PERFORMANCE TASK ASSESSMENT LIST Cartoon/Comic Book

		Assessment Points		
		Points		rned
		Possible	Assessment	
	Element		Self	Teacher
1.	A character or characters has been created to portray important objects in the science lesson.			
2.	The characters are interesting and appropriate.			
3.	The science theme is appropriate to the assignment and is clearly evident.			
4.	The science concepts and supporting information are presented accurately through captions and dialogue.			
5.	The science concepts and supporting information are presented accurately through the drawings.			
6.	The artwork is creative and interesting.			
7.	The quality of the artwork is good.			
8.	The storyline supports the presentation of the science and is interesting to the intended audience.			
9.	The entire cartoon or comic book is appropriate, neat, and presentable.			
	Total			

RUBRIC

Cartoon/Comic Book

	Rating
The student's cartoon or comic book is very well done. The central character(s) has been created in a most clever way to portray the central object(s) of this science lesson. The cartoon or comic book not only presents the science in a most accurate and interesting way, the artwork for the setting and the central character are extremely creative and are of excellent technical quality.	
The student's cartoon or comic book includes a very interesting character or characters that have been created to portray central objects in the science lesson. The story flows smoothly as the essential science concepts and supporting information are conveyed through visuals and the dialogue and/or captions. The artwork is of high technical quality. The work is appropriate and is presentable.	
The student's cartoon or comic book character is not very interesting. The science presented is not clear and/or is inaccurate. The story is weak and/or does not flow smoothly. The artwork is of poor technical quality. It is not neat, presentable, nor appropriate.	
The work is very poorly done or has not been completed.	

Comments: