\_\_
1. This allows the alveoli to:
    - a. Expand \_\_\_\_\_
    - b. Recoil \_\_\_\_\_
- g. Structurally the walls of respiratory bronchioles consists of:
- a. \_\_\_\_\_ and \_\_\_\_\_ with
  - b. Bundles of \_\_\_\_\_
  - c. Epithelium is a \_\_\_\_\_
- h. Structurally the alveolar ducts and alveoli consist of \_\_\_\_\_
- i. Debris in the respiratory zone is removed by \_\_\_\_\_
1. Where does the debris end up? \_\_\_\_\_ or \_\_\_\_\_
- j. Alveolar walls are composed of two cell types:
1. Type I pneumocytes are \_\_\_\_\_ that form \_\_\_\_\_
  2. Type II pneumocytes are \_\_\_\_\_ that produce \_\_\_\_\_ which \_\_\_\_\_
  3. Most gas exchange occurs through which cells? \_\_\_\_\_
- k. What is the respiratory membrane? \_\_\_\_\_
- l. Why does the respiratory membrane need to be thin? \_\_\_\_\_
- m. List the elements of the respiratory membrane:
1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

#### F. Lungs

1. What is the shape of a lung? \_\_\_\_\_
2. What is the hilum? \_\_\_\_\_
3. What is the root of the lung? \_\_\_\_\_
4. How many lobes does each lung have?
  - a. Right lung has \_\_\_\_\_
  - b. Left lung has \_\_\_\_\_
5. What separates the lobes of the lung? \_\_\_\_\_
6. Internally each lobe is supplied by a \_\_\_\_\_ bronchus
7. The lobes are subdivided into \_\_\_\_\_ which are supplied by \_\_\_\_\_
8. Bronchopulmonary segments are subdivided into \_\_\_\_\_ that are supplied by \_\_\_\_\_

#### G. Thoracic Wall and Muscles of Respiration

1. The thoracic wall consists of the:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_
  - e. \_\_\_\_\_
2. How is the thoracic cavity defined? \_\_\_\_\_  
\_\_\_\_\_
3. The associated muscles are responsible for \_\_\_\_\_
4. The muscles of inspiration include:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_

5. Which muscle is responsible for two-thirds of the thoracic cavity volume increase? \_\_\_\_\_
6. Which muscles elevate the ribs to increase thoracic cavity volume?  
\_\_\_\_\_
7. The muscles of expiration that compress the ribs and sternum include:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
8. How is inward collapse of the thoracic cage prevented during inspiration?  
\_\_\_\_\_
9. Describe the shape of the diaphragm: \_\_\_\_\_
  - a. The base is attached to \_\_\_\_\_
  - b. What is the central tendon? \_\_\_\_\_
10. What happens to the diaphragm during normal quiet breathing? \_\_\_\_\_  
\_\_\_\_\_
11. When breathing deeper what happens to the diaphragm? \_\_\_\_\_  
\_\_\_\_\_
12. When the ribs are elevated the costal cartilage allows \_\_\_\_\_  
\_\_\_\_\_
13. During quiet breathing expiration occurs when \_\_\_\_\_ &  
\_\_\_\_\_ relax and the \_\_\_\_\_  
cause a \_\_\_\_\_
  - a. Contraction of the abdominal muscles \_\_\_\_\_

#### H. Pleura

1. Each lung is contained inside a \_\_\_\_\_
2. What is the mediastinum? \_\_\_\_\_
3. What does the parietal pleura cover? \_\_\_\_\_  
\_\_\_\_\_
4. What does the visceral pleura cover? \_\_\_\_\_
5. The pleural cavity is filled with \_\_\_\_\_
6. Functionally the pleural fluid:
  - a. Acts as a \_\_\_\_\_



