## **CHECKING YOUR PROGRESS: A SELF-TEST**

**1.** Match the following:

X	ranking of scores from highest to lowest with the number of times each score occurs listed beside it		
<i>f</i>	<ul><li>b. number of observations; sample size</li><li>c. stands for scores</li></ul>		
continuous variable	<ul><li>d. number of score units in a class interval</li><li>e. number of scores through a given score or interval</li></ul>		
frequency distribution	<ul><li>f. difference between highest and lowest scores</li><li>g. variable capable of assuming only specific values</li></ul>		
real limits	<b>h.</b> variable whose measurement can take an infinite number of values		
N	<ul><li>i. formed by adding or subtracting half a unit</li><li>j. number of occurrences of a score</li></ul>		
cumulative frequency			

2. Rounded to the nearest whole dollar, the amount of cash each student in a class had on a given day is shown here. Make a frequency distribution of these data. Give real limits and include a cumulative frequency column and a cumulative percentage column.

37	9	0	61	3	6
15	22	12	65	5	6
10	8	81	65	7	8
10	10	75	12	12	10
0	13	93	8	10	5
8	17	52	21	9	3
3	15	71	32	5	2