

PREFACE

Criminology is a young discipline—in fact, the term “criminology” is only a little over a century old. But in this brief time, criminology has emerged as an important social and behavioral science devoted to the study of crime as a social phenomenon. Criminology fosters theoretical debates, contributes ideas, and suggests solutions to a crime problem that many consider intolerable. Problems as vital and urgent as those addressed in this book are challenging, exciting, and, at the same time, disturbing and tragic. Moreover, these problems are immediately relevant to students’ lives. This is especially true today, where we see threats of additional terrorist attacks against the United States and daily revelations of new corporate scandals.

Our goal with this book has always been, and remains, to discuss these problems, their origins, and their possible solutions in a clear, practical, straightforward fashion that brings the material to life for students. We invite teachers and students alike to join us in traveling along criminology’s path, exploring its domain and mapping out its future.

THE SIXTH EDITION

In the five preceding editions of this text, we have prepared students of criminology to understand the contemporary problems with which criminology is concerned and to anticipate those problems which society would have to face in the twenty-first century. We have now entered that century. It is time to face the new century’s problems as we simultaneously continue to work on solutions to old problems. Because of the forward-looking orientation of previous editions of *Criminology* and the wide respect and acceptance that those editions have enjoyed, we have maintained the book’s established structure and approach with only two substantive changes.

First, we give the crime of terrorism center stage in Chapter 1. No single crime has ever shaped and reshaped the field of criminology like the crime of terrorism. Although it has only recently exploded into criminological prominence, there can be no doubt that terrorism will continue to be studied intensely by criminologists around the globe, and that their research will result in practical, policy-relevant proposals.

The emergence of a new age of corporate malfeasance represents the second substantive change in this sixth edition. We have expanded our coverage of white-collar crimes, from Martha Stewart’s conviction to the organizational deviance of Enron, Andersen, Tyco, Global Crossing, and a host of other Fortune 500 companies. Like the crime of terrorism, white-collar and corporate offenses have been on the periphery of the field of criminology—but not for much longer.

As in prior revisions, we have vigorously researched, refined, and updated every chapter of the text—not only to maintain the book’s scholarly integrity, but also to ensure its relevance for today’s students. In addition to updating every chapter’s research base and statistical information, we have expanded coverage of the most critical issues facing the field of criminology in the twenty-first century:

- As noted, Chapter 1, “The Changing Boundaries of Criminology,” introduces students to the crime of terrorism and the crimes that support terrorism. Not only does this chapter provide timely and complete coverage of one of the key issues in criminal justice today, it also reinforces our commitment to making criminology relevant for today’s students. This commitment extends to integrating discussions of theory and policy in ways that allow students to understand the importance of theory in generating long-term, sustainable, criminal justice policies and programs.

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- Chapter 2, “Counting Crime and Measuring Criminal Behavior”—focuses on what crime is *and* how we measure it. This new organization makes the material on crime measurement—which can sometimes be difficult for students to grasp—more meaningful, relevant, and understandable by presenting it alongside the more inherently concrete discussion of what crime is.
- Chapter 12, “White-Collar and Corporate Crime,” addresses the problems of white-collar and corporate crime. This is a welcome change from a field (and a text) that has as its focus more traditional violent and property offenses.

Inasmuch as developments in criminology influence and are influenced by media reports of national significance, the student will find discussion and analysis of recent major current events.

As in previous editions, we have endeavored not only to reflect developments and changes, but to anticipate them on the basis of the latest criminological data. After all, those who study criminology with our text today must be ready to address and resolve new criminological problems tomorrow when they are decision makers, researchers, teachers, and planners. The aim, however, remains constant: to reach a future as free from crime as possible.

ORGANIZATION

As with previous editions, there are two versions of this text. *Criminology* consists of three parts; *Criminology and the Criminal Justice System* has four parts. For schools that retain the traditional criminology course, which includes criminological coverage of criminal justice, *Criminology and the Criminal Justice System* would be the ideal text. For schools that offer both an Introduction to Criminology course and an Introduction to Criminal Justice course, *Criminology* is the more appropriate text for their course, since it omits Part IV, “A Criminological Approach to the Criminal Justice System.”

Part I, “Understanding Criminology,” presents an overview of criminology—now made more exciting via integrated coverage of ter-

rorism and related crimes—and describes the vast horizon of this science. It explains what crime is and techniques for measuring the amount and characteristics of crime and criminals. It also traces the history of criminological thought through the era that witnessed the formation of the major schools of criminology, classicism and positivism (eighteenth and nineteenth centuries).

Part II, “Explanations of Crime and Criminal Behavior,” includes explanations of crime and criminal behavior on the basis of the various theories developed in the twentieth century. Among the subjects covered are theories that offer biological, psychological, sociological, sociopolitical, and integrated explanations. Coverage of research by radical, socialist, and feminist criminologists has been updated. Theories that discuss why offenders choose to commit one offense rather than another at a given time and place are also covered in this part.

Part III, “Types of Crimes,” covers the various types of crimes from a legal and sociological perspective. The familiar street crimes, such as homicide and robbery, are assessed, as are other criminal activities such as white-collar and corporate crime, which are so much in the spotlight these days, as well as other high-tech crimes that have been highlighted by researchers only in recent years. The chapter on comparative criminology—an area with vastly increased practical and policy implications—has been expanded and updated in light of the growing research in the field.

