

PREFACE

We are convinced that a good postsecondary education in criminal justice—and in liberal arts generally—can significantly improve the performance of most criminal justice personnel by equipping them, as this text does, to think critically, act ethically, and solve problems effectively. *Introduction to Criminal Justice, Fourth Edition* is not just for students interested in pursuing a career in criminal justice, however. It is also for students who simply want to learn more about this important social institution, which is vital to a free and democratic society.

All citizens need to know their legal rights and responsibilities. The better informed citizens are, the better able they are to protect themselves. A major theme of this book is that much of what the public “knows” about criminal justice in the United States is myth—that is, either wrong or significantly misunderstood. Consequently, in addition to presenting current, accurate information about criminal justice in the United States and generally accepted interpretations of historical and modern developments, this book “sets the record straight” in areas where, we believe, many people are being misled.

With the help of a quality education in criminal justice, people will feel more comfortable and better equipped to participate in criminal justice policy formulation. They will also be more effective in solving problems in their communities. They will have the critical thinking skills they need if they are to be constructive participants in a democratic nation and to have greater control over their own destinies.

The Fourth Edition

Since 9/11, many people who once had no fear of public transportation, especially air travel, now fear it, afraid that a bomb might explode onboard or that an airplane, for example, will be commandeered by terrorists who turn it into a weapon of mass destruction. People are even more suspicious of strangers, particularly of members of certain ethnic groups who before 9/11 caused little concern. We now live with a color-coded warning system that alerts us to the risk of

terrorist attacks. In short, we now live in the Age of Terror.

The most significant change in this fourth edition of *Introduction to Criminal Justice* is the examination of criminal justice’s new expanded role in the “war against terrorism.” This war has caused the most dramatic transformation of the U.S. government in more than 50 years and has altered criminal justice at all levels of government in many ways. For example, a new Department of Homeland Security has been created. The top priority of the FBI has shifted from being a federal police agency to being an intelligence and counterterrorism agency. New laws have been passed to provide governments with broad new powers to combat terrorism. Those laws have changed many of the traditional rules of criminal justice. In this fourth edition, the criminal justice response to terrorism receives serious treatment in several chapters. A list of those additions and many others is provided below.

In addition to integrating detailed coverage of terrorism and updating the text throughout with the latest available statistics and research, this edition also features coverage of some of today’s highest-profile criminal investigations and cases—from MCI/WorldCom to Kobe Bryant to Winona Ryder to Richard Reid (the “Shoe Bomber”) to John Geoghan (the “Pedophile Priest”)—as well as expanded discussion of some of today’s most pressing issues in criminal justice:

- Chapter 4, “The Rule of Law,” includes new material on Barry Scheck and Peter Neufeld’s Innocence Project as well as on the USA PATRIOT Act and the potential threat it poses to traditional procedural rights.
- Chapter 5, “The History and Structure of American Law Enforcement,” has been extensively revised and now features coverage of the Department of Homeland Security, the war on terrorism, the FBI’s new role in the war on terrorism, and the role of private security in the fight against terrorism.
- Chapter 6, “Policing: Roles, Styles, and Functions,” has also been extensively revised and now includes an extended discussion of terrorism (beyond the basics in Chapter 5), drug enforcement, and crime mapping.

- Chapter 8, “The Administration of Justice,” now features a discussion of a recent national survey of prosecutors, as well as material on the Foreign Intelligence Surveillance Act (FISA) court, the nation’s first “collections court,” indigent defense systems, court caseload management, the forfeiture of bonds and absconders, and hung juries.
- Chapter 10, “Institutional Corrections,” includes new material on private correctional facilities; Camp Delta, the supermaximum security prison that holds suspected terrorists; mentally ill prisoners; and the populations, functions, architecture, and management of jails.
- Chapter 12, “Community Corrections,” has new material about special conditions of probation, parole recidivism, home confinement, and electronic monitoring.
- Chapter 14, “The Future of Criminal Justice in the United States,” now features extended discussions of identity theft and transnational organized crime as well as a new closing section, “Criminal Justice in the Age of Terror.”

Organization

This book is divided into fourteen chapters that are organized into five parts. Part I, “The Foundations of Criminal Justice,” introduces students to the concepts of crime and justice as well as how crime impacts society, how it can be explained, and the rule of law. Part II, “Law Enforcement,” is dedicated to the law enforcement component of criminal justice—its history, structure, roles, ethical issues, and challenges. Part III, “The Courts,” focuses on the administration of justice, sentencing, appeals, and the court process as a whole. Part IV, “Corrections,” introduces students to the corrections system, jails, prisons, alternative sanctions, community corrections, and release of prisoners back into the community. And finally, Part V, “Additional Issues in Criminal Justice,” touches on some of the most pressing challenges in the system today: juvenile crime/justice, terrorism, transnational organized crime, and more.

Pedagogical Aids

Working together, the authors and editor have developed a learning system designed to help students get the most out of their first criminal justice course. This commitment to student success is evident from the very first pages of the text, which feature a unique roadmap to student success. This roadmap, titled “10 Steps to Success” and printed on the text’s inside front and back

covers, gives students all the tips and tools they need to excel in their first criminal justice course.

