

Glencoe
Literature
Reading with Purpose

Lesson Plans

Course 1



To the Teacher

This *Lesson Plans* book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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Unit 1: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____




Readability Scores: Animal Attraction: Dale-Chall: 3.9, DRP: 49, Lexile: 710

Objectives



- Analyze the literary elements of informational media
- Apply strategies for reading informational media
- Answer the Big Question

ESSENTIAL LESSON SUPPORT




Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 0–7
- _____ **SE TWE** Genre Focus: Informational Media, pp. 4–5
- _____ **SE TWE** Genre Focus Selection: Animal Attraction, pp. 6–7
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide, (On-Level)*
pp. 1–2
- _____  *Unit 1 Resources, pp. 2–7*

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____ **TWE** Reading Fluency: Reading Along, TWE p. 1
- _____ **TWE** Literature Focus Lesson: Text Features, TWE p. 5
- _____  *Active Learning and Note Taking Guide, (Enriched)*
pp. 1–2

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM




INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide, (ELL)* pp. 1–2
- _____ **TWE** English Language Coach: Plurals, TWE p. 4

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide, (Adapted)*
pp. 1–2
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 3
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 6
- _____ **TWE** Differentiated Instruction: Use Graphic Organizers,
TWE p. 7

Reading Workshop 1: Setting a Purpose for Reading

Ballpark Food and How He Did It

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Ballpark Food: Dale-Chall: 4.9, DRP: 58, Lexile: 1040







How He Did It: Dale-Chall: 6.7, DRP: 61, Lexile: 910

Objective







- Set a purpose for reading

ESSENTIAL LESSON SUPPORT



Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 8–25
- _____  *Bellringer Options Transparencies*
- _____  *Unit 1 Resources*, pp. 9–16
- _____  *Leveled Vocabulary Development*, pp. 1–2
- _____  *Active Learning and Note Taking Guide*, pp. 1–10
- _____  *Literary and Text Analysis Transparency 53*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*







Assessment

- _____  *Selection Quick Checks*, pp. 1–2
- _____  *Selection Quick Checks (Spanish)*, pp. 1–2
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 1–2
- _____  *Assessment by Learning Objectives*, pp. 1–12
- _____  *ExamView Assessment Suite CD-ROM*








Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Grammar and Writing Workshop Transparency 59*

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game CD-ROM*
- _____  *Leveled Vocabulary Development*, (Enriched) pp. 1–2
- _____  *Active Learning and Note Taking Guide*, pp. 1–10 (Enriched)
- _____ **TWE** Literature Focus Lesson: Text Features, TWE p. 11
- _____ **TWE** Literature Focus Lesson: Text Features, TWE p. 19

TEACHING TOOLS AND RESOURCES







- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING






Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*
- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  *Leveled Vocabulary Development*, (ELL) pp. 1–2
- _____  *Active Learning and Note Taking Guide*, (ELL) pp. 1–10
- _____ **TWE** *English Language Coach: Parts of Speech*, TWE p. 10
- _____ **TWE** *English Language Coach: Comparative and Superlative Adjectives*, TWE p. 15

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development*, (Adapted) pp. 1–2
- _____  *Active Learning and Note Taking Guide*, (Adapted) pp. 1–10
- _____ **TWE** *Reading in the Real World: College*, TWE p. 21
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 23
- _____ **TWE** *Differentiated Instruction: Pronouncing*, TWE p. 18
- _____  *Skill Level Up! A Language Arts Game CD-ROM*

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Writing Workshop 1: Summary

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Write a summary of a selection
- State the main idea in your own words
- Include important details while leaving out minor details

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 26–29
- _____  *Unit 1 Resources*, pp. 15–16
- _____  *Grammar and Writing Workshop Transparencies 1–2*, 9–10

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Organizing Ideas, TWE p. 26
- _____ **TWE** Differentiated Instruction: Clarity Check, TWE p. 28

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Linking Verbs TWE p. 29

Reading Workshop 2: Setting a Purpose for Reading

Messaging Mania and The Real Magic of Harry Potter

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Messaging Mania: Dale-Chall: 8.1, DRP: 59, Lexile: 1020

The Real Magic of Harry Potter: Dale-Chall: 4.6, DRP: 55, Lexile: 940

Objectives

- Skim and scan to preview and analyze texts
- Use subtitles to find and understand information

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 30–47
- _____ Bellringer Options Transparencies
- _____ Unit 1 Resources, pp. 17–21
- _____ Leveled Vocabulary Development, pp. 3–4
- _____ Active Learning and Note Taking Guide, pp. 11–18
- _____ Literary and Text Analysis Transparency 55
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 3–4
- _____ Selection Quick Checks (Spanish), pp. 3–4
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 3–4
- _____ Assessment by Learning Objectives, pp. 1–12
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 19

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 1-9
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 3–4
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 11–18
- _____ **TWE** Literature Focus Lesson: Abbreviated Communication, TWE p. 32
- _____ **TWE** Literature Focus Lesson: Character Identification, TWE p. 40

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



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Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development, (ELL) pp. 3–4
- _____ Active Learning and Note Taking Guide, (ELL) pp. 11–18
- _____ **TWE** English Language Coach: Building Background, TWE p. 30
- _____ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 36

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 3–5
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 11–18
- _____ **TWE** Reading in the Real World: Career, TWE p. 31
- _____ **TWE** Reading in the Real World: Career, TWE p. 44
- _____ **TWE** Differentiated Instruction: Internet Safety Brochure, TWE p. 35
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 3: Understanding Graphics

Make Your Own Kite and The Great Cow Race

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Make Your Own Kite: Dale-Chall: 4.2, DRP: 47, Lexile: 720

The Great Cow Race: Dale-Chall: 6.5, Lexile: 280

Objectives

- Use graphics to understand reading
- Identify steps in a process

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 48–63
- _____ Bellringer Options Transparencies
- _____ Unit 1 Resources, pp. 22–29
- _____ Active Learning and Note Taking Guide, pp. 19–25
- _____ Literary and Text Analysis Transparency 40
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 5–6
- _____ Selection Quick Checks (Spanish), pp. 5–6
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 5–6
- _____ Assessment by Learning Objectives, pp. 1–12
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 35

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagraming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 19–25
- _____ **TWE** Literature Focus Lesson: How-to Process, TWE p. 49

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development, (ELL) pp. 5–6
- _____ Active Learning and Note Taking Guide, (ELL) pp. 19–25
- _____ **TWE** English Language Coach: Understanding Multiple-Meaning Words, TWE p. 50
- _____ **TWE** English Language Coach: Slang Translation, TWE p. 59

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 6–7
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 19–25
- _____ **TWE** Reading in the Real World: Career, TWE p. 57
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 60
- _____ **TWE** Differentiated Instruction: Timeline Process, TWE p. 53
- _____ Skill Level Up! A Language Arts Game CD-ROM

Writing Workshop 2: Summary

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Include main ideas and supporting details using your own words
- Stay focused on the main idea across paragraphs
- Revise writing to improve the organization and consistency of ideas

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 64–67
- _____  *Unit 1 Resources*, pp. 28–29
- _____  *Grammar and Writing Workshop Transparencies 7–8*, 17–18

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Track Ideas, TWE p. 64
- _____ **TWE** Differentiated Instruction: Evaluating Messages, TWE p. 67

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Reading Workshop 4: Identify Main Idea and Supporting Details To Young Readers and Why Books are Dangerous

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Why Books are Dangerous: Dale-Chall: 5.9, DRP: 55, Lexile: 1090

Objectives

- Identify main idea and supporting details
- Distinguish between significant and minor details

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 68–83
- _____ *Bellringer Options Transparencies*
- _____ *Unit 1 Resources*, pp. 30–47
- _____ *Leveled Vocabulary Development*, p. 5
- _____ *Active Learning and Note Taking Guide*, pp. 26–31
- _____ *Literary and Text Analysis Transparency 3*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, pp. 7–8
- _____ *Selection Quick Checks (Spanish)*, pp. 7–8
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 7–8
- _____ *Assessment by Learning Objectives*, pp. 1–12
- _____ *ExamView Assessment Suite CD-ROM*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Writing Workshop Transparency 29*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game CD-ROM*
- _____ *Leveled Vocabulary Development*, (Enriched) p. 5
- _____ *Active Learning and Note Taking Guide*, (Enriched) pp. 26–31
- _____ **TWE** Literature Focus Lesson: Main Idea, TWE p. 68
- _____ **TWE** Literature Focus Lesson: Metaphor, TWE p. 72

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *Leveled Vocabulary Development*, (ELL) pp. 7–9
- _____ *Active Learning and Note Taking Guide*, (ELL) pp. 26–31
- _____ **TWE** *English Language Coach: Word Reference, TWE p. 77*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development*, (Adapted) pp. 8–9
- _____ *Active Learning and Note Taking Guide*, (Adapted) pp. 26–31
- _____ **TWE** *Reading in the Real World: Citizenship, TWE p. 79*
- _____ **TWE** *Differentiated Instruction: Personal Response, TWE p. 73*
- _____ *Skill Level Up! A Language Arts Game CD-ROM*

The Southpaw and Concha

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Find similarities
- Identify the author's purpose
- Evaluate how effectively the purpose has been achieved

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Selections and TWE side notes, pp. 84–89
- _____ Bellringer Options Transparencies
- _____ Unit 1 Resources, p. 35
- _____ Leveled Vocabulary Development, pp. 6–7
- _____ Active Learning and Note Taking Guide, pp. 32–36
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 9–10
- _____ Selection Quick Checks (Spanish), pp. 9–10
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Assessment by Learning Objectives, pp. 1–12
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 6–7
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 32–36
- _____ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 84
- _____ **TWE** Literature Focus Lesson: Setting, TWE p. 94

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



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- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development, (ELL) p. 10
- _____ Active Learning and Note Taking Guide, (ELL) pp. 32–36
- _____ **TWE** English Language Coach: Word References, TWE p. 86

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 10–13
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 32–36
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 88
- _____ **TWE** Differentiated Instruction: Writing a News Article, TWE p. 89
- _____ **TWE** Differentiated Instruction: Sequence Chart, TWE p. 93




Unit 1: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

ESSENTIAL LESSON SUPPORT









Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 100–113
- _____  *Bellringer Options Transparencies*
- _____  *Unit 1 Resources*, p. 36
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM



Assessment

- _____  *Assessment by Learning Objectives*, pp. 1–12
- _____  *Selection and Unit Assessment*, pp. 9–12

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)
- _____  Standardized Test Prep and Practice (Student Edition)
- _____  Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____  Writing Constructive Responses Sourcebook
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

- _____  *ExamView Assessment Suite* CD-ROM
- _____  Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Unit 2: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____







Readability Scores: Madam C. J. Walker: Dale-Chall: 5.8, DRP: 58, Lexile: 1080

Objectives





- Analyze the literary elements of a biography and autobiography
- Apply strategies for reading biography and autobiography
- Answer the Big Question