- b. Helps hold \_\_\_\_\_
- I. Blood Supply
1. What is oxygenated blood? \_\_\_\_\_
  2. What is deoxygenated blood? \_\_\_\_\_
  3. The major blood flow route:
    - a. Brings deoxygenated blood from the heart through \_\_\_\_\_
    - b. Flows through pulmonary capillaries where it is \_\_\_\_\_
    - c. Then flows back to the heart through \_\_\_\_\_
  4. The smaller blood flow route:
    - a. Brings oxygenated blood from the \_\_\_\_\_
    - b. Passes through \_\_\_\_\_ to \_\_\_\_\_  
where oxygen is released
    - c. The now deoxygenated blood from the proximal part of the bronchi returns to the heart through \_\_\_\_\_ veins and the \_\_\_\_\_
    - d. The now deoxygenated blood from the distal part of the bronchi returns to the heart through the \_\_\_\_\_ containing \_\_\_\_\_
- J. Lymphatic Supply
1. Where are the superficial lymphatic vessels located? \_\_\_\_\_
    - a. Functionally they drain lymph from \_\_\_\_\_  
\_\_\_\_\_
  2. Where are the deep lymphatic vessels located? \_\_\_\_\_
    - a. Functionally they drain lymph from \_\_\_\_\_  
\_\_\_\_\_
  3. The lymphatic vessels exit the lungs at the \_\_\_\_\_

### III. Ventilation

- A. Pressure Differences and Airflow
1. What is ventilation? \_\_\_\_\_
  2. Airflow into the lungs requires \_\_\_\_\_
  3. Airflow out of the lungs requires \_\_\_\_\_

**B. Pressure and Volume**

1. The general gas law reveals that air pressure is \_\_\_\_\_  
\_\_\_\_\_ to \_\_\_\_\_
  - a. As volume increases \_\_\_\_\_
  - b. As volume decreases \_\_\_\_\_

**C. Airflow into and out of Alveoli**

1. Barometric air pressure is defined to be equal to \_\_\_\_\_
2. What is alveolar pressure? \_\_\_\_\_
  - a. This pressure is usually expressed in terms of \_\_\_\_\_
3. During the process of ventilation:
  - a. At the End of Expiration:
    1. No air is moving because \_\_\_\_\_
  - b. During Inspiration
    1. Contraction of \_\_\_\_\_
    2. \_\_\_\_\_ thoracic volume
    3. Results in \_\_\_\_\_ of the lungs and an  
\_\_\_\_\_
    4. Causes a \_\_\_\_\_ in alveolar pressure
    5. Air flows \_\_\_\_\_ because \_\_\_\_\_  
is \_\_\_\_\_
  - c. End of Inspiration
    1. Thorax and alveoli \_\_\_\_\_
    2. Alveolar pressure becomes \_\_\_\_\_
    3. No further movement of air because \_\_\_\_\_
  - d. During Expiration
    1. Diaphragm \_\_\_\_\_
    2. \_\_\_\_\_ thoracic volume
    3. Thorax and lungs \_\_\_\_\_
    4. Decreased thoracic volume results in \_\_\_\_\_ alveolar  
volume and \_\_\_\_\_ alveolar pressure

5. Air flows \_\_\_\_\_ because \_\_\_\_\_  
is \_\_\_\_\_
6. As expiration ends:
  - a. \_\_\_\_\_ in thoracic volume stops
  - b. Alveoli \_\_\_\_\_

#### D. Changing Alveolar Volume

##### 1. Lung Recoil

- a. What does lung recoil cause? \_\_\_\_\_
- b. Lung recoil is the result of:
  1. Elastic \_\_\_\_\_
  2. Surface \_\_\_\_\_
- c. Surfactant composed of \_\_\_\_\_
- d. How does surfactant reduce the tendency of the lungs to collapse?  
\_\_\_\_\_

##### 2. Pleural Pressure

- a. Pleural pressure is the pressure in the \_\_\_\_\_
- b. Normally the alveoli are expanded because \_\_\_\_\_
- c. When pleural pressure is lower than alveolar pressure \_\_\_\_\_  
\_\_\_\_\_
- d. This expansion is opposed by the tendency of the lungs to \_\_\_\_\_
- e. What happens if the pleural pressure is sufficiently low? \_\_\_\_\_  
\_\_\_\_\_
- f. What happens if the pleural pressure is not low enough to overcome lung recoil? \_\_\_\_\_

##### 3. Pressure Changes During Inspiration and Expiration

- a. At the end of a normal expiration:
  1. Pleural pressure is \_\_\_\_\_
  2. Alveolar pressure is \_\_\_\_\_
- b. During normal quiet inspiration:
  1. Pleural pressure \_\_\_\_\_ to \_\_\_\_\_
  2. Alveolar volume \_\_\_\_\_

