

CAPÍTULO 2 LA FAMILIA

VOCABULARIO: PREPARACIÓN

La familia y los parientes (p. 60)

Preparation: Before class, draw your “own” family tree on the board. Include all family members you want to present and give them all first names.

Suggestion: Present a few family members in a conceptually related group, check comprehension, then present a few more, spiraling in vocabulary from the previous group, check comprehension, and so forth, finishing with a final review.

Sample Passage: (Always point to the person or persons you mention.) **En mi familia hay _____ personas. Es una familia grande/pequeña. Aquí estoy yo (point). Esta persona (point) es mi padre... mi padre. Esta persona es mi madre... mi madre. Mi padre y mi madre son mis padres (point to both). Todas las personas (indicate entire tree) son mis parientes, pero estas personas son mis padres. Yo soy la hija de mis padres... la hija. Esta persona es mi hermano... (and so forth).**

Quick Comprehension Check: Sample questions:
(pointing to parents) **¿Son mis padres o mis hermanos?**
(pointing to grandparents) **¿Son mis padres o mis abuelos?**
(pointing to brother) **¿Es mi abuelo o mi hermano?**

Final Review: Review all members, pointing to each one and asking **¿Quién es?** Students respond with the term that describes the relationship that the person indicated has with you. When you have finished this review, students will be ready to start the textbook activities.

ACTIVIDAD DE DESENLACE: LA FAMILIA Y LOS PARIENTES

Activity: Students will role-play the members of a five-member family from a Spanish-speaking country. They will give each member an authentic-sounding first and last name(s). Students will speak about their characters, and include nationality, appearance, personality, family relationship, age, habits, likes and dislikes, and family pets, and conclude by introducing another member of the family.

Purpose: To create a context in which students can review and practice the grammar from **Capítulo 2** and vocabulary related to the family

Resources: *Puntos de partida* textbook, the Internet, and other sources as appropriate

Vocabulary: Family and relatives, descriptive adjectives, numbers from 31–100, nationality and languages, and expressions of frequency

Grammar: Principal grammar structures covered in **Capítulo 2** of the textbook, including adjectives, the verb **-ser**, possessive adjectives, and **-er** and **-ir** verbs

Recycled Content: **Me/te/le gusta**, cognates, articles, **-ar** verbs, and the verb **estar**

Duration: Out-of-class preparation time will vary. In-class time will be approximately 5 minutes per presentation.

