Iterature Reading with Purpose





To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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Unit 1: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: I Know Why the Caged Bird Sings Objectives	s: Dale-Chall: 4.6, [DRP: 54, Lexile: 910
 Analyze the literary elements of biography and autobiography Apply strategies for biography and autobiography Answer the Big Question 	INDIANA S 8.2.3; 8.2.9; 8.3.6; 8	8.3.7
ESSENTIAL LESSON SUPPORT	TEACHING TOOL	S AND RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 0–13 & Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 1–2	💽 Teacher	e Literature Web Site (www.glencoe.com) orWorks Plus CD-ROM tation Plus! CD-ROM
Dnit 1 Resources, pp. 2–8		
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Description, TWE p. 4 Literature Focus Lesson: Point of View, TWE p. 13	Be sure to assign in You may want to one of the Control of the Con	AGE LEARNERS (ELL) Learning and Note Taking Guide (ELL), p. 1–2
	TWE English	n Language Coach: Dialect, TWE p. 6
	SPECIAL NEEDS/	STRATEGIC INTERVENTION
	Active Lopp. 1–2 Active Lopp. 1–2 Active Lopp. 1–2 TWE Reading	Learning and Note Taking Guide (Adapted), Learning and Note Taking Guide (Enriched), g in the Real World: Citizenship, TWE p. 2 g in the Real World: Career, TWE p. 8 entiated Instruction: Flow Charts and Diagrams,

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Workbook Blackline masters Transparency CD-ROM Web

Ice and On Top of the World

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: Ice: Dale-Chall: 6.2, DRP: 52, Lexile: 770 On Top of the World: Dale-Chall: 6.4, DRP: 60, Lexile: 1050	INDIANA 8.2.1; 8.2.3; 8.3.	A STATE STANDARDS
Objectives • Make connections between story elements and personal experience • Make connections from text to text	Glen	coe Literature Web Site (www.glencoe.com) erWorks Plus CD-ROM rics for Assessing Student Writing, Listening, and aking
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 14–37 Bellringer Options Transparencies		Scheduling Guide on TeacherWorks Plus CD-ROM oulary PuzzleMaker CD-ROM ntation Plus! CD-ROM coe Online Essay Grader (www.glencoe.com)
— Unit 1 Resources, pp. 9–14 —	Be sure to assig	gn independent reading of at least 30 minutes a day. to choose from these collections: terature Library gazine • Clencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 1–2 Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM	' Eng.	iUAGE LEARNERS (ELL) lish Language Coach ing Library CD
Integrated Language Arts Instruction Grammar and Language eWorkbook	Liste Liste Leve	ening Library Sourcebook: Strategies and Activities ncy Practice and Assessment eled Vocabulary Development (ELL), pp. 1–2 e Learning and Note Taking Guide (ELL), pp. 3–11 ish Language Coach: Geography Terms, TWE p. 21
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Autobiography, TWE p. 16 WE Literature Focus Lesson: Sequence, TWE p. 23	Listen Listen Leve Active pp. 3	e Learning and Note Taking Guide (Enriched),
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	TWE Diffe	ling in the Real World: College, TWE p. 32 rentiated Instruction: Interviewing, TWE p. 18

Writing Workshop 1: Autobiographical Sketch

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write to express personal thoughts, feelings, opinions, and information • Write compositions that contain anecdotes, descriptions, and details • Identify different kinds of verbs	INDIANA STA 8.5.1; 8.5.6; 8.5.7; 8.6.	TE STANDARDS 2; 8.6.8
	TEACHING TOOLS A	AND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 38–41 Unit 1 Resources, pp. 15–16 Writing Workshop Transparencies 1–2, 9–10	TeacherWo. Rubrics fo Speaking Block Scheo	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM n Plus! CD-ROM nline Essay Grader (www.glencoe.com)
TWE Literature Focus Lesson: Autobiography, TWE p. 38 TWE Differentiated Instruction: Sequence, TWE p. 39 TWE Differentiated Instruction: Storyboard, TWE p. 41	You may want to cho	ependent reading of at least 30 minutes a day. lose from these collections: Ire Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_ Skill Level Up! A Language Arts Game CD-ROM

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Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 2: Setting a Purpose for Reading