ESSENTIAL LESSON SUPPORT




Lesson-Specific Instruction

- _____  Warm-Up and TWE side notes, pp. 114–125
- _____  Genre Focus: Biography and Autobiography, p. 118
- _____  Genre Focus Selection: Madam C. J. Walker, pp. 119–125
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide, (On-Level)* pp. 37–38
- _____  *Unit 2 Resources*, pp. 2–7

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  Literature Focus Lesson: Narrator, TWE p. 118
- _____  Literature Focus Lesson: Point of View, TWE p. 121
- _____  *Active Learning and Note Taking Guide, (Enriched)* pp. 37–38

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM





INDEPENDENT READING





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- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide, (ELL)* pp. 37–38
- _____  English Language Coach: Language From the Past, TWE p. 122

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide, (Adapted)* pp. 37–38
- _____  Reading in the Real World: Career, TWE p. 116
- _____  Reading in the Real World: Career, TWE p. 124
- _____  Differentiated Instruction: Using the Context, TWE p. 120

 Student Edition  Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Reading Workshop 1: Activating Prior Knowledge

The Jacket and The World is Not a Pleasant Place to Be

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Jacket: Dale-Chall: 4.6, DRP: 54, Lexile: 1030

Objectives

- Activate prior knowledge before reading
- Identify the narrator of what you read
- Recognize the effect of the narrator on the story

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 126–141
- _____ Bellringer Options Transparencies
- _____ Unit 2 Resources, pp. 9–15
- _____ Leveled Vocabulary Development, p. 8
- _____ Active Learning and Note Taking Guide, pp. 39–44
- _____ Literary and Text Analysis Transparency 32
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 11–12
- _____ Selection Quick Checks (Spanish), pp. 11–12
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 13–14
- _____ Assessment by Learning Objectives, pp. 13–24
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 11

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagraming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) p. 8
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 39–44
- _____ **TWE** Literature Focus Lesson: Autobiography, TWE p. 128
- _____ **TWE** Literature Focus Lesson: Simile and Metaphor, TWE p. 132

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development, (ELL) pp. 11–12
- _____ Active Learning and Note Taking Guide, (ELL) pp. 39–44
- _____ **TWE** English Language Coach: Synonyms, TWE p. 129
- _____ **TWE** English Language Coach: Elements of Autobiography, TWE p. 133

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) p. 14
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 39–44
- _____ **TWE** Reading in the Real World: Career, TWE p. 127
- _____ **TWE** Differentiated Instruction: Using Text Features, TWE p. 131
- _____ Skill Level Up! A Language Arts Game CD-ROM

Writing Workshop 1: Autobiographical Narrative

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Write an autobiography using the writing process
- Include details and descriptions
- Describe events in chronological order

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 142–145
- _____  *Unit 2 Resources*, pp. 15–16
- _____  *Grammar and Writing Workshop Transparencies 1–2*, 9–10

RETEACHING AND ENRICHMENT

- _____ **TWE** Literature Focus Lesson: Autobiography, TWE p. 143
- _____ **TWE** Differentiated Instruction: Using Graphic Organizers, TWE p. 144

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Reading Workshop 2: Connecting

Satchel Page and Song for a Surf-Rider

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Satchel Page: Dale-Chall: 6.4, DRP: 58, Lexile: 1130

Objectives

- Connect text to self
- Identify the author's point of view

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 146–163
- _____ Bellringer Options Transparencies
- _____ Unit 2 Resources, pp. 16–21
- _____ Leveled Vocabulary Development, pp. 9–10
- _____ Active Learning and Note Taking Guide, pp. 45–50
- _____ Literary and Text Analysis Transparency 39
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 13–14
- _____ Selection Quick Checks (Spanish), pp. 13–14
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 15–16
- _____ Assessment by Learning Objectives, pp. 13–24
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 46

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagraming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 9–10
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 45–50
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 150
- _____ **TWE** Literature Focus Lesson: Tone, TWE p. 154

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ Read Aloud, Think Aloud Transparencies 10–19
- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development, (ELL) pp. 13–14
- _____ Active Learning and Note Taking Guide, (ELL) pp. 45–50
- _____ **TWE** English Language Coach: Positive and Negative Connotation, TWE p. 157

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 15–17
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 45–50
- _____ **TWE** Reading in the Real World: College TWE p. 149
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 155
- _____ **TWE** Differentiated Instruction: Research, TWE p. 156
- _____ Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 3: Predicting

Eleanor Roosevelt and In Eleanor Roosevelt's Time

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Eleanor Roosevelt: Dale-Chall: 6.5, DRP: 58, Lexile: 960

Objectives

- Make predictions about reading
- Recognize and understand chronological order

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 164–183
- _____ Bellringer Options Transparencies
- _____ Unit 2 Resources, pp. 22–28
- _____ Leveled Vocabulary Development, pp. 11–13
- _____ Active Learning and Note Taking Guide, pp. 51–64
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 15–16
- _____ Selection Quick Checks (Spanish), pp. 15–16
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 17–18
- _____ Assessment by Learning Objectives, pp. 13–24
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 11–13
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 51–64
- _____ **TWE** Literature Focus Lesson: Time Order Words, TWE p. 165
- _____ **TWE** Literature Focus Lesson: Chronological Order, TWE p. 168

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development, (ELL) pp. 15–16
- _____ Active Learning and Note Taking Guide, (ELL) pp. 51–64
- _____ **TWE** English Language Coach: Negating Prefixes, TWE p. 166
- _____ **TWE** English Language Coach: Context Clues, TWE p. 170

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 18–20
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 51–64
- _____ **TWE** Reading in the Real World: College, TWE p. 167
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 175
- _____ **TWE** Differentiated Instruction: Characterization Chart, TWE p. 169
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 2: Autobiographical Narrative

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Revise writing for word choice, tone, and style
- Use adjectives and adverbs to enhance writing
- Support statements with details and elaborations

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 184–187
- _____  *Unit 2 Resources*, pp. 27–28
- _____  *Grammar and Writing Workshop Transparencies 7–8*, 19–20

RETEACHING AND ENRICHMENT

- _____ **TWE** Literature Focus Lesson: First-Person Point of View, TWE p. 184
- _____ **TWE** Literature Focus Lesson: Autobiographies, TWE p. 186
- _____ **TWE** Differentiated Instruction: Discussion Techniques, TWE p. 187

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Reading Workshop 4: Questioning

Gentlemen of the Pool and Primary Lessons

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Gentlemen of the Pool: Dale-Chall: 6.1, DRP: 58, Lexile: 920

Primary Lessons: Dale-Chall: 5.9, DRP: 57, Lexile: 1060

Objectives

- Ask questions
- Understand characters

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 188–207
- _____ Bellringer Options Transparencies
- _____ Unit 2 Resources, pp. 29–46
- _____ Leveled Vocabulary Development, pp. 14–16
- _____ Active Learning and Note Taking Guide, pp. 65–71
- _____ Literary and Text Analysis Transparency 5
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 17–18
- _____ Selection Quick Checks (Spanish), pp. 17–18
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 19–20
- _____ Assessment by Learning Objectives, pp. 13–24
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagraming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 14–16
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 65–71
- _____ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 198
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 204

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development, (ELL) pp. 17–18
- _____ Active Learning and Note Taking Guide, (ELL) pp. 65–71
- _____ **TWE** English Language Coach: Word Reference, TWE p. 190
- _____ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 201

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 21–23
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 65–71
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 202
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 205
- _____ **TWE** Differentiated Instruction: Diagram, TWE p. 203
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Comparing Literature

The Pigman & Me and The Goodness of Matt Kaizer

LESSON PLAN AND RESOURCE MANAGER






Name _____ Date _____ Class _____

Objectives







- Understand and evaluate author's use of characterization
- Connect, compare, and contrast characters across texts
- Make connections from text to self

ESSENTIAL LESSON SUPPORT


Lesson-Specific Instruction

- _____ **SE TWE** Selections and TWE side notes, pp. 208–235
- _____  *Bellringer Options Transparencies*
- _____  *Unit 2 Resources*, p. 34
- _____  *Leveled Vocabulary Development*, pp. 17–20
- _____  *Active Learning and Note Taking Guide*, pp. 72–76
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM







Assessment

- _____  *Selection Quick Checks*, pp. 19–20
- _____  *Selection Quick Checks (Spanish)*, pp. 19–20
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____  *Assessment by Learning Objectives*, pp. 13–24
- _____  *ExamView Assessment Suite* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM








Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game* CD-ROM
- _____  *Leveled Vocabulary Development*, (Enriched) pp. 17–20
- _____  *Active Learning and Note Taking Guide*, (Enriched) pp. 72–76
- _____ **TWE** Literature Focus Lesson: Types of Characters, TWE p. 209
- _____ **TWE** Literature Focus Lesson: Suspense, TWE p. 217

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)








INDEPENDENT READING





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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*
- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development*, (ELL) pp. 19–20
- _____  *Active Learning and Note Taking Guide*, (ELL) pp. 72–76
- _____ **TWE** *English Language Coach: Hyperbole*, TWE p. 216

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development*, (Adapted) pp. 24–27
- _____  *Active Learning and Note Taking Guide*, (Adapted) pp. 72–76
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 212
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 231
- _____ **TWE** *Differentiated Instruction: Fact Checking*, TWE p. 215




Unit 2: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

ESSENTIAL LESSON SUPPORT









Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 236–251
- _____  *Bellringer Options Transparencies*
- _____  *Unit 2 Resources*, p. 35
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM



Assessment

- _____  *Assessment by Learning Objectives*, pp. 13–24
- _____  *Selection and Unit Assessment*, pp. 21–24

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)
- _____  Standardized Test Prep and Practice (Student Edition)
- _____  Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____  *Writing Constructive Responses Sourcebook*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

- _____  *ExamView Assessment Suite* CD-ROM
- _____  Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

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- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Unit 3: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____




Readability Scores: And Ain't I a Woman: Dale-Chall: 4.2, DRP: 48, Lexile: 690

Objectives




- Analyze the literary elements of persuasive writing
- Apply strategies for reading persuasive writing
- Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 252–259
- _____ **SE TWE** Genre Focus: Persuasive Writing, pp. 256
- _____ **SE TWE** Genre Focus Selection: And Ain't I a Woman, pp. 257–259
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide, (On-Level)* pp. 77–78
- _____  *Unit 3 Resources, pp. 2–7*

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM





INDEPENDENT READING


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- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM


RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____ **TWE** Literature Focus Lesson: Stereotypes, TWE p. 256
- _____ **TWE** Literature Focus Lesson: Tone, TWE p. 259
- _____  *Active Learning and Note Taking Guide, (Enriched)* pp. 77–78

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide, (ELL)* pp. 77–78
- _____ **TWE** English Language Coach: Understanding Dialect, TWE p. 258

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide, (Adapted)* pp. 77–78
- _____ **TWE** Differentiated Instruction: Perform a Skit, TWE p. 254
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 255
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 257

Reading Workshop 1: Distinguishing Fact and Opinion

Preserving a Great American Symbol and Looking for America

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Preserving a Great American Symbol: Dale-Chall: 9.4, DRP: 62, Lexile: 1010