3. Alveolar pressure \_\_\_\_\_
  4. Air flows \_\_\_\_\_
  5. As air flows into the lungs, alveolar pressure \_\_\_\_\_  
and \_\_\_\_\_ at the end of inspiration
  6. The tendency for the lungs to recoil increases as \_\_\_\_\_  
\_\_\_\_\_ similar to \_\_\_\_\_
- c. During expiration:
1. Thoracic volume \_\_\_\_\_
  2. Pleural pressure \_\_\_\_\_
  3. Alveolar volume \_\_\_\_\_
  4. Alveolar pressure \_\_\_\_\_
  5. Air flows \_\_\_\_\_
  6. As air flows out of the lungs, alveolar pressure \_\_\_\_\_  
and \_\_\_\_\_ at the end of expiration

#### IV. Measuring Lung Function

##### A. Compliance of the Lungs and the Thorax

1. What is compliance a measure of? \_\_\_\_\_  
\_\_\_\_\_
2. Compliance of the lungs and thorax is the \_\_\_\_\_ by which they  
\_\_\_\_\_ for each unit of \_\_\_\_\_ in \_\_\_\_\_
3. The greater the compliance \_\_\_\_\_  
\_\_\_\_\_
4. A higher than normal compliance means the lungs will expand \_\_\_\_\_
5. A lower than normal compliance means that \_\_\_\_\_

##### B. Pulmonary Volumes and Capacities

1. What is spirometry? \_\_\_\_\_
2. What is a spirometer? \_\_\_\_\_
3. List and describe the pulmonary volumes:
  - a. \_\_\_\_\_  
\_\_\_\_\_

- b. \_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_
- d. \_\_\_\_\_  
\_\_\_\_\_

4. List and describe the pulmonary capacities:

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_
- d. \_\_\_\_\_  
\_\_\_\_\_

5. List factors that cause variations in pulmonary volumes and capacities:

\_\_\_\_\_

- 6. Do males or females have a larger vital capacity? \_\_\_\_\_
- 7. The vital capacity is usually highest at what age? \_\_\_\_\_
- 8. What is the forced expiratory vital capacity? \_\_\_\_\_  
\_\_\_\_\_

C. Minute Ventilation and Alveolar Ventilation

- 1. Define minute ventilation: \_\_\_\_\_  
\_\_\_\_\_
- 2. Minute ventilation is equal to \_\_\_\_\_
- 3. The anatomic dead space is the part of the respiratory system where gas exchange \_\_\_\_\_
- 4. What structures make up the anatomic dead space? \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, & \_\_\_\_\_
- 5. What is physiologic dead space? \_\_\_\_\_

6. Alveolar ventilation is the volume of air \_\_\_\_\_  
per \_\_\_\_\_

## V. Physical Principles of Gas Exchange

### A. Partial Pressure

1. What is atmospheric pressure at sea level? \_\_\_\_\_
2. What does Dalton's law say about pressures in a mixture of gases?  
\_\_\_\_\_  
\_\_\_\_\_
3. What is a partial pressure? \_\_\_\_\_
4. How do you calculate a partial pressure? \_\_\_\_\_  
\_\_\_\_\_
5. What is water vapor pressure? \_\_\_\_\_

### B. Diffusion of Gases Through Liquids

1. The amount of gas that will dissolve in a liquid is determined by:
  - a. Partial \_\_\_\_\_
  - b. Solubility \_\_\_\_\_
    1. This is described by \_\_\_\_\_
2. What is the solubility coefficient? \_\_\_\_\_
3. The calculated partial pressure of a gas in a liquid is a measure of  
\_\_\_\_\_

### C. Diffusion of Gases Through the Respiratory Membrane

1. Respiratory Membrane Thickness
  - a. Increasing the thickness of the respiratory membrane \_\_\_\_\_  
\_\_\_\_\_
  - b. How thick is the respiratory membrane normally? \_\_\_\_\_
  - c. What happens if the thickness increases two or three times? \_\_\_\_\_  
\_\_\_\_\_
  - d. What is the most common cause of an increase in the thickness of the respiratory membrane? \_\_\_\_\_

- e. List a few examples of conditions that can cause such fluid accumulation:

\_\_\_\_\_

## 2. Diffusion Coefficient

- a. What is the diffusion coefficient? \_\_\_\_\_

1. This takes into account:

a. Solubility \_\_\_\_\_

b. Size \_\_\_\_\_

- b. Does oxygen or carbon dioxide diffuse more easily? \_\_\_\_\_

- c. Damage to the respiratory membrane interferes with the diffusion of \_\_\_\_\_ more than the diffusion of \_\_\_\_\_

- d. Extensive oxygen therapy can result in large blood increases of \_\_\_\_\_

## 3. Surface Area

- a. What is the normal surface area of the respiratory membrane of a healthy adult? \_\_\_\_\_

- b. What diseases might decrease surface area? \_\_\_\_\_

- c. Small decreases in surface area affect the ability to exchange gases during \_\_\_\_\_

- d. The ability to exchange gases becomes a problem even under resting conditions when the surface area is decreased by \_\_\_\_\_

- e. List examples of how surface area for gas exchange can be reduced:

\_\_\_\_\_

## 4. Partial Pressure Difference

- a. Define partial pressure difference: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- b. Net diffusion occurs from the \_\_\_\_\_ partial pressure to \_\_\_\_\_ partial pressure

- c. Normally the partial pressure of oxygen ( $P_{O_2}$ ) is higher in \_\_\_\_\_ than the \_\_\_\_\_

- d. Normally the partial pressure of carbon dioxide ( $P_{CO_2}$ ) is higher in \_\_\_\_\_ than the \_\_\_\_\_

- e. How can the partial pressure difference for oxygen and carbon dioxide be raised? \_\_\_\_\_
- f. A lower than normal partial pressure difference is caused by:  
\_\_\_\_\_

#### D. Relationship Between Ventilation and Pulmonary Capillary Blood Flow

1. Regular ventilation of the alveoli and normal blood flow through pulmonary capillaries allows effective \_\_\_\_\_ between air and blood
2. During exercise effective gas exchange is maintained because:
  - a. Ventilation \_\_\_\_\_
  - b. Cardiac output \_\_\_\_\_
3. The normal relationship can be disrupted in two ways:
  - a. Cardiac output is \_\_\_\_\_ and therefore not enough blood flows to the lungs to pick up the available oxygen
  - b. Ventilation is \_\_\_\_\_ to provide enough oxygen for the blood flowing through the pulmonary capillaries
4. What is shunted blood? \_\_\_\_\_
5. What is the anatomic shunt? \_\_\_\_\_
6. What is the physiologic shunt? \_\_\_\_\_
7. When a person is standing blood flow and ventilation in the lungs is effected by \_\_\_\_\_
8. When a person is standing most gas exchange occurs at \_\_\_\_\_
9. There is decreased pressure at the \_\_\_\_\_ of the lungs
10. During exercise, cardiac output and ventilation \_\_\_\_\_
  - a. This \_\_\_\_\_ pulmonary blood pressure throughout the lung
  - b. Blood flow \_\_\_\_\_ most at the \_\_\_\_\_
  - c. Effectiveness of gas exchange increases \_\_\_\_\_ because of \_\_\_\_\_
11. If there is a low  $PO_2$  in one portion of the lung:
  - a. Causes arterioles to \_\_\_\_\_ blood flow
  - b. This reroutes blood \_\_\_\_\_



- c. This reduces the effect on gas exchange by rerouting the blood to \_\_\_\_\_
- 

## VI. Oxygen and Carbon Dioxide Transport in the Blood

### A. Oxygen Diffusion Gradients

1. The  $P_{O_2}$  within the alveoli averages approximately \_\_\_\_\_
2. The  $P_{O_2}$  of the blood as it flows into pulmonary capillaries is \_\_\_\_\_
  - a. Therefore, oxygen diffuses from \_\_\_\_\_ into \_\_\_\_\_
3. Does the blood  $P_{O_2}$  ever reach equilibrium with the alveoli  $P_{O_2}$ ? \_\_\_\_\_
4. Blood leaving the pulmonary capillaries has a  $P_{O_2}$  of \_\_\_\_\_
  - a. What causes this decrease in  $P_{O_2}$ ? \_\_\_\_\_

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5. The  $P_{O_2}$  of blood entering tissue capillaries is approximately \_\_\_\_\_
6. The  $P_{O_2}$  of the interstitial spaces is close to \_\_\_\_\_
7. The  $P_{O_2}$  inside the cells is probably near \_\_\_\_\_
  - a. Therefore, oxygen diffuses from \_\_\_\_\_ into \_\_\_\_\_ & from the \_\_\_\_\_ into \_\_\_\_\_
  - b. A constant diffusion gradient exists because \_\_\_\_\_

### B. Carbon Dioxide Diffusion Gradients

1. Carbon dioxide is continually produced as a by-product of \_\_\_\_\_
  - a. This establishes a diffusion gradient for carbon dioxide from the \_\_\_\_\_ to the \_\_\_\_\_
    1. The intracellular  $P_{CO_2}$  is approximately \_\_\_\_\_
    2. The interstitial fluid  $P_{CO_2}$  is approximately \_\_\_\_\_
    3. The blood entering the tissue capillaries has a  $P_{CO_2}$  of \_\_\_\_\_
      - a. Therefore, carbon dioxide diffuses from \_\_\_\_\_ to \_\_\_\_\_
    - c. As the blood leaves the tissue capillaries it has a  $P_{CO_2}$  of \_\_\_\_\_
2. At the lungs:
  - a. The  $P_{CO_2}$  of blood entering the pulmonary capillaries is \_\_\_\_\_

- b. The  $P_{CO_2}$  of the alveoli is approximately \_\_\_\_\_
1. Therefore, carbon dioxide diffuses from \_\_\_\_\_ into \_\_\_\_\_
- c. The  $P_{CO_2}$  of blood leaving the pulmonary capillaries has decreased to \_\_\_\_\_
- C. Hemoglobin and Oxygen Transport
1. How much of the oxygen transported in blood is in combination with hemoglobin? \_\_\_\_\_
  2. The combination of oxygen with hemoglobin is \_\_\_\_\_
    - a. In the pulmonary capillaries \_\_\_\_\_
    - b. In the tissue capillaries \_\_\_\_\_
  3. Effect of  $P_{O_2}$ 
    - a. What is the oxygen-hemoglobin dissociation curve? \_\_\_\_\_
    - b. When is hemoglobin saturated with oxygen? \_\_\_\_\_
    - c. At any  $P_{O_2}$  above 80 mm Hg the hemoglobin is about \_\_\_\_\_ saturated
    - d. At the  $P_{O_2}$  of 104 mm Hg the hemoglobin is \_\_\_\_\_ saturated
    - e. In the skeletal muscle of a resting person:
      1. The blood leaving the muscle has a  $P_{O_2}$  of \_\_\_\_\_
        - a. At this  $P_{O_2}$  the hemoglobin is approximately \_\_\_\_\_ saturated
          1. Therefore the hemoglobin released \_\_\_\_\_ of the oxygen
    - f. During vigorous exercise the blood  $P_{O_2}$  can decline to \_\_\_\_\_
      1. At this level approximately \_\_\_\_\_ of the hemoglobin is saturated and \_\_\_\_\_ of the bound oxygen is released
    - g. When the oxygen needs of the tissue \_\_\_\_\_, blood  $P_{O_2}$  \_\_\_\_\_ and \_\_\_\_\_
  4. Effect of pH,  $P_{CO_2}$ , and Temperature
    - a. pH
      1. As the pH of the blood declines \_\_\_\_\_

2. This occurs because decreased pH is caused by \_\_\_\_\_
  3. Hydrogen ions combine with \_\_\_\_\_  
& change \_\_\_\_\_
    - a. This results in a decrease in the ability \_\_\_\_\_
  4. As the pH of the blood increases \_\_\_\_\_  
\_\_\_\_\_
  5. The effect of pH on the oxygen-hemoglobin dissociation curve is called \_\_\_\_\_
- b.  $P_{CO_2}$
1. An increase in  $P_{CO_2}$  \_\_\_\_\_ the ability of hemoglobin to bind oxygen because carbon dioxide effects \_\_\_\_\_
  2. What is carbonic anhydrase? \_\_\_\_\_
  3. What is the chemical reaction carbonic anhydrase is involved in?  
\_\_\_\_\_
  4. When carbon dioxide levels increase more \_\_\_\_\_
  5. When carbon dioxide levels decline there is a decrease in \_\_\_\_\_  
\_\_\_\_\_ and an increase in \_\_\_\_\_
  6. As blood passes through tissue capillaries:
    - a. Carbon dioxide \_\_\_\_\_
    - b. Blood carbon dioxide levels \_\_\_\_\_
    - c. Hemoglobin has \_\_\_\_\_
    - d. Greater amount of \_\_\_\_\_  
\_\_\_\_\_
  7. As blood passes through the lungs:
    - a. Carbon dioxide \_\_\_\_\_ & \_\_\_\_\_
    - b. Carbon dioxide levels in the pulmonary capillaries \_\_\_\_\_
    - c. Affinity \_\_\_\_\_
- c. Temperature
1. What effect does an increase in temperature have on the tendency of hemoglobin to bind to oxygen? \_\_\_\_\_
  2. Tissues with increased metabolism have higher temperature and

- therefore \_\_\_\_\_ oxygen is released from hemoglobin
3. Less active tissues have a lower temperature and \_\_\_\_\_ oxygen is released
  - d. During exercise what happens to the following in the tissues:
    1. Carbon dioxide levels \_\_\_\_\_
    2. Acidic substances \_\_\_\_\_ so the pH \_\_\_\_\_
    3. Temperature \_\_\_\_\_
      - a. These conditions cause how much of the oxygen to be released from the hemoglobin? \_\_\_\_\_
        1. This is due to the oxygen-hemoglobin curve shifting \_\_\_\_\_
  - e. In the lungs the hemoglobin becomes easily saturated because:
    1. Carbon dioxide levels \_\_\_\_\_
    2. Temperature \_\_\_\_\_
    3. Lactic acid levels \_\_\_\_\_
  5. Effect of BPG (2,3-biphosphoglycerate)
    - a. BPG is formed as red blood cells \_\_\_\_\_
    - b. What does BPG do when it binds to hemoglobin? \_\_\_\_\_
    - c. When BPG levels increase \_\_\_\_\_
    - d. When BPG levels decrease \_\_\_\_\_
    - e. What happens to BPG levels at high altitudes? \_\_\_\_\_
    - f. What happens to BPG levels in stored blood? \_\_\_\_\_
      1. Why does stored blood become unsuitable for transfusion? \_\_\_\_\_
  6. Fetal Hemoglobin
    - a. Fetal blood is very efficient at picking up oxygen because:
      1. Concentration of fetal hemoglobin is \_\_\_\_\_
      2. Fetal hemoglobin has an oxygen-hemoglobin dissociation curve that is to the \_\_\_\_\_ of the maternal curve. This means that fetal hemoglobin can \_\_\_\_\_
      3. BPG has \_\_\_\_\_ on fetal hemoglobin.

4. Of the double Bohr effect. Describe what happens in the double Bohr effect: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### D. Transport of Carbon Dioxide

1. Carbon dioxide is transported in the blood in three major ways:

- a. 7% \_\_\_\_\_
- b. 23% \_\_\_\_\_
- c. 70% \_\_\_\_\_

2. Carbon dioxide binds in a reversible fashion to the \_\_\_\_\_ of the \_\_\_\_\_

3. What is the Haldane effect? \_\_\_\_\_
- \_\_\_\_\_

- a. In the tissues \_\_\_\_\_
- b. In the lungs \_\_\_\_\_

#### 4. Chloride Shift

- a. At the tissues:

1. Carbon dioxide diffuses into \_\_\_\_\_
2. Some of the carbon dioxide binds to \_\_\_\_\_
3. Most of the carbon dioxide reacts with \_\_\_\_\_ to form \_\_\_\_\_

- a. This reaction is catalyzed by the enzyme \_\_\_\_\_

4. The carbonic acid then dissociates into:

- a. \_\_\_\_\_
- b. \_\_\_\_\_

5. In the chloride shift carrier molecules move:

- a. Bicarbonate ions \_\_\_\_\_
- b. Chloride ions \_\_\_\_\_

1. This exchange maintains \_\_\_\_\_

6. Hemoglobin binds to \_\_\_\_\_

- a. In this fashion hemoglobin functions as a \_\_\_\_\_

- b. At the lungs:
  1. Carbon dioxide \_\_\_\_\_
  2. Carbonic acid is converted to \_\_\_\_\_
  3. Bicarbonate ions join \_\_\_\_\_ to form \_\_\_\_\_
  4. Bicarbonate ions \_\_\_\_\_ the red blood cell in exchange for \_\_\_\_\_
  5. Hemoglobin releases \_\_\_\_\_
5. Carbon Dioxide and Blood pH
  - a. Blood pH refers to \_\_\_\_\_ not \_\_\_\_\_
  - b. Carbonic anhydrase is found on \_\_\_\_\_
  - c. So in plasma carbon dioxide joins with \_\_\_\_\_ to form \_\_\_\_\_ which dissociates to form \_\_\_\_\_ and \_\_\_\_\_
  - d. As carbon dioxide increases, hydrogen ions \_\_\_\_\_ & pH \_\_\_\_\_
  - e. The respiratory system regulates blood pH by \_\_\_\_\_

## VII. Rhythmic Ventilation

### A. Respiratory Areas in the Brainstem

1. The medullary respiratory center consists of:
  - a. Two \_\_\_\_\_
  - b. Two \_\_\_\_\_
    1. Communication exists between \_\_\_\_\_
    2. Communication also exists between \_\_\_\_\_
2. The dorsal respiratory groups are primarily responsible for \_\_\_\_\_
  - a. The input they receive allows \_\_\_\_\_
3. The ventral respiratory group is a collection of neurons that are active during \_\_\_\_\_ & \_\_\_\_\_
  - a. The neurons of the ventral respiratory group primarily stimulate:
    1. \_\_\_\_\_
    2. \_\_\_\_\_
    3. \_\_\_\_\_

4. Functionally the pontine respiratory group has:
- Some of the neurons \_\_\_\_\_
  - Some of the neurons \_\_\_\_\_
  - Some of the neurons \_\_\_\_\_
    - Appears to play a role in \_\_\_\_\_

## B. Generation of Rhythmic Ventilation

- Starting inspiration:
  - Neurons that promote inspiration are \_\_\_\_\_
  - The medullary respiratory center constantly receives input related to:
    - Blood \_\_\_\_\_
    - Blood \_\_\_\_\_
    - Movements of \_\_\_\_\_ & \_\_\_\_\_
  - The medullary respiratory center can also receive input from:
    - Parts of brain concerned with \_\_\_\_\_ & \_\_\_\_\_
  - Inspiration starts when the combined input from all sources causes the production of \_\_\_\_\_
- Increasing inspiration:
  - What happens once inspiration begins? \_\_\_\_\_  
\_\_\_\_\_
  - What does this do to the stimulation of respiratory muscles? \_\_\_\_\_  
\_\_\_\_\_ lasts for \_\_\_\_\_
- Stopping inspiration:
  - Neurons in the medullary respiratory center that are responsible for stopping inspiration:
    - Are \_\_\_\_\_ that stimulate the inspiratory muscles
    - Also receive input from:
      - Pontine \_\_\_\_\_
      - Stretch \_\_\_\_\_ & probably other sources
  - When these inhibitory neurons are activated, they inhibit \_\_\_\_\_  
\_\_\_\_\_

- c. Relaxation of respiratory muscles results in \_\_\_\_\_ that lasts \_\_\_\_\_

### VIII. Modification of Ventilation

#### A. Cerebral and Limbic System Control

1. A person can consciously increase or decrease the rate and depth of respiratory movements through the \_\_\_\_\_
2. Apnea is \_\_\_\_\_
3. When a person holds their breath they eventually develop an urge to breathe:
  - a. This is associated with \_\_\_\_\_
  - b. Finally  $P_{CO_2}$  is high enough that \_\_\_\_\_
4. If a person is able to hold their breath until they pass out due to lack of oxygen then \_\_\_\_\_
5. What causes the feeling of dizziness when a person hyperventilates?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
6. Emotions affect the respiratory system through the \_\_\_\_\_ system
7. What kind of affects can strong emotions have on respiratory movements?  
 \_\_\_\_\_

#### B. Chemical Control of Ventilation

1. Chemoreceptors
  - a. What are chemoreceptors? \_\_\_\_\_
  - b. The chemoreceptors involved in respiration respond to changes in:
    1. \_\_\_\_\_ OR
    2. \_\_\_\_\_ or both
  - c. Where are the central chemoreceptors located? \_\_\_\_\_  
 \_\_\_\_\_
  - d. Where are the peripheral chemoreceptors located? \_\_\_\_\_  
 \_\_\_\_\_



## 2. Effect of pH

- a. Cerebrospinal fluid bathes the \_\_\_\_\_
  1. The cerebrospinal fluid pH is altered by changes in \_\_\_\_\_
  2. Therefore the \_\_\_\_\_ is indirectly sensitive to blood pH
- b. The carotid and aortic bodies are directly sensitive to \_\_\_\_\_  
\_\_\_\_\_
- c. If blood pH decreases:
  1. Respiratory center is \_\_\_\_\_
  2. Results in \_\_\_\_\_ &
  3. \_\_\_\_\_ in blood pH back to normal
- d. If blood pH increases:
  1. Respiratory rate \_\_\_\_\_
  2. Carbon dioxide levels \_\_\_\_\_
  3. Causing blood pH to \_\_\_\_\_