The Bohm/Haley commitment to student success goes well beyond these unique guidelines, however, for the learning system as a whole is without peer in Introduction to Criminal Justice textbooks. In addition to the many changes already mentioned, we have included a wealth of new photographs to make the book even more inviting and relevant for students. To this same end, we have added chapter-opening *Crime Story* vignettes to this edition, giving the material a fresh flavor intended to motivate students to read on. Redesigned and carefully updated tables and figures highlight and amplify the text coverage. And chapter outlines, objectives, reviews, marginal definitions, and an end-of-book glossary all help students master the material. Other innovative learning tools include

- *Careers in Criminal Justice*. These mini-biographies highlight some of the most exciting career options available to criminal justice majors and keep the book relevant for students. For a complete list of these boxes, see page xv.
- *CJ Online*. These inserts enable students to explore chapter topics on the Net in a directed fashion.
- *FYI*. These sidebars present eye-opening additional information to retain students’ interest and keep them thinking about what they are reading.
- *Myth vs. Fact*. These inserts debunk common misconceptions about the system and alert students to the need to question what they see in the media.
- *Thinking Critically*. These sections throughout the chapter challenge students to think about and apply chapter concepts.

We are especially proud of our comprehensive end-of-chapter review sections. In these sections, we provide every kind of review and study tool students could need:

- *Summary*—a terrific study tool, because it is organized into sections that mirror the chapter-opening objectives exactly.
- *Key Terms*—a comprehensive list of the terms defined in the chapter, complete with page references to make it easy for students to go back and review further.
- *Review Questions*—study questions that allow students to test their knowledge and prepare for exams.
- *In the Field Activities*—unique experiential exercises that enable students to broaden their understanding of chapter material by taking it to the next level.
- *On the Net Exercises*—still more Internet-based exercises for today’s Net-oriented learner.
- *Critical Thinking Questions*—unique scenario-based activities that challenge students to apply what they’ve learned in the chapter.

Supplements Package

As a full-service publisher of quality educational products, McGraw-Hill does much more than just sell textbooks. The company creates and publishes an extensive array of print, video, and digital supplements for students and instructors. This edition of *Introduction to Criminal Justice* is accompanied by a comprehensive supplements package:

FOR THE STUDENT

- *Reel Justice CD-ROM*—this unique interactive movie takes the concept of active learning to a whole new level, enabling students to take on the role of one of the story's characters and influence key plot turns by making choices for that character. The movie, centered on a domestic violence incident that takes place in a college town, allows students to explore course concepts and terminology in a relevant and meaningful context. Movie segments are augmented by a robust array of review and assessment features. With this breakthrough learning tool, students can explore a wide variety of criminal justice issues first-hand—criminal responsibility; theories of crime causation; civil versus criminal law; police roles, functions, and ethics; the courts; and more—and master course concepts more completely than they could by just reading any text.
- *Online Learning Center Website*—an innovative, text-specific website featuring interactive cases and PowerWeb—online access to articles from the popular and scholarly press, weekly updates, daily newsfeeds, and a search engine—as well as flashcards that can be used to master vocabulary, quizzes with feedback that students can use to study for exams, downloadable state supplements, and more.
- *CyberJustice Website*—this custom-crafted criminal justice supersite features a large library of URLs for help writing papers, a unique assortment of supplementary readings on terrorism, and much more.

FOR THE INSTRUCTOR

- *Instructor's Resource CD*—a single CD with an easy-to-use interface providing access to a wide array of important ancillaries:
 - *Instructor's Manual/Testbank*—detailed chapter outlines, key terms, overviews, lecture notes, and a complete testbank.

- *Reel Justice Instructor's Guide*—teaching tips and notes that make it easy to integrate the *Reel Justice* CD into your course.
- *Computerized Testbank*—easy-to-use computerized testing program for both Windows and Macintosh computers.
- *PowerPoint Slides*—complete, chapter-by-chapter slide shows featuring text, art, figures, and tables.
- *Online Learning Center Website*—password-protected access to downloadable state supplements and other important instructor support materials and additional resources.
- *Reel Justice Lecture Launcher Videotape*—so even if you can't require students to use the CD, you can use the movie footage to jumpstart lectures in an exciting fashion.
- *NBC News Lecture Launcher Videotape*—unique video featuring brief clips from NBC News programs that can also be used to jumpstart lectures.
- *Full-Length Videotapes*—a wide variety of videotapes from the *Films for the Humanities and Social Sciences* series is available to adopters of the text.
- *Course Management Systems*—whether you use WebCT, Blackboard, e-College, or another course management system, McGraw-Hill will provide you with a cartridge that enables you either to conduct your course entirely online or to supplement your lectures with online material. And if your school does not yet have one of these course management systems, we can provide you with PageOut, an easy-to-use tool that allows you to create your own course Web page and access all material on the Online Learning Center.
- *Primis Online*—a unique database publishing system that allows instructors to create a customized text from material in this text or elsewhere and deliver that text to students electronically as an e-book or in print format via the bookstore.

In closing we would like to acknowledge the help and support we received from the McGraw-Hill staff: our editor Carolyn Henderson Meier, our project manager Christina Thornton-Villagomez, Gino Cieslik for the design, Alexandra Ambrose and Judy Mason for photo research and the rest of the team.

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