Looking for America: Dale-Chall: 3.7, DRP: 55, Lexile: 860

Objectives

- Distinguish fact and opinion
- Make connections from text to self

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. Selections and TWE side notes, pp. 260–277
- _____ Bellringer Options Transparencies
- _____ Unit 3 Resources, pp. 9–13
- _____ Leveled Vocabulary Development, pp. 21–22
- _____ Active Learning and Note Taking Guide, pp. 79–85
- _____ Literary and Text Analysis Transparency 50
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 21–22
- _____ Selection Quick Checks (Spanish), pp. 21–22
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 25–26
- _____ Assessment by Learning Objectives, pp. 25–36
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 5
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 21–22
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 79–85
- _____ Literature Focus Lesson: Style, TWE p. 263
- _____ Literature Focus Lesson: Onomatopoeia and Personification, TWE p. 265
- _____ Literature Focus Lesson: Personal Narrative, TWE p. 268

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) pp. 21–23
- _____ Active Learning and Note Taking Guide, (ELL) pp. 79–85
- _____ English Language Coach: Word Origins, TWE p. 260
- _____ English Language Coach: Connotation, TWE p. 262

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 28–29
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 79–85
- _____ Reading in the Real World: Citizenship, TWE p. 261
- _____ Reading in the Real World: Citizenship, TWE p. 269
- _____ Differentiated Instruction: Fact and Opinion Clues, TWE p. 270
- _____ Skill Level Up! A Language Arts Game CD-ROM

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 1: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Write persuasive paragraphs and compositions
- Provide persuasive evidence and details to support arguments and conclusions
- Use an organizing structure appropriate to a specific purpose

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 278–281
- _____  *Unit 3 Resources*, pp. 14–15
- _____  *Grammar and Writing Workshop Transparencies 5-6*, 9-10

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Using a Chart, TWE p. 279
- _____ **TWE** Differentiated Instruction: Using Adjectives and Adverbs, TWE p. 281
- _____ **TWE** English Language Coach: Rhythm, TWE p. 280

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Learning English, TWE p. 278

Reading Workshop 2: Clarifying

Two Advertisements and Stray

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____







Readability Scores: Stray: Dale-Chall: 4.6, DRP: 49, Lexile: 780

Objectives








- Clarify ideas and text
- Recognize author's bias
- Understand connotation

ESSENTIAL LESSON SUPPORT





Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 282–297
- _____  Bellringer Options Transparencies
- _____  Unit 3 Resources, pp. 16–20
- _____  Leveled Vocabulary Development, pp. 23–24
- _____  Active Learning and Note Taking Guide, pp. 86–94
- _____  Literary and Text Analysis Transparency 4
- _____  Checkpoint Questions on Presentation Plus! CD-ROM







Assessment

- _____  Selection Quick Checks, pp. 23–24
- _____  Selection Quick Checks (Spanish), pp. 23–24
- _____  Checkpoint Questions on Presentation Plus! CD-ROM
- _____  Selection and Unit Assessments, pp. 27–28
- _____  Assessment by Learning Objectives, pp. 25–36
- _____  ExamView Assessment Suite CD-ROM
- _____  Vocabulary PuzzleMaker CD-ROM








Integrated Language Arts Instruction

- _____  Grammar and Language eWorkbook (www.glencoe.com)
- _____  Grammar and Writing Workshop Transparency 61
- _____  Vocabulary Power
- _____  Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  Revising with Style eWorkbook (www.glencoe.com)
- _____  Spelling Power eWorkbook (www.glencoe.com)
- _____  Skill Level Up! A Language Arts Game CD-ROM
- _____  Leveled Vocabulary Development, (Enriched) pp. 23–24
- _____  Active Learning and Note Taking Guide, (Enriched) pp. 86–94
- _____ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 287

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  TeacherWorks Plus CD-ROM
- _____  Rubrics for Assessing Student Writing, Listening, and Speaking
- _____  Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____  Vocabulary PuzzleMaker CD-ROM
- _____  Presentation Plus! CD-ROM
- _____  Glencoe Online Essay Grading (www.glencoe.com)









INDEPENDENT READING






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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  English Language Coach
- _____  Listening Library CD
- _____  Listening Library Sourcebook: Strategies and Activities
- _____  Fluency Practice and Assessment
- _____  Leveled Vocabulary Development, (ELL) pp. 24–26
- _____  Active Learning and Note Taking Guide, (ELL) pp. 86–94
- _____ **TWE** English Language Coach: Building Background, TWE p. 282
- _____ **TWE** English Language Coach: Connotation, TWE p. 284

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  Listening Library CD
- _____  Listening Library Sourcebook: Strategies and Activities
- _____  Leveled Vocabulary Development, (Adapted) pp. 30–31
- _____  Active Learning and Note Taking Guide, (Adapted) pp. 86–94
- _____ **TWE** Differentiated Instruction: Web Graphic Organizers, TWE p. 283
- _____ **TWE** Differentiated Instruction: Dream Journals, TWE p. 294
- _____ **TWE** Reading in the Real World: Career, TWE p. 291
- _____  Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Reading Workshop 3: Inferring

Dressed for Success? and Eleven

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Dresses for Success?: Dale-Chall: 4.6, DRP: 64, Lexile: 970

Eleven: Dale-Chall: 4.2, DRP: 52, Lexile: 1090

Objectives

- Make inferences
- Understand stereotype and bias
- Make connections from text to self

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 298–313
- _____ *Bellringer Options Transparencies*
- _____ *Unit 3 Resources*, pp. 21–26
- _____ *Leveled Vocabulary Development*, pp. 25
- _____ *Active Learning and Note Taking Guide*, pp. 95–101
- _____ *Literary and Text Analysis Transparency 4*, 42
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Selection Quick Checks*, pp. 25–26
- _____ *Selection Quick Checks (Spanish)*, pp. 25–26
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 29–30
- _____ *Assessment by Learning Objectives*, pp. 25–36
- _____ *ExamView Assessment Suite* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Writing Workshop Transparency 57*
- _____ *Vocabulary Power*
- _____ *Spelling Power eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *Read Aloud, Think Aloud Transparencies* 20–24
- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game* CD-ROM
- _____ *Active Learning and Note Taking Guide*, (Enriched) pp. 95–101
- _____ **TWE** Literature Focus Lesson: Sources in News Articles, TWE p. 300
- _____ **TWE** Literature Focus Lesson: Similes, TWE p. 306

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development*, (ELL) pp. 27–28
- _____ *Active Learning and Note Taking Guide*, (ELL) pp. 95–101
- _____ **TWE** *English Language Coach: Building Background*, TWE p. 298
- _____ **TWE** *English Language Coach: Semantic Slanting*, TWE p. 307

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Active Learning and Note Taking Guide*, (Adapted) pp. 95–101
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 299
- _____ **TWE** *Differentiated Instruction: Debate*, TWE p. 303
- _____ **TWE** *Differentiated Instruction: Illustrating*, TWE p. 308
- _____ *Skill Level Up! A Language Arts Game* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 2: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Write persuasively using the writing process
- Revise writing for word choice, tone, and style
- Practice and use effective speaking techniques

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 314–317
- _____  *Unit 3 Resources*, pp. 27–28
- _____  *Grammar and Writing Workshop Transparencies 7–8*, 21–22

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Visual Aids, TWE p. 314
- _____ **TWE** Reading Fluency: Reading Models, TWE p. 315

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 316

Reading Workshop 4: Identifying Problem and Solution

from *50 Simple Things Kids Can Do to Save the Earth* and *Greyling*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: *50 Simple Things Kids Can Do to Save the Earth*: Dale-Chall: 3.4, DRP: 51, Lexile: 810
Greyling: Dale-Chall: 3.1, DRP: 50, Lexile: 880

Objectives

- Identify problem and solution
- Make inferences
- Make connections between text and self
- Identify semantic slanting

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 318–335
- _____ *Bellringer Options Transparencies*
- _____ *Unit 3 Resources*, pp. 29–33
- _____ *Leveled Vocabulary Development*, pp. 26
- _____ *Active Learning and Note Taking Guide*, pp. 102–108
- _____ *Literary and Text Analysis Transparency* 31, 56
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Selection Quick Checks*, pp. 27–28
- _____ *Selection Quick Checks (Spanish)*, pp. 27–28
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 31–32
- _____ *Assessment by Learning Objectives*, pp. 25–36
- _____ *ExamView Assessment Suite* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Writing Workshop Transparency* 17
- _____ *Vocabulary Power*
- _____ *Spelling Power eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *Glencoe Literature Web Site* (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development*, (Enriched) pp. 25–26
- _____ *Active Learning and Note Taking Guide*, (Enriched) pp. 102–108
- _____ **TWE** Literature Focus Lesson: Rhetoric, TWE p. 320
- _____ **TWE** Literature Focus Lesson: Folktales, TWE p. 326
- _____ **TWE** Literature Focus Lesson: Moral, TWE p. 332

TEACHING TOOLS AND RESOURCES

- _____ *Glencoe Literature Web Site* (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development*, (ELL) pp. 29–30
- _____ *Active Learning and Note Taking Guide*, (ELL) pp. 102–108
- _____ **TWE** *English Language Coach: Vocabulary and Concept*, TWE p. 318
- _____ **TWE** *English Language Coach: Cultural Exchange*, TWE p. 327

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development*, (Adapted) pp. 32–33
- _____ *Active Learning and Note Taking Guide*, (Adapted) pp. 102–108
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 319
- _____ **TWE** *Differentiated Instruction: Building Background*, TWE p. 321
- _____ **TWE** *Differentiated Instruction: Levels of Meaning*, TWE p. 333
- _____ *Skill Level Up! A Language Arts Game* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Scholarship Jacket and The Circuit

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Identify tone and mood
- Compare and contrast tone and mood across texts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Selections and TWE side notes, pp. 336–355
- _____ Bellringer Options Transparencies
- _____ Unit 3 Resources, pp. 34
- _____ Leveled Vocabulary Development, pp. 27–30
- _____ Active Learning and Note Taking Guide, pp. 109–113
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 29–30
- _____ Selection Quick Checks (Spanish), pp. 29–30
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Assessment by Learning Objectives, pp. 25–36
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 27–30
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 109–113
- _____ **TWE** Literature Focus Lesson: Descriptive Language, TWE p. 336
- _____ **TWE** Literature Focus Lesson: Mood, TWE p. 353

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development, (ELL) pp. 31–32
- _____ Active Learning and Note Taking Guide, (ELL) pp. 109–113
- _____ **TWE** English Language Coach: Vocabulary, TWE p. 342

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 34–35
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 109–113
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 338
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 351
- _____ **TWE** Differentiated Instruction: Building Background, TWE p. 346




Unit 3: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

ESSENTIAL LESSON SUPPORT









Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 356–369
- _____  *Bellringer Options Transparencies*
- _____  *Unit 3 Resources*, p. 35
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM



Assessment

- _____  *Assessment by Learning Objectives*, pp. 25–36
- _____  *Selection and Unit Assessment*, pp. 33–36

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)
- _____  Standardized Test Prep and Practice (Student Edition)
- _____  Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____  *Writing Constructive Responses Sourcebook*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

- _____  *ExamView Assessment Suite* CD-ROM
- _____  Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Unit 4: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER




Name _____ Date _____ Class _____

Objectives



- Identify, understand, and apply the unit's key reading skills
- Identify, understand, and apply the unit's key literary elements
- Answer the Big Question

ESSENTIAL LESSON SUPPORT




Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 370–375
- _____ **SE TWE** Genre Focus: Poetry, pp. 374
- _____ **SE TWE** Genre Focus Selection: Whatif, pp. 375
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide, (On-Level)*
pp. 115–118
- _____  *Unit 4 Resources*, pp. 2–7

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____ **TWE** Literature Focus Lesson: Point of View, TWE p. 374
- _____  *Active Learning and Note Taking Guide, (Enriched)*
pp. 115–118

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM




INDEPENDENT READING


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- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide, (ELL)*
pp. 115–118
- _____ **TWE** English Language Coach: Build Fluency, TWE p. 375

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide, (Adapted)*
pp. 115–118
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 372
- _____ **TWE** Differentiated Instruction: Creating Visuals, TWE p. 373

Reading Workshop 1: Visualizing

My Father Is a Simple Man and The All-American Slurp

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The All-American Slurp: Dale-Chall: 5.1, DRP: 53, Lexile: 890

Objectives

- Visualize
- Interpret text
- Understand poetry forms

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 376–397
- _____ Bellringer Options Transparencies
- _____ Unit 4 Resources, pp. 9–13
- _____ Leveled Vocabulary Development, pp. 31–33
- _____ Active Learning and Note Taking Guide, pp. 118–123
- _____ Literary and Text Analysis Transparency 32, 38
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 31–32
- _____ Selection Quick Checks (Spanish), pp. 31–32
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 37–38
- _____ Assessment by Learning Objectives, pp. 37–48
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 49
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 33–34
- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 31–33
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 118–123
- _____ **TWE** Literature Focus Lesson: Speaker, TWE p. 378
- _____ **TWE** Literature Focus Lesson: Titles, TWE p. 384
- _____ **TWE** Literature Focus Lesson: Point of View, TWE p. 388

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) pp. 33–34
- _____ Active Learning and Note Taking Guide, (ELL) pp. 118–123
- _____ **TWE** English Language Coach: Building Background, TWE p. 376
- _____ **TWE** English Language Coach: Using Context Clues, TWE p. 379

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 36–37
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 118–123
- _____ **TWE** Differentiated Instruction: Mental Pictures, TWE p. 377
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 380
- _____ **TWE** Reading in the Real World: Career, TWE p. 389
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 1: Poetry

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Write a poem
- Use poetic forms such as lines and stanzas
- Choose words appropriate to your purpose and audience

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 398–401
- _____  *Unit 4 Resources*, pp. 14–15
- _____  *Grammar and Writing Workshop Transparencies 1–2*, 9–10

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Supporting Details, TWE p. 398
- _____ **TWE** Differentiated Instruction: Actions Speak Louder Than Words, TWE p. 400

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Synonyms TWE p. 399

Reading Workshop 2: Responding to What You Read

Life Doesn't Frighten Me and Geraldine Moore the Poet

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Geraldine Moore the Poet: Dale-Chall: 4.7, DRP: 53, Lexile: 930

Objectives

- Respond to the text
- Make connections from text to self and from text to world
- Identify literary devices; rhyme, rhythm, and meter
- Use context clues

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 402–419
- _____ *Bellringer Options Transparencies*
- _____ *Unit 4 Resources*, pp. 16–20
- _____ *Leveled Vocabulary Development*, pp. 34–35
- _____ *Active Learning and Note Taking Guide*, pp. 124–130
- _____ *Literary and Text Analysis Transparency* 39–43
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Selection Quick Checks*, pp. 33–34
- _____ *Selection Quick Checks (Spanish)*, pp. 33–34
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 43–44
- _____ *Assessment by Learning Objectives*, pp. 37–48
- _____ *ExamView Assessment Suite* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Writing Workshop Transparency* 32, 43
- _____ *Vocabulary Power*
- _____ *Spelling Power eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development*, (Enriched) pp. 34–35
- _____ *Active Learning and Note Taking Guide*, (Enriched) pp. 124–130
- _____ **TWE** Literature Focus Lesson: Repetition, TWE p. 404
- _____ **TWE** Literature Focus Lesson: Sensory Language, TWE p. 413
- _____ **TWE** Literature Focus Lesson: Theme, TWE p. 417

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development*, (ELL) p. 35
- _____ *Active Learning and Note Taking Guide*, (ELL) pp. 124–130
- _____ **TWE** *English Language Coach: Build Background*, TWE p. 402
- _____ **TWE** *English Language Coach: Context Clues*, TWE p. 410

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development*, (Adapted) p. 38
- _____ *Active Learning and Note Taking Guide*, (Adapted) pp. 124–130
- _____ **TWE** *Reading in the Real World: Careers*, TWE p. 403
- _____ **TWE** *Differentiated Instruction: Meter*, TWE p. 405
- _____ **TWE** *Differentiated Instruction: Understanding Characters*, TWE p. 412
- _____ *Skill Level Up! A Language Arts Game* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 3: Interpreting

Same Song and Flowers and Freckle Cream

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Flowers and Freckle Cream: Dale-Chall: 6.4, DRP: 54, Lexile: 1020

Objectives

- Interpret text
- Monitor comprehension
- Identify literary devices: sound devices
- Make connections from text to self

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 420–435
- _____ Bellringer Options Transparencies
- _____ Unit 4 Resources, pp. 21–26
- _____ Leveled Vocabulary Development, pp. 36–37
- _____ Active Learning and Note Taking Guide, pp. 131–136
- _____ Literary and Text Analysis Transparency 47, 39
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 35–36
- _____ Selection Quick Checks (Spanish), pp. 35–36
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 45–46
- _____ Assessment by Learning Objectives, pp. 37–48
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 34
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 36
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 131–136
- _____ **TWE** Literature Focus Lesson: Alliteration, TWE p. 423
- _____ **TWE** Literature Focus Lesson: Narrator, TWE p. 429

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) pp. 36–37
- _____ Active Learning and Note Taking Guide, (ELL) pp. 131–136
- _____ **TWE** English Language Coach: Slang, TWE p. 420
- _____ **TWE** English Language Coach: Context Clues, TWE p. 422

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 39–40
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 131–136
- _____ **TWE** Differentiated Instruction: Rewriting Verbs, TWE p. 424
- _____ **TWE** Differentiated Instruction: Conducting Research, TWE p. 430
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 431
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 2: Poetry

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Use word choices that express your thoughts and emotions
- Use figurative language, such as similes and metaphors
- Use sensory details and sound patterns

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 436–439
- _____  *Unit 4 Resources*, pp. 27–28
- _____  *Grammar and Writing Workshop Transparencies 7–8*, 23–24

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Sound Devices, TWE p. 437
- _____ **TWE** Differentiated Instruction: Supporting Details, TWE p. 438

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Sensory Language, TWE p. 436

Reading Workshop 4: Monitoring Comprehension

The March of the Dead and The Gene Scene

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____







Readability Scores: The Gene Scene: Dale-Chall: 8.9, DRP: 59, Lexile: 790

Objectives








- Use a variety of reading strategies to monitor comprehension
- Identify literary devices: figurative language

ESSENTIAL LESSON SUPPORT





Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 440–457
- _____  *Bellringer Options Transparencies*
- _____  *Unit 4 Resources*, pp. 29–33
- _____  *Leveled Vocabulary Development*, pp. 38–39
- _____  *Active Learning and Note Taking Guide*, pp. 137–144
- _____  *Literary and Text Analysis Transparency 46*
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM







Assessment

- _____  *Selection Quick Checks*, pp. 37–38
- _____  *Selection Quick Checks (Spanish)*, pp. 37–38
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____  *Selection and Unit Assessments*, pp. 43–44
- _____  *Assessment by Learning Objectives*, pp. 37–48
- _____  *ExamView Assessment Suite* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM








Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Grammar and Writing Workshop Transparency 59*
- _____  *Vocabulary Power*
- _____  *Spelling Power eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game* CD-ROM
- _____  *Leveled Vocabulary Development*, (Enriched) pp. 37–40
- _____  *Active Learning and Note Taking Guide*, (Enriched) pp. 137–144
- _____ **TWE** Literature Focus Lesson: Theme, TWE p. 444
- _____ **TWE** Literature Focus Lesson: Informative Nonfiction, TWE p. 450

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)








INDEPENDENT READING






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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*
- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development*, (ELL) pp. 38–40
- _____  *Active Learning and Note Taking Guide*, (ELL) pp. 137–144
- _____ **TWE** *English Language Coach: Context Clues*, TWE p. 442
- _____ **TWE** *English Language Coach: Sensory Language*, TWE p. 445

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development*, (Adapted) pp. 41–42
- _____  *Active Learning and Note Taking Guide*, (Adapted) pp. 137–144
- _____ **TWE** Differentiated Instruction: Using Math Skills, TWE p. 452
- _____ **TWE** Differentiated Instruction: Critical Thinking, TWE p. 454
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 453
- _____  *Skill Level Up! A Language Arts Game* CD-ROM

Comparing Literature

maggie and milly and molly and may and Daydreamers

LESSON PLAN AND RESOURCE MANAGER





Name _____ Date _____ Class _____

Objectives






- Understand and evaluate the author's use of figurative language
- Compare and contrast figurative language in two pieces of literature
- Recognize how the author uses literary devices (metaphor, simile, personification and alliteration)

ESSENTIAL LESSON SUPPORT


Lesson-Specific Instruction

- _____ **SE TWE** Selections and TWE side notes, pp. 458–467
- _____  *Bellringer Options Transparencies*
- _____  *Unit 4 Resources*, pp. 34
- _____  *Active Learning and Note Taking Guide*, pp. 145–147
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM






Assessment

- _____  *Selection Quick Checks*, pp. 39–40
- _____  *Selection Quick Checks (Spanish)*, pp. 39–40
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____  *Assessment by Learning Objectives*, pp. 37–48
- _____  *ExamView Assessment Suite* CD-ROM








Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game* CD-ROM
- _____  *Active Learning and Note Taking Guide*, (Enriched) pp. 145–147
- _____ **TWE** Literature Focus Lesson: Imagery, TWE p. 458
- _____ **TWE** Literature Focus Lesson: Meter, TWE p. 460

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)








INDEPENDENT READING





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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*
- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development*, (ELL) pp. 41–42
- _____  *Active Learning and Note Taking Guide*, (ELL) pp. 145–147

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development*, (Adapted) pp. 43
- _____  *Active Learning and Note Taking Guide*, (Adapted) pp. 145–147
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 463
- _____ **TWE** Reading in the Real World: Career, TWE p. 465
- _____ **TWE** Differentiated Instruction: Writing a Poem, TWE p. 464




Unit 4: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

ESSENTIAL LESSON SUPPORT









Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 468–479
- _____  *Bellringer Options Transparencies*
- _____  *Unit 4 Resources*, p. 35
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM



Assessment

- _____  *Assessment by Learning Objectives*, pp. 37–48
- _____  *Selection and Unit Assessment*, pp. 45–48

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)
- _____  Standardized Test Prep and Practice (Student Edition)
- _____  Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____  *Writing Constructive Responses Sourcebook*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

- _____  *ExamView Assessment Suite* CD-ROM
- _____  Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Unit 5: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____




Readability Scores: The Fan Club: Dale-Chall: 6.4, DRP: 52, Lexile: 670

Objectives



- Apply literary elements for analyzing short stories
- Apply strategies for reading short stories
- Answer the Big Question

ESSENTIAL LESSON SUPPORT




Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 480–493
- _____ **SE TWE** Genre Focus: Short Story, p. 484
- _____ **SE TWE** Genre Focus Selection: The Fan Club, pp. 485–493
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide, (On-Level)*
pp. 151–152
- _____  *Unit 5 Resources, pp. 2–7*

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *Active Learning and Note Taking Guide, (Enriched)*
pp. 151–152
- _____ **TWE** Literature Focus Lesson: Short Story, TWE p. 484
- _____ **TWE** Literature Focus Lesson: Narrator, TWE p. 488

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM




INDEPENDENT READING


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- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide, (ELL)* p. 151–152
- _____ **TWE** English Language Coach: Vocabulary Focus,
TWE p. 491

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide, (Adapted)*
pp. 151–152
- _____ **TWE** Reading in the Real World: Careers, TWE p. 483
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 487
- _____ **TWE** Differentiated Instruction: Build Background, TWE p. 485

Reading Workshop 1: Drawing Conclusions

Street Magic and What Kids Say About Bullying

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: What Kids Say About Bullying: Dale-Chall: 6.8, DRP: 56, Lexile: 910

Objectives

- Draw conclusions
- Identify dialogue in a short story
- Recognize how dialogue helps develop plot, or a story's events
- Identify author's purpose

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 494–515
- _____ Bellringer Options Transparencies
- _____ Unit 5 Resources, pp. 9–13
- _____ Leveled Vocabulary Development, pp. 40–41
- _____ Active Learning and Note Taking Guide, pp. 153–161
- _____ Literary and Text Analysis Transparency 13, 3
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 41–42
- _____ Selection Quick Checks (Spanish), pp. 41–42
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 53–54
- _____ Assessment by Learning Objectives, pp. 49–60
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 41–42
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 153–161
- _____ **TWE** Literature Focus Lesson: Graphic Novel, TWE p. 497
- _____ **TWE** Literature Focus Lesson: Informational Text, TWE p. 509
- _____ **TWE** Literature Focus Lesson: Writing a Narrative, TWE p. 511

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



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- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) pp. 43–45
- _____ Active Learning and Note Taking Guide, (ELL) pp. 153–161
- _____ **TWE** English Language Coach: Base Words, TWE p. 496
- _____ **TWE** English Language Coach: Idiomatic Expressions, TWE p. 499
- _____ **TWE** English Language Coach: Base Words, TWE p. 502
- _____ **TWE** English Language Coach: Base Words, TWE p. 508

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 44–45
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 153–161
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 495
- _____ **TWE** Reading in the Real World: Career, TWE p. 504
- _____ **TWE** Differentiated Instruction: Building Characters Through Dialogue, TWE p. 498
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 1: Short Story

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Organize a plot and establish a setting
- Create characters and conflict
- Identify dependent and independent clauses

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 516–519
- _____  *Unit 5 Resources*, pp. 14–15
- _____  *Grammar and Writing Workshop Transparencies 1–6*

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Descriptive Writing, TWE p. 517
- _____ **TWE** Literature Focus Lesson: Short Stories, TWE p. 518

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Latin Words, TWE p. 516

Reading Workshop 2: Understanding Cause and Effect

Tuesday of the Other June and My Parents

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Tuesday of the Other June: Dale-Chall: 4.9, DRP: 47, Lexile: 790

Objectives

- Understand cause and effect
- Identify and analyze conflict
- Identify suffixes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. Selections and TWE side notes, pp. 520–543
- _____ Bellringer Options Transparencies
- _____ Unit 5 Resources, pp. 16–21
- _____ Leveled Vocabulary Development, p. 42
- _____ Active Learning and Note Taking Guide, pp. 162–167
- _____ Literary and Text Analysis Transparency 9
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 43–44
- _____ Selection Quick Checks (Spanish), pp. 43–44
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 55–56
- _____ Assessment by Learning Objectives, pp. 49–60
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 59
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) p. 43
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 162–167
- _____ Literature Focus Lesson: Conflict, TWE p. 523
- _____ Literature Focus Lesson: Poetry, TWE p. 538
- _____ Literature Focus Lesson: Dialogue, TWE p. 541

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) p. 46
- _____ Active Learning and Note Taking Guide, (ELL) pp. 162–167
- _____ English Language Coach: Suffixes, TWE p. 522
- _____ English Language Coach: Build Background, TWE p. 525

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) p. 46
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 162–167
- _____ Reading in the Real World: Career, TWE p. 520
- _____ Reading in the Real World: Citizenship, TWE p. 530
- _____ Differentiated Instruction: Cause and Effect Chart, TWE p. 521
- _____ Skill Level Up! A Language Arts Game CD-ROM

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 3: Identifying Sequence

Priscillia and the Wimps and Let the Bullies Beware

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Priscilla and the Wimps: Dale-Chall: 5.6, DRP: 55, Lexile: 830

Let the Bullies Beware: Dale-Chall: 5.9, DRP: 63, Lexile: 1000

Objectives

- Identify and understand sequence
- Explain and analyze plot structure, including action, climax, and resolution
- Understand word structure: prefixes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 544–561
- _____ *Bellringer Options Transparencies*
- _____ *Unit 5 Resources*, pp. 22–26
- _____ *Leveled Vocabulary Development*, pp. 43–45
- _____ *Active Learning and Note Taking Guide*, pp. 168–175
- _____ *Literary and Text Analysis Transparency 55, 37*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, pp. 45–46
- _____ *Selection Quick Checks (Spanish)*, pp. 45–46
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 57–58
- _____ *Assessment by Learning Objectives*, pp. 49–60
- _____ *ExamView Assessment Suite CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Writing Workshop Transparency 40*
- _____ *Vocabulary Power*
- _____ *Spelling Power eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game CD-ROM*
- _____ *Leveled Vocabulary Development*, (Enriched) pp. 44–46
- _____ *Active Learning and Note Taking Guide*, (Enriched) pp. 168–175
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 546
- _____ **TWE** Literature Focus Lesson: Extended Metaphor, TWE p. 549
- _____ **TWE** Literature Focus Lesson: Resolution, TWE p. 551
- _____ **TWE** Literature Focus Lesson: Dialogue, TWE p. 555

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development*, (ELL) pp. 49–50
- _____ *Active Learning and Note Taking Guide*, (ELL) pp. 168–175
- _____ **TWE** *English Language Coach: Understanding Root Words*, TWE p. 544
- _____ **TWE** *English Language Coach: Defining Words*, TWE p. 554

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development*, (Adapted) pp. 48–49
- _____ *Active Learning and Note Taking Guide*, (Adapted) pp. 168–175
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 547
- _____ **TWE** *Differentiated Instruction: Characterization*, TWE p. 548
- _____ *Skill Level Up! A Language Arts Game CD-ROM*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 2: Short Story

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Include specific details that describe characters and setting
- Observe the rules of punctuation, capitalization, and spelling
- Review, evaluate, and revise writing for meaning and clarity

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 562–565
- _____  *Unit 5 Resources*, pp. 27–28
- _____  *Grammar and Writing Workshop Transparencies 7–8*, 25–26

RETEACHING AND ENRICHMENT

- _____ **TWE** Literature Focus Lesson: Dialogue, TWE p. 562
- _____ **TWE** Literature Focus Lesson: Figurative Language, TWE p. 569
- _____ **TWE** Differentiated Instruction: Punctuating Dialogue, TWE p. 563

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Reading Workshop 4: Paraphrasing and Summarizing

Don't Let the Bedbugs Bite and The New Kid on the Block

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Don't Let the Bedbugs Bite: Dale-Chall: 4.7, DRP: 51, Lexile: 720

Objectives

- Paraphrase and summarize
- Understand characterization
- Understand word structure: roots

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 566–585
- _____ Bellringer Options Transparencies
- _____ Unit 5 Resources, pp. 29–32
- _____ Leveled Vocabulary Development, pp. 46–47
- _____ Active Learning and Note Taking Guide, pp. 176–181
- _____ Literary and Text Analysis Transparency 6
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 47–48
- _____ Selection Quick Checks (Spanish), pp. 47–48
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 59–60
- _____ Assessment by Learning Objectives, pp. 49–60
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 40
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 39–50
- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 47–48
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 176–181
- _____ **TWE** Literature Focus Lesson: Characterization, TWE p. 569
- _____ **TWE** Literature Focus Lesson: Point of View, TWE p. 572
- _____ **TWE** Literature Focus Lesson: Characterization, TWE p. 575
- _____ **TWE** Literature Focus Lesson: Teach TWE p. 583

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) pp. 51–52
- _____ Active Learning and Note Taking Guide, (ELL) pp. 176–181
- _____ **TWE** English Language Coach: Build Background, TWE p. 570
- _____ **TWE** English Language Coach: Roots, TWE p. 573
- _____ **TWE** English Language Coach: Cultural Literacy, TWE p. 576

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) p. 50
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 176–181
- _____ **TWE** Reading in the Real World: Career, TWE p. 566
- _____ **TWE** Differentiated Instruction: Learning to Summarize, TWE p. 567
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Bullies in the Park and The Bully Battle

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Make connections across texts
- Compare and contrast information in different texts
- Analyze problem/solution text structure

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Selections and TWE side notes, pp. 586–597
- _____ Bellringer Options Transparencies
- _____ Unit 5 Resources, p. 34
- _____ Leveled Vocabulary Development, pp. 48–49
- _____ Active Learning and Note Taking Guide, pp. 182–186
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 49–50
- _____ Selection Quick Checks (Spanish), pp. 49–50
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Assessment by Learning Objectives, pp. 49–60
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 49–50
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 182–186
- _____ **TWE** Literature Focus Lesson: Anecdote, TWE p. 586
- _____ **TWE** Literature Focus Lesson: Anthropomorphism, TWE p. 590

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) pp. 53–54
- _____ Active Learning and Note Taking Guide, (ELL) pp. 182–186

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 51–52
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 182–186
- _____ **TWE** Reading in the Real World: Career, TWE p. 587
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 594
- _____ **TWE** Differentiated Instruction: Writing Realistic Fiction, TWE p. 591




Unit 5: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

ESSENTIAL LESSON SUPPORT









Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 598–613
- _____  *Bellringer Options Transparencies*
- _____  *Unit 5 Resources*, p. 35
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM



Assessment

- _____  *Assessment by Learning Objectives*, pp. 49–60
- _____  *Selection and Unit Assessment*, pp. 57–60

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)
- _____  Standardized Test Prep and Practice (Student Edition)
- _____  Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____  *Writing Constructive Responses Sourcebook*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

- _____  *ExamView Assessment Suite* CD-ROM
- _____  Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Unit 6: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____




