## CHAPTER 3

## FILL-IN-THE-BLANK ITEMS

## Introduction

The first step in organizing some data might be to arrange the scores by order of value, listing them from the (1) $\qquad$ to the (2) $\qquad$ The numbers constituting the data are called
(3) $\qquad$ and are symbolized by the letter (4) $\qquad$ .

## Defining the Frequency Distribution

An arrangement in which the scores are listed in descending order and the number of times each score occurs is listed beside it is called a (5) $\qquad$ . The number of times each score occurs is called its (6) $\qquad$ and is symbolized by the letter (7) $\qquad$ . In order to further condense the data, scores occurring with a zero frequency are often (8) $\qquad$ in constructing the frequency distribution.

Continuous variables and discrete variables: Real limits and apparent limits
A (9) $\qquad$ variable is one whose measurement can take an infinite number of values; a variable that can take only specific values is called a (10) $\qquad$ variable. Data from a continuous variable presented as whole numbers have gaps between the numbers, resulting in (11) $\qquad$ limits. Closing the gaps by subtracting (12) $\qquad$ a unit from the lower limit and adding (13) $\qquad$ a unit to the upper limit results in
(14) $\qquad$ limits.

## Percentage or Relative Frequency and Cumulative Frequency Distributions

One way to compare frequency distributions from samples of unequal size is to convert the frequencies to (15) $\qquad$ frequencies. To do this, you divide each frequency by (16) $\qquad$
and multiply the result by $100 . N$ stands for the (17) $\qquad$ of the frequencies or the total sample (18) $\qquad$ .

To construct a cumulative frequency distribution, start with the distribution's lowest interval and (19) $\qquad$ frequencies as you ascend. For any interval, the cumulative frequency tells you the number of scores in the interval plus the sum of the frequencies in all (20) $\qquad$ intervals. Cumulative frequency is symbolized by (21) $\qquad$ .