The Tell-Tale Heart and The Book of Rock Stars

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Tell-Tale Heart: Dale-Chall: 5.0, DRP: 54, Lexile: 860 The Book of Rock Stars: Dale-Chall: 7.6, DRP: 64, Lexile: 1130	8.2.3; 8.2.7; 8.2.9	TE STANDARDS
Objectives	TEACHING TOOLS /	AND RESOURCES
Set a purpose for reading	🖳 Glencoe Li	terature Web Site (www.glencoe.com)
Use background knowledge and experience	💿 TeacherWo	rks Plus CD-ROM
to comprehend text	I	or Assessing Student Writing, Listening, and
Make connections between self and text	Speaking	
		duling Guide on TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT		PuzzleMaker CD-ROM
Lesson-Specific Instruction	I	n Plus! CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 42–61	Glencoe O	nline Essay Grader (www.glencoe.com)
Bellringer Options Transparencies		
\(\begin{align*} \text{Definition of the control of t		
& Key Reading Skills Transparency 22	INDEPENDEN	
Literary and Text Analysis Transparency 39		lependent reading of at least 30 minutes a day.
© Checkpoint Questions on Presentation Plus! CD-ROM	· ·	oose from these collections: are Library • Glencoe BookLink 3 CD-ROM
	• inTIME magazin	,
Assessment	mmz magazin	Energiane diasses es nom
Selection Quick Checks, pp. 3–4		
Selection Quick Checks (Spanish), pp. 3-4	ENGLISH LANGUAC	GE LEARNERS (ELL)
Checkpoint Questions on Presentation Plus! CD-ROM	English Lo	
Selection and Unit Assessments, pp. 3–4 Assessment by Learning Objectives, pp. 1–12	💽 Listening Li	· ·
ExamView Assessment Suite CD-ROM	_	Jp! A Language Arts Game CD-ROM
Examiniew Assessment Suite CD-ROW	•	ractice and Assessment
Integrated Language Arts Instruction	_	focabulary Development (ELL), pp. 3–5
🖳 Grammar and Language eWorkbook	a	rning and Note Taking Guide (ELL), pp. 12–24
(www.glencoe.com)	IWE English La	inguage Coach: Affixes, TWE p. 49
\times_ Leveled Vocabulary Development, pp. 4–5		
🐇 Grammar and Language Transparency 22	CDECIAL NEEDS/CT	RATEGIC INTERVENTION
Active Learning and Note Taking Guide, pp. 12–24	_	
	(Listening Li	
RETEACHING AND ENRICHMENT	·	Library Sourcebook: Strategies and Activities
		ocabulary Development (Adapted), pp. 3–5 ocabulary Development (Enriched), pp. 4–5
	/	rning and Note Taking Guide (Adapted),
	pp. 12–24	ming and Note Taking Galac (Adapted),
Spelling Power eWorkbook (www.glencoe.com)	-	rning and Note Taking Guide (Enriched),
💽 Skill Level Up! A Language Arts Game CD-ROM	pp. 12-24	
TWE Literature Focus Lesson: Author's Purpose, TWE p. 44		luency: Memorizing a Speech,
TWE Literature Focus Lesson: Author's Purpose, TWE p. 44 TWE Literature Focus Lesson: Biography, TWE p. 54	TWE p. 46	, ,

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Reading Workshop 3: Activating Prior Knowledge

The March of the Mill Children, Filling out the Application and Exploring Careers

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The March of the Mill Children: Dale-Chall: 6.2, DRP: 58, Lexile: 940 Filling out the Application: Dale-Chall: 8.4, DRP: 58, Lexile: 930 Exploring Careers: Dale-Chall: 9.3, DRP: 62, Lexile: 1010	8.2.9	STATE STANDARDS
	TEACHING TOO	LS AND RESOURCES
Objectives • Activate prior knowledge	🖳 Glence	oe Literature Web Site (www.glencoe.com)
Connect prior knowledge to text elements	_	rWorks Plus CD-ROM ics for Assessing Student Writing, Listening, and bing
ESSENTIAL LESSON SUPPORT	® Block S	Scheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction		ılary PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 62–91 & Bellringer Options Transparencies	1 =	tation Plus! CD-ROM De Online Essay Grader (www.glencoe.com)
Enit 1 Resources, pp. 22–27		
🐇 Key Reading Skills Transparency 1		
🐇 Literary and Text Analysis Transparency 56	INDEPEN	DENT READING
(Checkpoint Questions on Presentation Plus! CD-ROM		n independent reading of at least 30 minutes a day. c choose from these collections:
Assessment		erature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 5–6	• inTIME mag	azine • Literature Classics CD-ROM
Selection Quick Checks (Spanish), pp. 5–6		
Selection and Unit Assessments, pp. 5–6	ENGLISH LANG	UAGE LEARNERS (ELL)
Assessment by Learning Objectives, pp. 1–12	Englis	sh Language Coach
(ExamView Assessment Suite CD-ROM	_	ng Library CD
Integrated Language Arts Instruction	I	ning Library Sourcebook: Strategies and Activities
🖳 Grammar and Language eWorkbook	1	cy Practice and Assessment
(www.glencoe.com)	I =	ed Vocabulary Development (ELL), pp. 6–7
Leveled Vocabulary Development, pp. 6–8		vel Up! A Language Arts Game CD-ROM Learning and Note Taking Guide (ELL), pp. 25–37
Grammar and Language Transparency 63	a	th Language Coach: Synonyms, TWE p. 63
Active Learning and Note Taking Guide, pp. 25–37	1	th Language Coach: Context Clues, TWE p. 80
	IWE LIISIS	in Lunguage Couch. Context clues, TWL p. 00
RETEACHING AND ENRICHMENT	SPECIAL NEEDS	/STRATEGIC INTERVENTION
🕹 Read Aloud, Think Aloud Transparencies, pp. 1–11	💿 Listenii	ng Library CD
	\tilde Lister	ning Library Sourcebook: Strategies and Activities
	I	ed Vocabulary Development (Adapted), pp. 6–7
Spelling Power eWorkbook (www.glencoe.com)		ed Vocabulary Development (Enriched), pp. 6–8
Skill Level Up! A Language Arts Game CD-ROM	8	Learning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Tone, TWE p. 66	pp. 25	Learning and Note Taking Guide (Enriched),
TWE Literature Focus Lesson: Text Features, TWE p. 77	pp. 25	, ,
		ng in the Real World: Citizenship, TWE p. 65
	I	ng in the Real World: College, TWE p. 70
_	TWE Differ	entiated Instruction: Creating Slogans, TWE p. 69
SE Student Edition TWE Teacher Wraparound Edition	1	