Readability Scores: Persephone: Dale-Chall: 5.5, DRP: 55, Lexile: 860

Objectives



- Analyze the literary elements of folktale, fantasy, and myth
- Apply strategies for reading folktale, fantasy, and myth
- Answer the Big Question

ESSENTIAL LESSON SUPPORT




Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 614–623
- _____ **SE TWE** Genre Focus: Folktale, Fantasy, and Myth, pp. 618
- _____ **SE TWE** Genre Focus Selection: Persephone, pp. 619–623
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide, (On-Level)*
pp. 187–188
- _____  *Unit 6 Resources, pp. 2–7*

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____ **TWE** Literature Focus Lesson: Folktale, Fantasy, and Myth, TWE p. 618
- _____ **TWE** Literature Focus Lesson: Heroes, TWE p. 621
- _____  *Active Learning and Note Taking Guide, (Enriched)*
pp. 187–188

TEACHING TOOLS AND RESOURCES


- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide, (ELL)*
pp. 187–188
- _____ **TWE** English Language Coach: Names, TWE p. 620

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide, (Adapted)*
pp. 187–188
- _____ **TWE** Reading in the Real World: Career, TWE p. 616
- _____ **TWE** Reading in the Real World: Career, TWE p. 623
- _____ **TWE** Differentiated Instruction: Spatial Learning,
TWE p. 619

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Reading Workshop 1: Activating Prior Knowledge

Hurricane Heroes and All Stories are Anansi's

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Hurricane Heroes: Dale-Chall: 4.9, DRP: 57, Lexile: 910

All Stories are Anansi's: Dale-Chall: 5.2, DRP: 47, Lexile: 610

Objectives

- Activate prior knowledge
- Distinguish real-life heroes from literary heroes
- Understand the heroes of folktales
- Understand word origins

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 624–641
- _____ Bellringer Options Transparencies
- _____ Unit 6 Resources, pp. 9–14
- _____ Leveled Vocabulary Development, pp. 50–53
- _____ Active Learning and Note Taking Guide, pp. 189–197
- _____ Literary and Text Analysis Transparency 21
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 51–52
- _____ Selection Quick Checks (Spanish), pp. 51–52
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 65–66
- _____ Assessment by Learning Objectives, pp. 61–72
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 51–54
- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 51–52
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 189–197
- _____ **TWE** Literature Focus Lesson: Informative Nonfiction, TWE p. 627
- _____ **TWE** Literature Focus Lesson: Compare and Contrast, TWE p. 630
- _____ **TWE** Literature Focus Lesson: Origin Tales, TWE p. 635

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) pp. 55–56
- _____ Active Learning and Note Taking Guide, (ELL) pp. 189–197
- _____ **TWE** English Language Coach: Etymology, TWE p. 626

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 53–54
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 189–197
- _____ **TWE** Reading in the Real World: Career, TWE p. 629
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 637
- _____ **TWE** Differentiated Instruction: Group Discussion, TWE p. 634
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 1: Fable

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Describe a setting, create characters, and develop a plot
- Develop voice
- Adjust style of writing, including voice and language used, according to purpose

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 642–645
- _____  *Unit 6 Resources*, pp. 15–16
- _____  *Grammar and Writing Workshop Transparencies 5-6*, 9-10

RETEACHING AND ENRICHMENT

- _____ **TWE** Literature Focus Lesson: Fables, TWE p. 643
- _____ **TWE** Differentiated Instruction: Role-Play, TWE p. 644

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Reading Workshop 2: Clarifying

The Twelve Labors of Hercules and Pecos Bill

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Twelve Labors of Hercules: Dale-Chall: 7.8, DRP: 59, Lexile: 1030

Pecos Bill: Dale-Chall: 6.4, DRP: 52, Lexile: 950

Objectives

- Clarify meaning while reading
- Recognize the cultural context of Greek mythology
- Recognize the cultural context of the Wild West

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 646–669
- _____ *Bellringer Options Transparencies*
- _____ *Unit 6 Resources*, pp. 17–22
- _____ *Leveled Vocabulary Development*, pp. 54–56
- _____ *Active Learning and Note Taking Guide*, pp. 198–208
- _____ *Literary and Text Analysis Transparency 10*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, pp. 53–54
- _____ *Selection Quick Checks (Spanish)*, pp. 53–54
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 67–68
- _____ *Assessment by Learning Objectives*, pp. 61–72
- _____ *ExamView Assessment Suite CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Writing Workshop Transparency 53*
- _____ *Vocabulary Power*
- _____ *Spelling Power eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game CD-ROM*
- _____ *Leveled Vocabulary Development*, (Enriched) pp. 53–56
- _____ *Active Learning and Note Taking Guide*, (Enriched) pp. 198–208
- _____ **TWE** Literature Focus Lesson: Heroes, TWE p. 649, 662
- _____ **TWE** Literature Focus Lesson: Theme, TWE p. 653
- _____ **TWE** Literature Focus Lesson: Setting, TWE p. 659
- _____ **TWE** Literature Focus Lesson: Humor, TWE p. 664
- _____ **TWE** Literature Focus Lesson: Tall Tale, TWE p. 667

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development*, (ELL) pp. 57–59
- _____ *Active Learning and Note Taking Guide*, (ELL) pp. 198–208
- _____ **TWE** *English Language Coach: Borrowed Words*, TWE p. 648
- _____ **TWE** *English Language Coach: English as a Changing Language*, TWE p. 654
- _____ **TWE** *English Language Coach: Dialect*, TWE p. 660
- _____ **TWE** *English Language Coach: Word Origins*, TWE p. 661

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development*, (Adapted) pp. 55–56
- _____ *Active Learning and Note Taking Guide*, (Adapted) pp. 198–208
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 666
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 651
- _____ **TWE** *Differentiated Instruction: Writing from Reading*, TWE p. 655
- _____ *Skill Level Up! A Language Arts Game CD-ROM*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 3: Comparing and Contrasting

Dragon, Dragon and The King of Mazy May

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Dragon, Dragon: Dale-Chall: 6.5, DRP: 54, Lexile: 1020

The King of Mazy May: Dale-Chall: 6.7, DRP: 57, Lexile: 1020

Objectives

- Compare and contrast
- Recognize and analyze theme
- Understand word sources and histories

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 670–701
- _____ Bellringer Options Transparencies
- _____ Unit 6 Resources, pp. 23–28
- _____ Leveled Vocabulary Development, pp. 57–60
- _____ Active Learning and Note Taking Guide, pp. 209–224
- _____ Literary and Text Analysis Transparency 54
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 55–56
- _____ Selection Quick Checks (Spanish), pp. 55–56
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 69–70
- _____ Assessment by Learning Objectives, pp. 61–72
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 57–59
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 209–224
- _____ **TWE** Literature Focus Lesson: Moral, TWE p. 673, 683
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 676
- _____ **TWE** Literature Focus Lesson: Fairy Tales, TWE p. 681
- _____ **TWE** Literature Focus Lesson: Sequence of Events, TWE p. 690
- _____ **TWE** Literature Focus Lesson: Heroes, TWE p. 693, 694

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) pp. 60–61
- _____ Active Learning and Note Taking Guide, (ELL) pp. 209–224
- _____ **TWE** English Language Coach: Idioms, TWE p. 677, 695
- _____ **TWE** English Language Coach: Metaphor, TWE p. 680
- _____ **TWE** English Language Coach: Building Background, TWE p. 688

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 57–58
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 209–224
- _____ **TWE** Reading in the Real World: Careers, TWE p. 691
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 687
- _____ **TWE** Differentiated Instruction: Building Background, TWE p. 674
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 2: Fable

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives







- Make corrections to improve voice, point of view, and dialogue
- Correct errors in spelling and grammar
- Speak with expression, volume, pace, and gestures appropriate for the topic, audience, and purpose

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 702–705
- _____  *Unit 6 Resources*, pp. 29–30
- _____  *Grammar and Writing Workshop Transparencies 7–8*, 27–28

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ **TWE** Literature Focus Lesson: Dialogue, TWE p. 702
- _____ **TWE** Reading Fluency: Reading to Revise, TWE p. 703



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Reading Workshop 4: Predicting

Aunt Millicent and A Mason-Dixon Memory

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Aunt Millicent: Dale-Chall: 5.1, DRP: 52, Lexile: 870

A Mason-Dixon Memory: Dale-Chall: 6.7, DRP: 59, Lexile: 880

Objectives

- Predict
- Analyze the setting
- Understand English word histories

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 704–743
- _____ Bellringer Options Transparencies
- _____ Unit 6 Resources, pp. 31–35
- _____ Leveled Vocabulary Development, pp. 61–63
- _____ Active Learning and Note Taking Guide, pp. 225–237
- _____ Literary and Text Analysis Transparency 45
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 57–58
- _____ Selection Quick Checks (Spanish), pp. 57–58
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 71–72
- _____ Assessment by Learning Objectives, pp. 61–72
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 42
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 60–62
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 225–237
- _____ **TWE** Literature Focus Lesson: Heroes, TWE p. 709
- _____ **TWE** Literature Focus Lesson: Character Sketch, TWE p. 712
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 714
- _____ **TWE** Literature Focus Lesson: Conclusion, TWE p. 727
- _____ **TWE** Literature Focus Lesson: Theme, TWE p. 738

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) pp. 62–63
- _____ Active Learning and Note Taking Guide, (ELL) pp. 225–237
- _____ **TWE** English Language Coach: Word Parts, TWE p. 708
- _____ **TWE** English Language Coach: Colloquialisms, TWE p. 713
- _____ **TWE** English Language Coach: Prefixes and Suffixes, TWE p. 717
- _____ **TWE** English Language Coach: Characterization, TWE p. 721

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 59–61
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 225–237
- _____ **TWE** Reading in the Real World: Careers, TWE p. 707
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 718
- _____ **TWE** Differentiated Instruction: Building Background, TWE p. 711
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Comparing Literature

The Toad and the Donkey and Doc Rabbit, Bruh Fox, and Tar Baby

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Make connections across texts
- Compare and contrast myths, fables, and their heroes
- Recognize and analyze heroes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ SE TWE Selections and TWE side notes, pp. 744–757
- _____ Bellringer Options Transparencies
- _____ Active Learning and Note Taking Guide, pp. 652–656
- _____ Unit 6 Resources, p. 36
- _____ Leveled Vocabulary Development, p. 64
- _____ Active Learning and Note Taking Guide, pp. 238–242
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 59–60
- _____ Selection Quick Checks (Spanish), pp. 59–60
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Assessment by Learning Objectives, pp. 61–72
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 62–63
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 238–242
- _____ TWE Literature Focus Lesson: Folktales, TWE p. 746
- _____ TWE Literature Focus Lesson: Humor, TWE p. 753

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) pp. 64–65
- _____ Active Learning and Note Taking Guide, (ELL) pp. 238–242
- _____ TWE English Language Coach: Dialect, TWE p. 747

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 62–63
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 238–242
- _____ TWE Reading in the Real World: Career, TWE p. 744
- _____ TWE Differentiated Instruction: Building Background, TWE p. 750
- _____ TWE Differentiated Instruction: Role Play, TWE p. 754