## 3. Effect of Carbon Dioxide

- a. Blood carbon dioxide levels are a \_\_\_\_\_
- b. Even a small increase in carbon dioxide triggers \_\_\_\_\_  
\_\_\_\_\_
- c. What is hypercapnia? \_\_\_\_\_
- d. What is hypocapnia? \_\_\_\_\_
- e. Carbon dioxide exerts its effect on the chemosensitive area by  
\_\_\_\_\_
- f. If blood carbon dioxide levels increase:
  1. Carbon dioxide diffuses \_\_\_\_\_
  2. Carbon dioxide joins with water to form \_\_\_\_\_  
which then dissociates into:
    - a. \_\_\_\_\_
    - b. \_\_\_\_\_
  3. The increased concentration of \_\_\_\_\_ pH  
and stimulates the \_\_\_\_\_ which then  
stimulates the \_\_\_\_\_

4. Resulting in \_\_\_\_\_
5. This eliminates \_\_\_\_\_ from the body
- g. The carotid and aortic bodies also respond to changes in carbon dioxide because of \_\_\_\_\_
- h. Which is most important for regulating  $P_{CO_2}$  and pH? \_\_\_\_\_
- i. During intense exercise which responds fastest? \_\_\_\_\_
4. Effect of Oxygen
  - a. What is hypoxia? \_\_\_\_\_
  - b. The effect of oxygen on the regulation of respiration is \_\_\_\_\_
  - c. Arterial  $PO_2$  must decrease to approximately \_\_\_\_\_ to have a large stimulatory effect on respiratory movements
  - d. Why is a small change in  $PO_2$  not a problem? \_\_\_\_\_  
\_\_\_\_\_
  - e. The carotid and aortic body chemoreceptors respond to decreased  $PO_2$  by \_\_\_\_\_  
\_\_\_\_\_

### C. Hering-Breuer Reflex

1. What does the Hering-Breuer reflex accomplish? \_\_\_\_\_  
\_\_\_\_\_
2. The reflex depends on stretch receptors in the \_\_\_\_\_
3. Action potentials are initiated in the stretch receptors when \_\_\_\_\_  
\_\_\_\_\_
4. The action potentials reach the medulla via the \_\_\_\_\_
5. The action potentials have an \_\_\_\_\_ on the respiratory center and result in \_\_\_\_\_
6. With expiration the stretch receptors are \_\_\_\_\_
7. The decreased inhibitory effect on the respiratory center allows \_\_\_\_\_  
\_\_\_\_\_

## IX. Respiratory Adaptations to Exercise

### A. In response to training:

1. Vital capacity \_\_\_\_\_

2. Residual volume \_\_\_\_\_
3. At rest tidal volume \_\_\_\_\_
4. At maximal exercise tidal volume \_\_\_\_\_
5. At rest respiratory rate is \_\_\_\_\_
6. At maximal exercise respiratory rate is \_\_\_\_\_
7. Minute ventilation at rest is \_\_\_\_\_
8. Minute ventilation at maximal exercise is \_\_\_\_\_
9. Blood flow through the lungs is \_\_\_\_\_ especially in the \_\_\_\_\_

## X. Effects of Aging on the Respiratory System

A. Vital capacity decreases with age because of a:

1. Decreased ability to \_\_\_\_\_ &
2. Decreased ability to \_\_\_\_\_
  - a. As a result maximum minute ventilation rates \_\_\_\_\_
3. The changes are related to:
  - a. Weakening \_\_\_\_\_
  - b. Decreased \_\_\_\_\_ caused by \_\_\_\_\_

B. Residual volume increases with age as the \_\_\_\_\_ and many \_\_\_\_\_ in diameter

1. This \_\_\_\_\_ the dead space
  - a. Which \_\_\_\_\_ the amount of air available for gas exchange

C. Gas exchange across the respiratory membrane is reduced because:

1. Parts of the \_\_\_\_\_ which decreases the \_\_\_\_\_
2. The remaining walls \_\_\_\_\_, which decreases \_\_\_\_\_

D. Elderly are more susceptible to respiratory infections and bronchitis because:

1. Mucus \_\_\_\_\_
2. The mucus-cilia escalator is less able to move the mucus because:
  - a. The mucus \_\_\_\_\_

b. The number \_\_\_\_\_ & their rate of  
\_\_\_\_\_