Indiana Lesson Plans Course 3 5

Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ♣ Web

Writing Workshop 2: Autobiographical Sketch

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Use the writing process: autobiographical sketch • Revise writing for key elements, style, and word choice • Use first-person point of view	INDIANA ST. 8.4.7; 8.4.8; 8.4.9; 8.	ATE STANDARDS 5.1
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 92–95 © Unit 1 Resources, pp. 28–29 & Writing Workshop Transparencies 7–8, 17–18	TeacherW Rubrics if Speaking Block Scho	Literature Web Site (www.glencoe.com) Yorks Plus CD-ROM For Assessing Student Writing, Listening, and g eduling Guide on TeacherWorks Plus CD-ROM Fon Plus! CD-ROM Online Essay Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT		
Literature Focus Lesson: Voice, TWE p. 93 Differentiated Instruction: Oral Presentation, TWE p. 94	INDEPENDE	NT READING
TWE Reading Fluency: Reading and Writing, TWE p. 95	Be sure to assign in You may want to ch	dependent reading of at least 30 minutes a day. noose from these collections: ture Library • Glencoe BookLink 3 CD-ROM
		GE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM
 TWE English Language Coach: Writing a Second Draft,

TWE p. 92



Reading Workshop 4: Identifying Author's Purpose

Akiko and Being Japanese American

LESSON PLAN AND RESOURCE MANAGER

LLSSON FLAN AND N	LJOUNCE MAIN	IAGEN
Name	Date	Class
Readability Scores: Being Japanese American: Dale-C	Chall: 6.4, DRP: 58, Lex	kile: 1120
Objectives		
Determine the author's purpose		
Identify cultural references	INDIANA STATE	STANDARDS
Identify and analyze sequence	8.2.3; 8.2.6; 8.2.7; 8.3.7	JIMIBARDS
, ,	0.2.3, 0.2.0, 0.2.1, 0.3.1	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction		
· ·	Glencoe Litera	ature Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 96–115	_	
& Bellringer Options Transparencies	and Speakin	ssessing Student Writing, Listening,
\tag{mit 1 Resources, pp. 30-34}		ing Guide on TeacherWorks Plus CD-ROM
🐇 Key Reading Skills Transparency 10		zzleMaker CD-ROM
& Literary and Text Analysis Transparency 10	® Presentation P	
Checkpoint Questions on Presentation Plus! CD-ROM		ne Essay Grader (www.glencoe.com)
		, , ,
Assessment		PEADING.
Selection Quick Checks, pp. 7–8	INDEPENDENT I	
Selection Quick Checks (Spanish), pp. 7–8		endent reading of at least 30 minutes a day.
(Checkpoint Questions on Presentation Plus! CD-ROM	-	e from these collections:
Selection and Unit Assessments, pp. 7–8		Library • Glencoe BookLink 3 CD-ROM
Assessment by Learning Objectives, pp. 1–12	• inTIME magazine	• Literature Classics CD-ROM
ExamView Assessment Suite CD-ROM	ENGLISH LANGUAGE	LEADNEDS /ELL\
Integrated Language Arts Instruction		
	& English Lang	
Grammar and Language eWorkbook (www.glencoe.com)	_	rary Sourcebook: Strategies and Activities
\times Leveled Vocabulary Development, pp. 9		tice and Assessment
	•	abulary Development (ELL), pp. 8–9
& Grammar and Language Transparency 37		ng and Note Taking Guide (ELL), pp. 38–48
Active Learning and Note Taking Guide, pp. 38–48	ale-	A Language Arts Game CD-ROM
		uage Coach: Build Background: Graphic
	Stories, TWE	
RETEACHING AND ENRICHMENT	TWE English Lang	uage Coach: Dialect, TWE p. 101
	TWE English Lang	uage Coach: Verb Tenses, TWE p. 111
Sentence Diagraming eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)	💿 Listening Libra	ary CD
Skill Level Up! A Language Arts Game CD-ROM	\times Listening Lib	rary Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Author's Purpose, TWE p. 102	Eveled Voca	abulary Development (Adapted), pp. 8–9
	\times_ Leveled Voca	abulary Development (Enriched), p. 9
	A -411 - 1 1	ar and Note Taking Cuide (Adented)
		ng and Note Taking Guide (Adapted),
	pp. 38–48 <i>Active Learnin</i>	ng and Note Taking Guide (Enriched),
	pp. 38–48 pp. 38–48 Active Learnin pp. 38–48	ng and Note Taking Guide (Enriched),
	pp. 38–48 Active Learnin pp. 38–48 TWE Reading in th	ng and Note Taking Guide (Enriched), ne Real World: Career, TWE p. 103
	pp. 38–48 Active Learnin pp. 38–48 TWE Reading in th TWE Reading in th	ng and Note Taking Guide (Enriched),