Unit 6: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

ESSENTIAL LESSON SUPPORT









Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 758–771
- _____  *Bellringer Options Transparencies*
- _____  *Unit 6 Resources*, p. 37
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM



Assessment

- _____  *Assessment by Learning Objectives*, pp. 61–72
- _____  *Selection and Unit Assessment*, pp. 69–72

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)
- _____  Standardized Test Prep and Practice (Student Edition)
- _____  Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____  *Writing Constructive Responses Sourcebook*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

- _____  *ExamView Assessment Suite* CD-ROM
- _____  Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Unit 7: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____




Readability Scores: The Great Radio Scare: Dale-Chall: 6.7, DRP: 67, Lexile: 1200

Objectives




- Apply the unit's key reading strategies to historical fiction and nonfiction
- Analyze the literary elements of historical fiction and nonfiction
- Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 772–781
- _____ **SE TWE** Genre Focus: Historical Fiction and Nonfiction, pp. 776
- _____ **SE TWE** Genre Focus Selection: The Great Radio Scare, pp. 777–781
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide, (On-Level)* pp. 243–244
- _____  *Unit 7 Resources, pp. 2–7*

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM





INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM


RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 778
- _____ **TWE** Literature Focus Lesson: Sequence, TWE p. 780
- _____  *Active Learning and Note Taking Guide, (Enriched)* pp. 243–244

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide, (ELL)* pp. 243–244
- _____ **TWE** English Language Coach: Base Words and Roots, TWE p. 777

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide, (Adapted)* pp. 243–244
- _____ **TWE** Reading in the Real World: Career, TWE p. 774
- _____ **TWE** Differentiated Instruction: Build Background, TWE p. 776
- _____ **TWE** Differentiated Instruction: Writing a Radio Play, TWE p. 781

Reading Workshop 1: Synthesizing

The Gold Cadillac and Nadia the Willful

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Gold Cadillac: Dale-Chall: 3.9, DRP: 47, Lexile: 780

Nadia the Willful: Dale-Chall: 7.6, DRP: 54, Lexile: 900

Objectives

- Synthesize information
- Learn and use new vocabulary
- Make connections from text to self
- Identify literary elements: symbol

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 782–813
- _____ Bellringer Options Transparencies
- _____ Unit 7 Resources, pp. 9–14
- _____ Leveled Vocabulary Development, pp. 65–67
- _____ Active Learning and Note Taking Guide, pp. 245–256
- _____ Literary and Text Analysis Transparency 37, 51
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 61–62
- _____ Selection Quick Checks (Spanish), pp. 61–62
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 73–74
- _____ Assessment by Learning Objectives, pp. 73–84
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 19
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 64–65
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 245–256
- _____ **TWE** Literature Focus Lesson: Symbol, TWE p. 785
- _____ **TWE** Literature Focus Lesson: Narrator, TWE p. 790
- _____ **TWE** Literature Focus Lesson: Plot, TWE p. 805

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) pp. 66–68
- _____ Active Learning and Note Taking Guide, (ELL) pp. 245–256
- _____ **TWE** English Language Coach: Base Words and Roots, TWE p. 784
- _____ **TWE** English Language Coach: Irregular Verbs, TWE p. 797

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 64–65
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 245–256
- _____ **TWE** Differentiated Instruction: Write an Alternative Ending, TWE p. 783
- _____ **TWE** Differentiated Instruction: Freewriting, TWE p. 799
- _____ **TWE** Reading in the Real World: Citizenship, TWE p.
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 1: Personal Narrative

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives







- Share a personal experience including important details
- Write an essay with a beginning, middle, and end
- Use chronological time order

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 814–817
- _____  *Unit 7 Resources*, pp. 14–15
- _____  *Grammar and Writing Workshop Transparencies 1–2*, 5–6

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Prewriting, TWE p. 814
- _____ **TWE** Literature Focus Lesson: Descriptive Language, TWE p. 815



INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

The Bracelet and Too Soon a Woman

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Bracelet: Dale-Chall: 4.7, DRP: 51, Lexile: 830

Too Soon a Woman: Dale-Chall: 5.0, DRP: 50, Lexile: 730

Objectives

- Identify main ideas and supporting details
- Learn and use new vocabulary
- Identify and analyze narration
- Analyze text

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 818–839
- _____ Bellringer Options Transparencies
- _____ Unit 7 Resources, pp. 16–21
- _____ Leveled Vocabulary Development, pp. 68–70
- _____ Active Learning and Note Taking Guide, pp. 257–268
- _____ Literary and Text Analysis Transparency 32
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 63–64
- _____ Selection Quick Checks (Spanish), pp. 63–64
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 75–76
- _____ Assessment by Learning Objectives, pp. 73–84
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 62
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 66–67
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 257–268
- _____ **TWE** Literature Focus Lesson: Theme, TWE p. 837

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



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Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) p. 69
- _____ Active Learning and Note Taking Guide, (ELL) pp. 257–268
- _____ **TWE** English Language Coach: Latin Roots, TWE p. 820
- _____ **TWE** English Language Coach: Building Background, TWE p. 823

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 66–67
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 257–268
- _____ **TWE** Differentiated Instruction: Small Group Activity, TWE p. 818
- _____ **TWE** Differentiated Instruction: Research Skills, TWE p. 832
- _____ **TWE** Reading in the Real World: College, TWE p. 819
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 3: Evaluating

President Cleveland, Where are You? and Nobody's Perfect

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: President Cleveland, Where Are You?: Dale-Chall: 6.4, DRP: 59, Lexile: 1040

Nobody's Perfect: Dale-Chall: 5.2, DRP: 53, Lexile: 790

Objectives

- Evaluate text
- Identify literary elements: description
- Identify word structure: Greek roots

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 840–865
- _____ Bellringer Options Transparencies
- _____ Unit 7 Resources, pp. 20–26
- _____ Leveled Vocabulary Development, pp. 71–73
- _____ Active Learning and Note Taking Guide, pp. 269–277
- _____ Literary and Text Analysis Transparency 11
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 65–66
- _____ Selection Quick Checks (Spanish), pp. 65–66
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 77–78
- _____ Assessment by Learning Objectives, pp. 73–84
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 69
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 68–70
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 269–277
- _____ **TWE** Literature Focus Lesson: First-Person Narration, TWE p. 846
- _____ **TWE** Literature Focus Lesson: Identifying Conflicts and Resolutions, TWE p. 852
- _____ **TWE** Literature Focus Lesson: Sports Writing, TWE p. 858

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) pp. 70–71
- _____ Active Learning and Note Taking Guide, (ELL) pp. 269–277
- _____ **TWE** English Language Coach: Greek Roots, TWE p. 843
- _____ **TWE** English Language Coach: Building Background, TWE p. 848

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 68–70
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 269–277
- _____ **TWE** Reading in the Real World: Career, TWE p. 840
- _____ **TWE** Reading in the Real World: Career, TWE p. 862
- _____ **TWE** Differentiated Instruction: Neighborhood Maps, TWE p. 851
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 2: Personal Narrative

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Write in your own voice using tone appropriate to purpose and audience
- Revise draft for word choice
- Use suggestions from other students to improve your narrative

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 866–869
- _____  *Unit 7 Resources*, pp. 28–29
- _____  *Grammar and Writing Workshop Transparencies 7–8*, 29–30

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Tips for Peer Revision, TWE p. 866
- _____ **TWE** Reading Fluency: Pace, TWE p. 867
- _____ **TWE** Literature Focus Lesson: Transitions, TWE p. 868

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Reading Workshop 4: Taking and Reviewing Notes

The Shutout and The Talking Skull

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Shutout: Dale-Chall: 9.3, DRP: 67, Lexile: 1270

The Talking Skull: Dale-Chall: 4.8, DRP: 50, Lexile: 700

Objectives

- Take and review notes
- Learn and use new vocabulary
- Understand sequence of events: time order
- Activate prior knowledge

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 870–893
- _____ Bellringer Options Transparencies
- _____ Unit 7 Resources, pp. 30–34
- _____ Leveled Vocabulary Development, pp. 74–75
- _____ Active Learning and Note Taking Guide, pp. 278–288
- _____ Literary and Text Analysis Transparency 44
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 67–68
- _____ Selection Quick Checks (Spanish), pp. 67–68
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 79–80
- _____ Assessment by Learning Objectives, pp. 73–84
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 1
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 71–73
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 278–288
- _____ **TWE** Literature Focus Lesson: Fable, TWE p. 882

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



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- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (ELL) pp. 72–73
- _____ Active Learning and Note Taking Guide, (ELL) pp. 278–288
- _____ **TWE** English Language Coach: Build Background, TWE p. 873
- _____ **TWE** English Language Coach: Baseball Terms, TWE p. 875

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 71–72
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 278–288
- _____ **TWE** Reading in the Real World: College, TWE p. 871
- _____ **TWE** Differentiated Instruction: Historical Research, TWE p. 872
- _____ **TWE** Differentiated Instruction: Character Interaction, TWE p. 885
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Comparing Literature

The Great Fire and Letters About the Fire

LESSON PLAN AND RESOURCE MANAGER






Name _____ Date _____ Class _____

Objectives







- Read and understand informative text
- Compare and contrast information in different texts
- Evaluate the author's credibility

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Selections and TWE side notes, pp. 894–909
- _____  *Bellringer Options Transparencies*
- _____  *Unit 7 Resources*, p. 35
- _____  *Leveled Vocabulary Development*, pp. 76–77
- _____  *Active Learning and Note Taking Guide*, pp. 289–293
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM







Assessment

- _____  *Selection Quick Checks*, pp. 69–70
- _____  *Selection Quick Checks (Spanish)*, pp. 69–70
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____  *Assessment by Learning Objectives*, pp. 73–84
- _____  *ExamView Assessment Suite* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM








Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game* CD-ROM
- _____  *Leveled Vocabulary Development*, (Enriched) p. 74
- _____  *Active Learning and Note Taking Guide*, (Enriched) pp. 289–293
- _____ **TWE** Literature Focus Lesson: Evaluating Author Credibility, TWE p. 894
- _____ **TWE** Literature Focus Lesson: Sequence of Events, TWE p. 902

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)








INDEPENDENT READING





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*
- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development*, (ELL) pp. 74–75
- _____  *Active Learning and Note Taking Guide*, (ELL) pp. 289–293
- _____ **TWE** *English Language Coach: Conjunctions*, TWE p. 903

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development*, (Adapted) pp. 73–74
- _____  *Active Learning and Note Taking Guide*, (Adapted) pp. 289–293
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 895
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 906
- _____ **TWE** *Differentiated Instruction: Research Report*, TWE p. 899

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web




Unit 7: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

ESSENTIAL LESSON SUPPORT









Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 910–925
- _____  *Bellringer Options Transparencies*
- _____  *Unit 7 Resources*, p. 36
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM



Assessment

- _____  *Assessment by Learning Objectives*, pp. 73–84
- _____  *Selection and Unit Assessment*, pp. 81–84

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)
- _____  Standardized Test Prep and Practice (Student Edition)
- _____  Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____  *Writing Constructive Responses Sourcebook*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