Format: Groups of five students

GAMES AND ACTIVITIES

Capítulo 2: Partner A

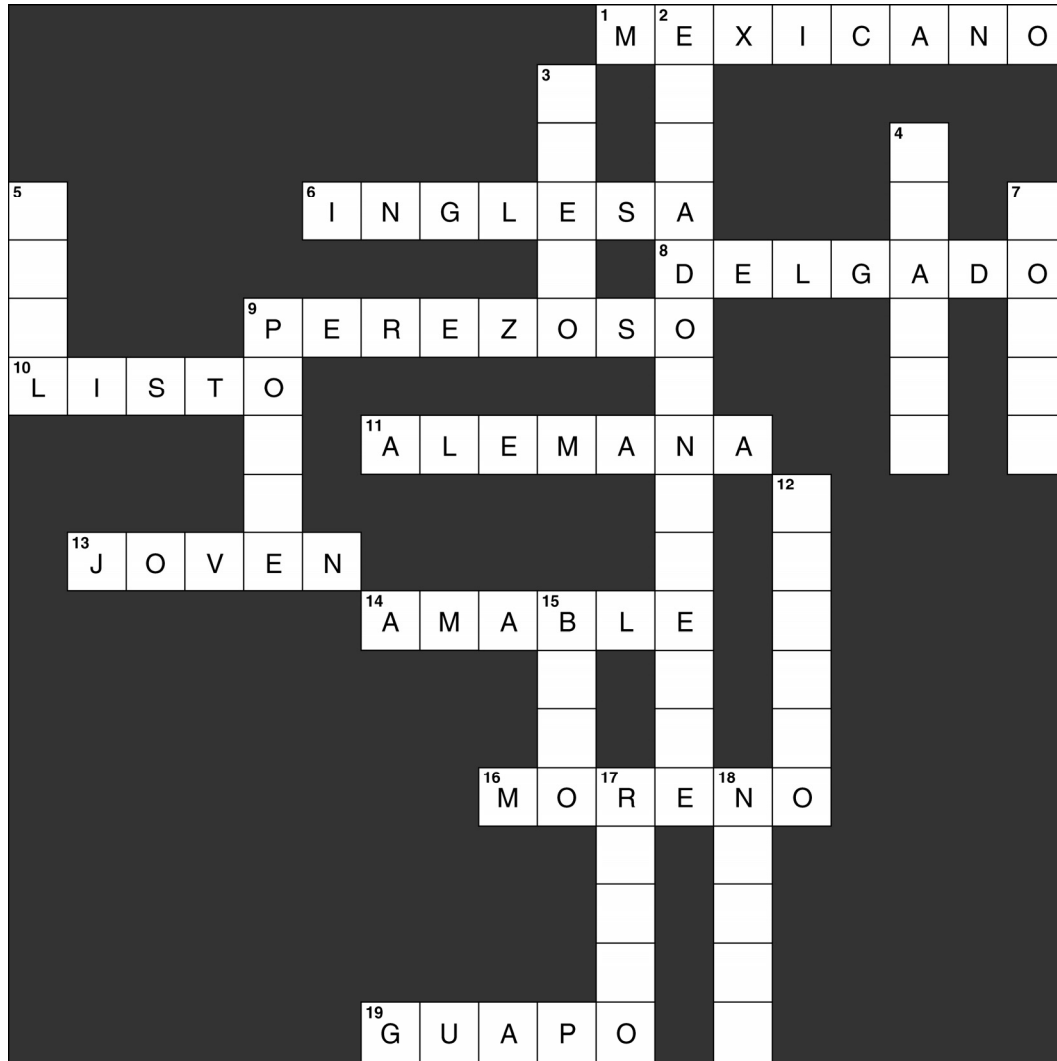
Crucigrama

You have the answers for half the puzzle, and your partner has those for the other half. Together you must complete the whole puzzle. You have to give clues to your partner so that he/she can guess the missing words. You *may not use the word itself*. Everything has to be done in Spanish.

Use definitions like: **Es lo opuesto de...**

Rosanne es...

Una persona de Portugal es...