Workbook Blackline masters Transparency CD-ROM Web

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Comparing Literature

A Gift of Laughter, A Family Thing and Knoxville, Tennessee

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: A Gift of Laughter: Dale-Chall: 4.8, DRP: 48, Lexile: 600	_	
A Family Thing: Dale-Chall: 6.5, DRP: 57, Lexile: 950	INDIANA	STATE STANDARDS
,	8.2.9; 8.3.4; 8.3.	
Objectives • Identify literary elements: tone	0.2.3, 0.3.4, 0.3.	7, 0.3.3
Make connections from text to self and from text to		
world	TEACHING TO	N.C. AND DECOUDES
Compare and contrast tone across texts		LS AND RESOURCES
	I -	oe Literature Web Site (www.glencoe.com)
	(Teach	erWorks Plus CD-ROM
	1	ics for Assessing Student Writing, Listening, and Iking
	® Block	Scheduling Guide on TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	Preser	ntation Plus! CD-ROM
Lesson-Specific Instruction	🖳 Glend	oe Online Essay Grader (www.glencoe.com)
SE TWE Selections and TWE side notes, pp. 116–131	23/20	
Bellringer Options	INDEPEN	DENT READING
Unit 1 Resources, p. 35		n independent reading of at least 30 minutes a day.
Checkpoint Questions on Presentation Plus! CD-ROM		o choose from these collections:
Assessment		erature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 9–10	• inTIME mag	gazine • Literature Classics CD-ROM
Selection Quick Checks (Spanish), pp. 9–10		
Checkpoint Questions on Presentation Plus! CD-ROM	ENCLICITIONS	HACE LEADNEDS /ELL\
Sssessment by Learning Objectives, pp. 1–12		UAGE LEARNERS (ELL)
ExamView Assessment Suite CD-ROM	I	ish Language Coach
Vocabulary PuzzleMaker CD-ROM	1 =	ing Library CD
Integrated Language Arts Instruction	_	evel Up! A Language Arts Game CD-ROM
	1	ing Library Sourcebook: Strategies and Activities
	1	ncy Practice and Assessment
(www.glencoe.com)	_	led Vocabulary Development (ELL), pp. 10–11
Leveled Vocabulary Development, pp. 10–11	8	e Learning and Note Taking Guide (ELL), pp. 49–53
Active Learning and Note Taking Guide, pp. 49–55	TWE Engli	sh Language Coach: Verb Tenses, TWE p. 121
RETEACHING AND ENRICHMENT	SPECIAL NEEDS	S/STRATEGIC INTERVENTION
		ing Library CD
	\times Liste	ning Library Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	Leve	led Vocabulary Development (Adapted), pp. 10–11
Skill Level Up! A Language Arts Game CD-ROM		led Vocabulary Development (Enriched), pp. 10–11
Literature Focus Lesson: Comparing Tone, TWE p. 116	Active	e Learning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Flashbacks, TWE p. 120	pp. 4	
Elicidate Focus Ecsson. Hushibacks, TWE p. 120		e Learning and Note Taking Guide (Enriched), 9–53
	TWE Read	ing in the Real World: College, TWE p. 117
	TWE Read	ing in the Real World: Careers, TWE p. 124
	TWE Diffe	rentiated Instruction: Writing Endings, TWE p. 122
SE Student Edition TWE Teacher Wraparound Edition		
Workbook Blackline masters Transparency CD-ROM	eb	

8 Course 4 Indiana Lesson Plans

Unit 1: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	
		E STANDARDS ; 8.3.2; 8.3.6; 8.6.1; 8.6.2; 8.6.3; 8.6.4	10 8.2.9; 8 11 8.2.6; 8 12 8.5.1; 8
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 132–145 Bellringer Options Transparencies Unit 1 Resources, p. 36–39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 1–12 Selection and Unit Assessment, pp. 9–12	Glencoe Lite TeacherWorn Presentation Glencoe On Standardize Standardize Edition) Writing Co	erature Web Site (www.glencoe.com) ks Plus CD-ROM Plus! CD-ROM line Essay Grader (www.glencoe.com) ed Test Prep and Practice (Student Edition) ed Test Prep and Practice (Teacher Annotate) instructed Responses Assessing Student Writing, Listening, and	13 8.2.9; 8 14 8.2.6; 8 15 8.4.1; 8 8.4.10; 8.4.11; 8.5 16 8.2.1; 8 17 8.1.3; 8 18 8.1.2; 8 8.6.2; 8.6.3; 8.6.4
RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM Interactive Types Colf Assessment CD-ROM	You may want to choo	pendent reading of at least 30 minutes a da use from these collections: The Library • Glencoe BookLink 3 CD-ROM	

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Indiana Lesson Plans

Unit 2: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Racing the Great Bear: Dale-Chall: 4.3, DRP: 49, Lexile: 760 Objectives Identify, understand, and apply the key reading skills for reading folktales Identify, understand, and apply key literary elements of folktales Answer the Big Question ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction BE TWE Warm-Up and TWE side notes, pp. 146–159 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 55–56 Unit 2 Resources, pp. 2-8	INDIANA STATE STANDA 8.2.9; 8.3.6; 8.3.7 TEACHING TOOLS AND RESOU Glencoe Literature Web TeacherWorks Plus CD-R Presentation Plus! CD-R INDEPENDENT READING Be sure to assign independent real You may want to choose from these Glencoe Literature Library inTIME magazine	RCES Site (www.glencoe.com) ROM OM ding of at least 30 minutes a day. se collections:
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE LEARNER Active Learning and No 55–56 English Language Coac TWE p. 151	te Taking Guide (ELL), pp.

SPECIAL NEEDS/STRATEGIC INTERVENTION Active Learning and Note Taking Guide (Adapted), pp. 55–56 Active Learning and Note Taking Guide (Enriched), pp. 55–56 Reading in the Real World: Citizenship, TWE p. 148 Reading in the Real World: Citizenship, TWE p. 159 WE Differentiated Instruction: The Iroquois Confederacy and the UN, TWE p. 152

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10 Course 3 Indiana Lesson Plans

Reading Workshop 1: Analyzing

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The People Could Fly and A Father's Daring Trek

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: The People Could Fly: Dale-Chall: 5.1, DRP: 46, Lexile: 480 A Father's Daring Trek: Dale-Chall: 5.8, DRP: 65, Lexile: 1210	8.2.6; 8.3.2; 8.3.3	STATE STANDARDS 3; 8.3.4; 8.3.9 DLS AND RESOURCES
• Analyze content and structure • Identify protagonist and antagonist • Understand how setting can influence plot ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI IW Lit. Selections and TWE side notes, pp. 160–177 & Bellringer Options Transparencies	Glence Flags Flags Flags Flags Flags Flags Flags Flags Fresen	oe Literature Web Site (www.glencoe.com) erWorks Plus CD-ROM ics for Assessing Student Writing, Listening, and
— Unit 2 Resources, pp. 9–13 — & Key Reading Skills Transparency 2 — & Literary and Text Analysis Transparency 41 — © Checkpoint Questions on Presentation Plus! CD-ROM Assessment — Selection Quick Checks, pp. 11–12	Be sure to assign	n independent reading of at least 30 minutes a day. o choose from these collections: erature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Selection Quick Checks (Spanish), pp. 11–12 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 13–14 Assessment by Learning Objectives, pp. 13–24 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 12–13 Grammar and Language Transparencies 4, 7, 20 Active Learning and Note Taking Guide (ELL), pp. 57–64	Engli Listeni Listen Fluer Level Skill Le	ish Language Coach ing Library CD ning Library Sourcebook: Strategies and Activities ncy Practice and Assessment led Vocabulary Development (ELL), pp. 12–13 evel Up! A Language Arts Game CD-ROM e Learning and Note Taking Guide (ELL), pp. 57–64 sh Language Coach: Build Background, TWE p. 162
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Theme, TWE p. 161 Literature Focus Lesson: African American Folklore, TWE p. 163	Listeni Listeri Level Level Active pp. 57 Level TWE Readi	e Learning and Note Taking Guide (Enriched), 7–64 ing in the Real World: College, TWE p. 160 ing in the Real World: Citizenship, TWE p. 172 rentiated Instruction: Build Background: Maps, TWE

Indiana Lesson Plans Course 3 11

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 1: Folktale

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write stories to entertain • Develop characters, conflict and resolution, and theme • Use modifying phrases and clauses to clarify writing	INDIANA 8.5.1; 8.5.6; 8.5.7;	STATE STANDARDS : 8.6.3
ESSENTIAL LESSON SUPPORT	TEACHING TOO	LS AND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 178–181 Unit 2 Resources, pp. 14–15 Writing Workshop Transparencies 1–2, 9–10	Teacher Rubric Speak Block S Present	the Literature Web Site (www.glencoe.com) In Works Plus CD-ROM It for Assessing Student Writing, Listening, and liking It cheduling Guide on TeacherWorks Plus CD-ROM It tation Plus! CD-ROM It to Online Essay Grader (www.glencoe.com)
TWE Differentiated Instruction: Story Map, TWE p. 179 TWE Differentiated Instruction: Modifying Phrases and Clauses, TWE p. 181 TWE Literature Focus Lesson: Folktales, TWE p. 180	Be sure to assign You may want to • Glencoe Lite	DENT READING In independent reading of at least 30 minutes a day. In choose from these collections: In active Library In active Classics CD-ROM In active Library In active Library
		JAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-RO

TWE English Language Coach: Vocabulary Building: Collections of Synonyms, TWE p. 178



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Paul Revere's Ride and The Oxcart

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Oxcart: Dale-Chall: 6.1, DRP: 50, Lexile: 610	INDIANA S 8.2.9; 8.3.1; 8.3.2	TATE STANDARDS
 Objectives Make inferences Understand and analyze narrative poetry Identify the parts of a plot 	Glencoe	S AND RESOURCES e Literature Web Site (www.glencoe.com) Works Plus CD-ROM as for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 182–203 & Bellringer Options Transparencies Unit 2 Resources, pp. 16–21	Speaki Speaki Block Sc Vocabul	
Key Reading Skills Transparency 13 Literary and Text Analysis Transparency 38 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 13–14 Selection Quick Checks (Spanish), pp. 13–14	Be sure to assign You may want to	independent reading of at least 30 minutes a day. choose from these collections: ature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 15–16 Assessment by Learning Objectives, pp. 13–24 ExamView Assessment Suite CD-ROM	ENGLISH LANGU	AGE LEARNERS (ELL) oud, Think Aloud Transparencies 12–17 h Language Coach
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 14–15 Grammar and Language Transparency 32 Active Learning and Note Taking Guide, pp. 65–74	Fluence Leveled Skill Leveled Active L	g Library CD ng Library Sourcebook: Strategies and Activities y Practice and Assessment d Vocabulary Development (ELL), pp. 14–15 el Up! A Language Arts Game CD-ROM earning and Note Taking Guide (ELL), pp. 65–74 Language Coach: Compound Words, TWE p. 195 Language Coach: Build Background, TWE p. 198
RETEACHING AND ENRICHMENT		
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Rhyme Scheme, TWE p. 185	Listening Listening Listening Levelee Levelee Active L pp. 65- pp. 65-	earning and Note Taking Guide (Enriched),
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM W	TWE Readin TWE Differer TWE Differer	g in the Real World: Citizenship, TWE p. 196 ntiated Instruction: Using a Chart, TWE p. 184 ntiated Instruction: Comparing Sources, TWE p. 186

Reading Workshop 3: Predicting

The Snake Chief and Harriet Tubman: Conductor on the Underground Railroad

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: The Snake Chief: Dale-Chall: 4.6, DRP: 52, Lexile: 1030 Harriet Tubman: Conductor on the Underground Railroad: Dale-Chall: 5.8, DRP: 57, Lexile: 1050	8.2.6; 8.2.9; 8.3.3; 8	
	TEACHING TOOLS	S AND RESOURCES
Objectives	A Glencoe	Literature Web Site (www.glencoe.com)
 Make predictions Identify and analyze conflicts 		Vorks Plus CD-ROM
Analyze author's style	Speakin	=
ECCENTIAL LECCON CURRORT		heduling Guide on TeacherWorks Plus CD-ROM ary PuzzleMaker CD-ROM
ESSENTIAL LESSON SUPPORT	I -	tion Plus! CD-ROM
Lesson-Specific Instruction		Online Essay Grader (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 204–233		
占 Bellringer Options Transparencies		
	<u>\$16</u>	
🐇 Key Reading Skills Transparency 17		ENT READING
Literary and Text Analysis Transparency 9		ndependent reading of at least 30 minutes a day.
Checkpoint Questions on Presentation Plus! CD-ROM		choose from these collections:
Assessment	 Glencoe Litera inTIME magaz 	**ine **Glencoe BookLink 3 CD-ROM **Literature Classics CD-ROM
Selection Quick Checks, pp. 15–16		
Selection Quick Checks (Spanish), pp. 15–16	ENGLISH LANGU	ACELEARNERS (ELL)
(Checkpoint Questions on Presentation Plus! CD-ROM		AGE LEARNERS (ELL)
Selection and Unit Assessments, pp. 17–18	-	Language Coach
Secentral one rases sment by Learning Objectives, pp. 17-10	(Listening	-
ExamView Assessment Suite CD-ROM	1	ng Library Sourcebook: Strategies and Activities
W Exhiiview Assessment Suite CD-ROW	1	Practice and Assessment
Integrated Language Arts Instruction		Vocabulary Development (ELL), pp. 16–18
🦰 Grammar and Language eWorkbook		earning and Note Taking Guide (ELL), pp. 75–87
(www.glencoe.com)	_	el Up! A Language Arts Game CD-ROM
teveled Vocabulary Development, pp. 16–18		Language Coach: Old Words,
🕹 Grammar and Language Transparency 1	TWE p.	
Active Learning and Note Taking Guide, pp. 75–87	TWE p. 2	Language Coach: Building Background, 228
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/S	STRATEGIC INTERVENTION
		Library CD
Revising with Style eWorkbook (www.glencoe.com)		ng Library Sourcebook: Strategies and Activities
Entence Diagraming eWorkbook (www.glencoe.com)	1	Vocabulary Development (Adapted), pp. 16–18
Epelling Power eWorkbook (www.glencoe.com)	1	Vocabulary Development (Enriched), pp. 16–18
💿 Skill Level Up! A Language Arts Game CD-ROM	Active Le	earning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Folktales, TWE p. 206	pp. 75-8	
TWE Literature Focus Lesson: Author's Purpose, TWE p. 213	<i>Active Le</i> pp. 75–8	earning and Note Taking Guide (Enriched), 87
	TWE Reading	g in the Real World: Career, TWE p. 205
	TWE Reading	g in the Real World: Citizenship, TWE p. 226
	TWE Differen	ntiated Instruction: Advice Column, TWE p. 210
	1	

LESSON PLAN AND RESOURCE MANAGER

Date Class Name **Objectives** · Write using the writing process: edit, revise, and **INDIANA STATE STANDARDS** 8.4.1; 8.4.2; 8.4.3; 8.4.7; 8.4.8; 8.4.9; 8.4.10; 8.4.11; 8.5.1; 8.6.3 Use modifiers and literary elements and devices to create an entertaining narrative Edit writing for correct use of adjectives, adverbs, **TEACHING TOOLS AND RESOURCES** and modifying phrases and clauses Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM **ESSENTIAL LESSON SUPPORT** Rubrics for Assessing Student Writing, Listening, and Speaking **Lesson-Specific Instruction** Block Scheduling Guide on TeacherWorks Plus CD-ROM **SE** TWE Writing Workshop and TWE side notes, pp. 234-237 Presentation Plus! CD-ROM Unit 2 Resources, pp. 28-29 Glencoe Online Essay Grader (www.glencoe.com) Writing Workshop Transparencies 7–8, 19–20 **INDEPENDENT READING** RETEACHING AND ENRICHMENT Be sure to assign independent reading of at least 30 minutes a day. TWE Reading Fluency: Reading Aloud and Revising, You may want to choose from these collections: TWE p. 234 • Glencoe Literature Library • Glencoe BookLink 3 CD-ROM TWE Literature Focus Lesson: Setting, TWE p. 236 • Literature Classics CD-ROM • inTIME magazine TWE Differentiated Instruction: Storytelling Models,