- _____  *ExamView Assessment Suite* CD-ROM
- _____  *Interactive Tutor Self-Assessment* CD-ROM



INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Unit 8: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Apply strategies for reading dramas
- Analyze the literary elements of dramas
- Answer the Big Question


ESSENTIAL LESSON SUPPORT


Lesson-Specific Instruction


_____ **SE TWE** Warm-Up and TWE side notes, pp. 926–937

_____ **SE TWE** Genre Focus: Drama, p. 930


_____ **SE TWE** Genre Focus Selection: Novio Boy, pp. 931–937

_____  *Bellringer Options Transparencies*

_____  *Active Learning and Note Taking Guide, (On-Level)*
pp. 295–296


_____  *Unit 8 Resources, pp. 2–7*

RETEACHING AND ENRICHMENT


_____  Glencoe Literature Web Site (www.glencoe.com)


_____ **TWE** Literature Focus Lesson: Characterization, TWE p. 930


_____ **TWE** Literature Focus Lesson: Stage Directions, TWE p. 933


_____  *Active Learning and Note Taking Guide, (Enriched)*
pp. 295–296

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM


_____  *Presentation Plus!* CD-ROM

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:


- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____  *Active Learning and Note Taking Guide, (ELL)*
pp. 295–296

_____ **TWE** English Language Coach: Slang, TWE p. 934

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____  *Active Learning and Note Taking Guide, (Adapted)*
pp. 295–296

_____ **TWE** Reading in the Real World: Career, TWE p. 932

_____ **TWE** Differentiated Instruction: Visualizing, TWE p. 935

_____ **TWE** Reading Fluency: Building Fluency, TWE p. 937

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SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Reading Workshop 1: Visualizing

The Reluctant Dragon Scenes I and II

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____







Readability Scores: The Reluctant Dragon: Dale-Chall: 4.3

Objectives







- Visualize author's ideas or descriptions
- Understand scene

ESSENTIAL LESSON SUPPORT


Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 938–965
- _____  *Bellringer Options Transparencies*
- _____  *Unit 8 Resources*, pp. 9–15
- _____  *Leveled Vocabulary Development*, pp. 78–79
- _____  *Active Learning and Note Taking Guide*, pp. 297–311
- _____  *Literary and Text Analysis Transparency 1*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*







Assessment

- _____  *Selection Quick Checks*, pp. 71–72
- _____  *Selection Quick Checks (Spanish)*, pp. 71–72
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 85–86
- _____  *Assessment by Learning Objectives*, pp. 85–96
- _____  *ExamView Assessment Suite CD-ROM*








Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game CD-ROM*
- _____  *Leveled Vocabulary Development*, (Enriched) pp. 75–77
- _____  *Active Learning and Note Taking Guide*, (Enriched) pp. 297–311
- _____ **TWE** Literature Focus Lesson: Setting, TWE p. 940
- _____ **TWE** Literature Focus Lesson: Characterization, TWE p. 948

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)









INDEPENDENT READING






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- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*
- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  *Leveled Vocabulary Development*, (ELL) pp. 76–77
- _____  *Active Learning and Note Taking Guide*, (ELL) pp. 297–311
- _____ **TWE** English Language Coach: Slang, TWE p. 945
- _____ **TWE** English Language Coach: Idioms, TWE p. 950

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development*, (Adapted) pp. 75–76
- _____  *Active Learning and Note Taking Guide*, (Adapted) pp. 297–311
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 947
- _____ **TWE** Reading in the Real World: Careers, TWE p. 955
- _____ **TWE** Differentiated Instruction: Writing Activity, TWE p. 953
- _____  *Skill Level Up! A Language Arts Game CD-ROM*

Writing Workshop 1: Speech

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Write expository paragraphs to explain and inform
- Gather information from a variety of sources
- Maintain a clear purpose and focus

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 966–969
- _____  *Unit 8 Resources*, pp. 14–15
- _____  *Grammar and Writing Workshop Transparencies 1–2*, 9–10

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Auditory Learners, TWE p. 967
- _____ **TWE** Reading Fluency: Reading and Writing, TWE p. 968

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Idioms and Slang, TWE p. 966

Reading Workshop 2: Clarifying

Damon and Pythias and Charlie Johnson

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Charlie Johnson: Dale-Chall: 4.0, DRP: 48, Lexile: 780

Objectives

- Connect and clarify main ideas and concepts
- Clarify meaning by questioning and rereading
- Predict what will happen in the selection

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 970–995
- _____ Bellringer Options Transparencies
- _____ Unit 8 Resources, pp. 16–20
- _____ Leveled Vocabulary Development, pp.
- _____ Active Learning and Note Taking Guide, pp. 312–322
- _____ Literary and Text Analysis Transparency 6
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 73–74
- _____ Selection Quick Checks (Spanish), pp. 73–74
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 87–88
- _____ Assessment by Learning Objectives, pp. 85–96
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagraming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 312–322
- _____ **TWE** Literature Focus Lesson: Drama, TWE p. 974
- _____ **TWE** Literature Focus Lesson: Point of View, TWE p. 991

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development, (ELL) p. 78
- _____ Active Learning and Note Taking Guide, (ELL) pp. 312–322
- _____ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 980
- _____ **TWE** English Language Coach: Idioms, TWE p. 986

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 77–78
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 312–322
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 977
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 982
- _____ **TWE** Differentiated Instruction: Writing a Letter, TWE p. 992
- _____ Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 3: Skimming and Scanning

The Bully of Barksdale Street and The Tangled Tresses

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Bully of Barksdale Street: Dale-Chall: 5.4

The Tangled Tresses: Dale-Chall: 5.0

Objectives

- Skim to get an overview of a selection
- Scan to find specific information styles
- Understand stage directions in a play

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 996–1031
- _____ Bellringer Options Transparencies
- _____ Unit 8 Resources, pp. 21–28
- _____ Leveled Vocabulary Development, pp. 80–81
- _____ Active Learning and Note Taking Guide, pp. 323–339
- _____ Literary and Text Analysis Transparency 49
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 75–76
- _____ Selection Quick Checks (Spanish), pp. 75–76
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 89–90
- _____ Assessment by Learning Objectives, pp. 85–96
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 67–81
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 78–80
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 323–339
- _____ **TWE** Literature Focus Lesson: Stereotypes, TWE p. 1007
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 1010

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



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- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development, (ELL) pp. 79–80
- _____ Active Learning and Note Taking Guide, (ELL) pp. 323–339
- _____ **TWE** English Language Coach: Idioms, TWE p. 1017
- _____ **TWE** English Language Coach: Jargon, TWE p. 1020

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 79–80
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 323–339
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 999
- _____ **TWE** Reading in the Real World: Career, TWE p. 1027
- _____ **TWE** Differentiated Instruction: Sequencing, TWE p. 1011
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 2: Speech

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives







- Write a speech with three main parts: the beginning, the middle, and the end
- Include relevant stories or anecdotes
- Practice and use effective speaking techniques

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 1032–1035
- _____  *Unit 8 Resources*, pp. 27–28
- _____  *Grammar and Writing Workshop Transparencies 7–8*, 31–32

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Speech-Giving Techniques, TWE p. 1033
- _____ **TWE** Reading Fluency: Public Speaking, TWE p. 1035



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Reading Workshop 4: Predicting

Best of Buddies and Zlateh the Goat

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Best of Buddies: Dale-Chall: 7.6, DRP: 60, Lexile: 930

Zlateh the Goat: Dale-Chall: 5.5, DRP: 51, Lexile: 810

Objectives

- Predict what will happen in a story
- Read dialogue to find out information
- Identify the speaker's personality through dialogue

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 1036–1055
- _____ Bellringer Options Transparencies
- _____ Unit 8 Resources, pp. 29–47
- _____ Leveled Vocabulary Development, pp. 82–83
- _____ Active Learning and Note Taking Guide, pp. 340–347
- _____ Literary and Text Analysis Transparency 13
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 77–78
- _____ Selection Quick Checks (Spanish), pp. 77–78
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 91–92
- _____ Assessment by Learning Objectives, pp. 85–96
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Writing Workshop Transparency 8

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development, (Enriched) pp. 81–83
- _____ Active Learning and Note Taking Guide, (Enriched) pp. 340–347
- _____ **TWE** Literature Focus Lesson: Dialogue, TWE p. 1038
- _____ **TWE** Literature Focus Lesson: Informational Text, TWE p. 1052

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development, (ELL) pp. 81–83
- _____ Active Learning and Note Taking Guide, (ELL) pp. 340–347

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development, (Adapted) pp. 81–82
- _____ Active Learning and Note Taking Guide, (Adapted) pp. 340–347
- _____ **TWE** Reading in the Real World: Career, TWE p. 1046
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 1051
- _____ **TWE** Differentiated Instruction: Building Background, TWE p. 1043
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Comparing Literature

Baby Hippo Orphan Finds a Friend and The Caretaker's Diary

LESSON PLAN AND RESOURCE MANAGER






Name _____ Date _____ Class _____

Objectives







- Compare and contrast information in different texts
- Analyze multiple points of view on a real-world situation
- Read and understand informative texts and primary source documents

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Selections and TWE side notes, pp. 1056–1071
- _____  *Bellringer Options Transparencies*
- _____  *Unit 8 Resources*, p. 35
- _____  *Leveled Vocabulary Development*, pp. 84–85
- _____  *Active Learning and Note Taking Guide*, pp. 348–352
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM







Assessment

- _____  *Selection Quick Checks*, pp. 79–80
- _____  *Selection Quick Checks (Spanish)*, pp. 79–80
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____  *Assessment by Learning Objectives*, pp. 85–96
- _____  *ExamView Assessment Suite* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM








Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game* CD-ROM
- _____  *Leveled Vocabulary Development*, (Enriched) pp. 84–85
- _____  *Active Learning and Note Taking Guide*, (Enriched) pp. 348–352
- _____ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 1056
- _____ **TWE** Literature Focus Lesson: Diary Entry, TWE p. 1067

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)








INDEPENDENT READING





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- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*
- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development*, (ELL) pp. 84–85
- _____  *Active Learning and Note Taking Guide*, (ELL) pp. 348–352
- _____ **TWE** English Language Coach: Word Origins, TWE p. 1061

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development*, (Adapted) pp. 83–85
- _____  *Active Learning and Note Taking Guide*, (Adapted) pp. 348–352
- _____ **TWE** Reading in the Real World: Careers, TWE p. 1057
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 1065
- _____ **TWE** Differentiated Instruction: Creating a Storyboard, TWE p. 1064




Unit 8: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

ESSENTIAL LESSON SUPPORT









Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 1072–1081
- _____  *Bellringer Options Transparencies*
- _____  *Unit 8 Resources*, p. 36
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM



Assessment

- _____  *Assessment by Learning Objectives*, pp. 85–96
- _____  *Selection and Unit Assessment*, pp. 93–96

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)
- _____  Standardized Test Prep and Practice (Student Edition)
- _____  Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____  *Writing Constructive Responses Sourcebook*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

- _____  *ExamView Assessment Suite* CD-ROM
- _____  Interactive Tutor Self-Assessment CD-ROM



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- *inTIME* magazine
- *Literature Classics* CD-ROM