Capítulo 2: Partner B

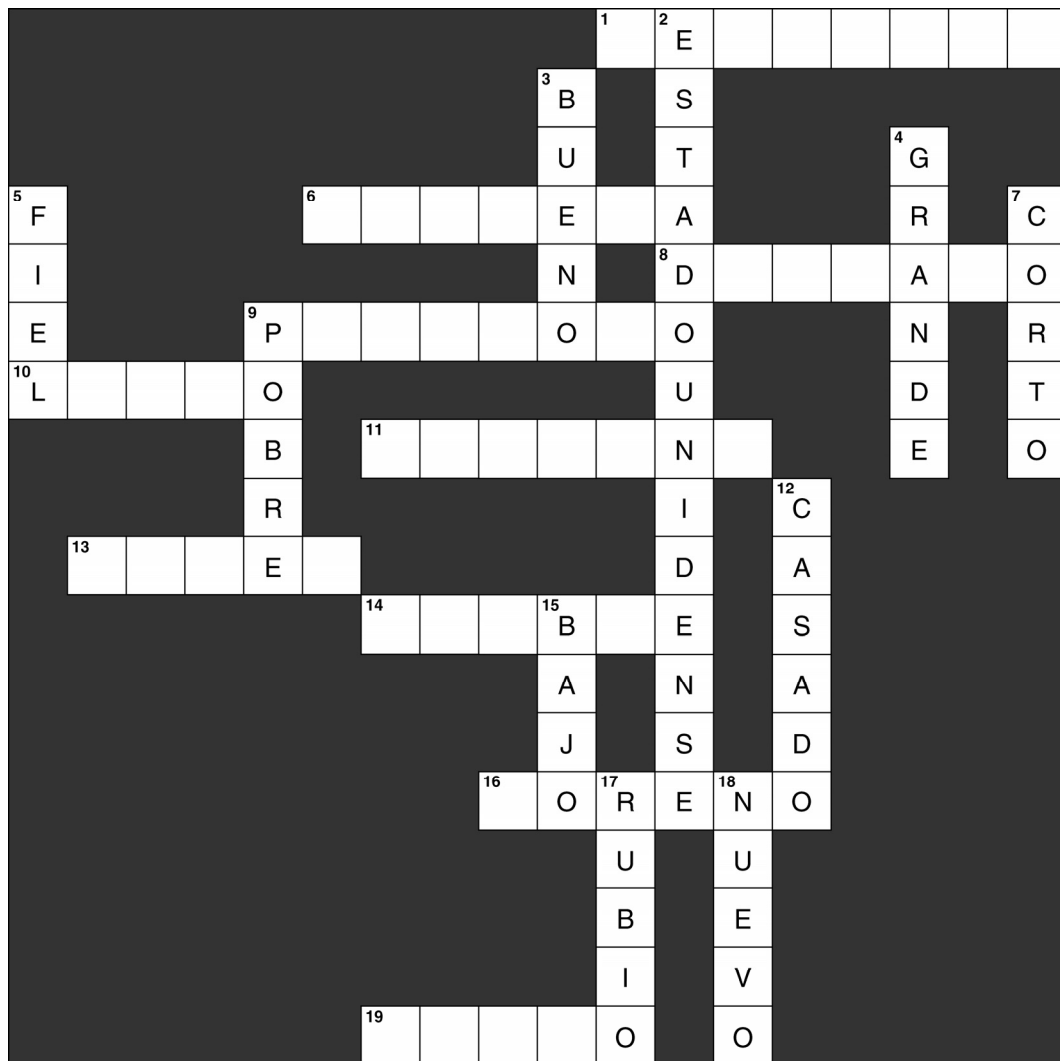
Crucigrama

You have the answers for half the puzzle, and your partner has those for the other half. Together you must complete the whole puzzle. You have to give clues to your partner so that he/she can guess the missing words. You *may not use the word itself*. Everything has to be done in Spanish.

Use definitions like: **Es lo opuesto de...**

Rosanne es...

Una persona de Portugal es...



Capítulo 2





Submarino

This game is played like "Battleship." Place five submarines on the grid below. (Don't let your partner see where you have drawn your subs!) To win this game you need to sink your partner's submarines by asking questions such as:

TÚ: ¿Son viejos tus abuelos?

COMPAÑERO/A: Sí, mis abuelos son viejos. (if there is a sub there)

or No, mis abuelos no son viejos. (if there is no sub there)

				
viejo				
grande				
bueno				
español				

	Vocabulario	Verbos	Gramática	Traducción
10 pts	Mi hermano es el _____ de mis padres.	—Yo _____ de España. ¿De dónde _____ Uds.? —Nosotros _____ de Cuba.	La ciudad de Los Ángeles no es pequeña. Es _____.	Good students always attend Spanish class.
20 pts	Los primos de mis hijos son mis _____.	Mi hermano _____ un médico rico. El _____ una oficina nueva en Beverly Hills.	El actor Danny DeVito no es alto y rubio. Es _____ y _____.	I believe that they sell English and German cars here.
30 pts	El padre de mis nietos es mi _____.	Si deseas ser una persona delgada, ¿por qué _____ pizza y _____ cerveza todos los días?	Tu perro no es listo, simpático y bonito. ¡Es _____, _____ y _____!	My grandfather reads the newspaper in the morning and watches T.V. in the afternoon.
40 pts	Mi madre es la _____ de mis hijos.	¡El pájaro de la familia Gómez _____ a hablar! Él _____ inglés y español.	Ana Ríos tiene noventa y dos años; su esposo se llama José. La señora Ríos es _____ y _____.	I ought to write a long letter to my relatives who live in another state.
50 pts	La hermana de mi padre es la madre de mis _____ y la _____ de mi tío.	Muchos niños que _____ en los Estados Unidos _____ regalos de Santa Claus en la Navidad.	Mis mejores amigos son (<i>faithful</i>), (<i>young</i>), (<i>hardworking</i>) e (<i>intelligent</i>).	There are 31 lazy cats in Julia's house.

Answer Key for *Arriésgate*

Capítulo 2

Vocabulario:	10 pts	hijo
	20 pts	sobrinos
	30 pts	hijo (yerno)
	40 pts	abuela
	50 pts	primos, esposa
Verbos:	10 pts	soy, son; somos
	20 pts	es, abre (tiene)
	30 pts	comes, bebes
	40 pts	aprende, comprende
	50 pts	viven, reciben (abren)
Gramática:	10 pts	grande
	20 pts	bajo, moreno
	30 pts	tonto, antipático, feo
	40 pts	vieja, casada
	50 pts	fieles, jóvenes, trabajadores, inteligentes
Traducción:	10 pts	Los buenos estudiantes siempre asisten a la clase de español.
	20 pts	Creo que venden coches ingleses y alemanes aquí.
	30 pts	Mi abuelo lee el periódico por la mañana y mira la televisión por la tarde.
	40 pts	Debo escribir una carta larga a mis parientes que viven en otro estado.
	50 pts	Hay treinta y un gatos perezosos en la casa de Julia.