Part IV, “A Criminological Approach to the Criminal Justice System” (only in *Criminology and the Criminal Justice System*), includes an explanation of the component parts and the functioning of the system. It explains contemporary criminological research on how the people who run the system operate it, the decision-making processes of all participants, and the interaction of all the system components.

PEDAGOGICAL AIDS

Working together, the authors and the editors have developed a format for the text that supports the goal of a readable, practical, and attractive text. In addition to all the changes al-

ready mentioned, we include plentiful, current photographs to make the book even more approachable. Redesigned and carefully updated tables and figures highlight and amplify the text coverage. Chapter outlines, lists of key terms, chapter review sections, and a comprehensive glossary all help students to master the material. Always striving to help students see the relevance of criminology in their lives, we also include a number of unique, innovative features in this edition:

- *Crime Surfing*. Particularly interesting Web addresses accompanied by mini-exercises that allow students to explore chapter topics further.
- *Did You Know?* Surprising factual realities which provide eye-opening information about chapter topics.
- *Research Informs Policy*. Brief sections at the end of theory chapters that demonstrate how problems identified by criminologists have led to practical solutions.
- *New Theory Connects* marginal inserts. Notes in the text margins that correlate the intensely applied material in Part III of the text (“Types of Crimes”) with the heavily theoretical material in Part II (“Explanations of Crime”), giving the students much needed cross-reference material and posing critical-thinking questions that will help them truly process what they are reading.
- *New Criminology & Public Policy* exercises. End-of-chapter activities that challenge students to explore policy issues related to criminology.

We are particularly proud of our new “box” program. In these boxes, we highlight criminologically significant issues that deserve special discussion. Each chapter has all new boxes: “Debatable Issues,” “Of Immediate Concern,” “Window to the World,” and the “From the Pages of *The New York Times*.”

- *Debatable Issues* boxes highlight current controversies that challenge us to come up with a resolution.

- *Of Immediate Concern* boxes highlight problems “of the moment,” due to their technological nature or human implications, that challenge us to come up with specific effective responses right now. Thus, in the wake of school killings, should we create maximum security schools? In light of our experience with hate-motivated crimes, are harsher laws called for?
- *Window to the World* boxes examine developments abroad that affect America’s crime situation. Now that ethnic gangs have emerged around the world and are, among other things, forcibly transporting women and young girls to be sex slaves, how can nations deal with the problem?
- *From the Pages of The New York Times* boxes discuss current issues and problems reported on in *The New York Times*. These boxes are doubly beneficial to students: not only do they relate chapter material to what students see every day on the news because they are pulled from the pages of *The New York Times*, a policy-oriented media outlet, they provide yet another means of keeping students focused on all important policy issues in criminology.

SUPPLEMENTS PACKAGE

As a full-service publisher of quality educational products, McGraw-Hill does much more than just sell textbooks. The company creates and publishes an extensive array of print, video, and digital supplements for students and instructors. This edition of *Criminology* is accompanied by an extensive, comprehensive supplements package:

For the Student

Online Learning Center Website. An innovative website features unique *Interactive Explorations* that allow students to explore some of the hottest topics in criminal justice today—terrorism, serial killers, gangs, and so on. The website also features PowerWeb, online access to articles from the popular and scholarly press,

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weekly updates, daily newsfeeds, a search engine, and more. All of this material—plus flashcards that can be used to master vocabulary and a wealth of other review materials—is organized by chapter for ease of use when studying for exams or writing papers.

For the Instructor

- **Instructor's Manual/Testbank.** The manual includes detailed chapter outlines, key terms, overviews, lecture notes, and a complete testbank.
- **Computerized Testbank.** Easy-to-use computerized testing program is compatible with both Windows and Macintosh computers.
- **PowerPoint Slides.** Complete, chapter-by-chapter slide shows feature text, art, and tables.
- **Online Learning Center Website.** Password-protected access to supplements and other important instructor support materials and additional resources.
- **NBC News Lecture Launcher Videotape.** This unique video features several brief clips from *NBC News* that can be used to jumpstart lectures in the most exciting, relevant ways.
- **Full-Length Videotapes.** A wide variety of videotapes from the *Films for the Humanities and Social Sciences* series is available to adopters of the text.
- **Course Management Systems.** Whether you use WebCT, Blackboard, e-College, or another course management system, McGraw-Hill will provide you with a *Criminology* cartridge that enables you either to conduct your course entirely online or to supplement your lectures with online material. And if your school does not yet have one of these course management systems, we can provide you with PageOut, an easy-to-use tool that allows you to create your own course Web page and access all material on the *Criminology* Online Learning Center.
- **Primis Online.** This unique database publishing system allows instructors to create

their own custom text from material in *Criminology* or elsewhere and deliver that text to students electronically as an e-book or in print format via the bookstore.

All of the above supplements are provided free of charge to students and instructors. Orders of new (versus used) textbooks help us defray the cost of developing such supplements, which is substantial. Please contact your local McGraw-Hill representative for more information on any of the above supplements.

IN APPRECIATION

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We thank our colleagues overseas who have prepared translations of *Criminology* to help familiarize students of foreign cultures with criminological problems which are now global, with our theories, and with efforts to deal with the

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A combined total of over 100 years of teaching criminology and related subjects provides the basis for the writing of *Criminology*, Sixth Edition. We hope the result is a text that is intellectually provocative, factually rigorous, and scientifically sound and that offers a stimulating learning experience for the student.

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