TWE p. 237

Reading Workshop 4: Comparing and Contrasting

Icarus and Daedalus and A Dose of Medicine

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Icarus and Daedalus: Dale-Chall: 5.9, DRP: 57, Lexile: 1100 A Dose of Medicine: Dale-Chall: 10.3, DRP: 62, Lexile: 960	INDIANA STA 8.2.1; 8.2.3; 8.3.5	ATE STANDARDS
Objectives	TEACHING TOOLS	AND RESOURCES
 Compare and contrast within and across texts Identify theme Identify and understand chronological order 	(TeacherWo TeacherWo Speaking	
ESSENTIAL LESSON SUPPORT		duling Guide on TeacherWorks Plus CD-ROM y PuzzleMaker CD-ROM
Lesson-Specific Instruction	· •	on Plus! CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 238–255 & Bellringer Options Transparencies		Online Essay Grader (www.glencoe.com)
<i>Unit 2 Resources,</i> pp. 30–34	53 80	
🌡 Key Reading Skills Transparency 4	INDEPENDEN	NT READING
Literary and Text Analysis Transparency 54 Oheckpoint Questions on Presentation Plus! CD-ROM	You may want to ch	dependent reading of at least 30 minutes a day. oose from these collections:
Assessment		ure Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 17–18 Selection Quick Checks (Spanish), pp. 17–18	• inTIME magazin	• Literature Classics CD-ROM GE LEARNERS (ELL)
(Checkpoint Questions on Presentation Plus! CD-ROM		anguage Coach
Selection and Unit Assessments, pp. 19–20		
Assessment by Learning Objectives, pp. 13–24 ExamView Assessment Suite CD-ROM	\tilde{\boxed{Listening}}	Library Sourcebook: Strategies and Activities Practice and Assessment
Integrated Language Arts Instruction	teveled V	ocabulary Development (ELL), pp. 19–20
	a P	rning and Note Taking Guide (ELL), pp. 88–96 Up! A Language Arts Game CD-ROM
\times Leveled Vocabulary Development, pp. 19–20	· ·	anguage Coach: Context Clues, TWE p. 241
& Grammar and Language Transparency 33 	TWE p. 24	anguage Coach: Building Background, 49
		RATEGIC INTERVENTION
RETEACHING AND ENRICHMENT	(Listening L	-
🐇 Read Aloud, Think Aloud Transparencies 18–20		Library Sourcebook: Strategies and Activities /ocabulary Development (Adapted), pp. 19–20
	•	ocabulary Development (Adapted), pp. 19–20 /ocabulary Development (Enriched), p. 19
Sentence Diagraming eWorkbook (www.glencoe.com)		urning and Note Taking Guide (Adapted),
Spelling Power eWorkbook (www.glencoe.com)	pp. 88–96	
Skill Level Up! A Language Arts Game CD-ROM	a l	rning and Note Taking Guide (Enriched),
TWE Literature Focus Lesson: Mythology, TWE p. 240	pp. 88–96	
TWE Literature Focus Lesson: Metaphor and Simile,	-	n the Real World: College, TWE p. 239 n the Real World: Career, TWE p. 253
TWE p. 245		ated Instruction: Creating an Advertisement,

Workbook 🗁 Blackline masters 🌡 Transparency 💿 CD-ROM 🖳 Web

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Indiana Lesson Plans

Kamau's Finish and The Bunion Derby

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: Kamau's Finish: Dale-Chall: 6.3, DRP: 49, Lexile: 730 The Bunion Derby: Dale-Chall: 7.0, DRP: 56, Lexile: 920 Objectives	8.1.3; 8.2.1; 8.2.3	STATE STANDARDS ; 8.3.5 DLS AND RESOURCES
 Identify literary elements: theme Compare and contrast information in different texts Expand vocabulary through synonym and antonym study and classification ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Selections and TWE side notes, pp. 256–275 Bellringer Options Transparencies 	Glence Facher Facher Spece Block Vocab Preser	toe Literature Web Site (www.glencoe.com) erWorks Plus CD-ROM rics for Assessing Student Writing, Listening, and aking Scheduling Guide on TeacherWorks Plus CD-ROM aulary PuzzleMaker CD-ROM atation Plus! CD-ROM toe Online Essay Grader (www.glencoe.com)
	Be sure to assign You may want to a Glencoe Litton in TIME may Engling Listen Skill Low Leve Active TWE Engling TWE Engling TWE Engling To the Leve Tweet Tweet Engling Tweet	printer reading of at least 30 minutes a day. To choose from these collections: The reading of at least 30 minutes a day. To choose from these collections: The reading of at least 30 minutes a day. To choose from these collections: The reading of at least 30 minutes a day. To choose from these collections: The reading of at least 30 minutes a day. To choose from these collections: The reading of at least 30 minutes a day. To choose from the least 30 minutes a day. To choose from these collections: The reading of at least 30 minutes a day. To choose from these collections: The reading of at least 30 minutes a day. To choose from these collections: The reading of at least 30 minutes a day. To choose from these collections: The reading of at least 30 minutes a day. To choose from these collections: The reading of at least 30 minutes a day. To choose from these collections: The reading of at least 30 minutes a day. To choose from these collections: The reading of at least 30 minutes a day. To choose from these collections: The reading of at least 30 minutes a day. To choose from these collections: The reading of at least 30 minutes and activities are collected and activities a
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Simile, TWE p. 260 TWE Literature Focus Lesson: Repetition, TWE p. 263	Listen. Leve pp. 2 Leve pp. 2 Active pp. 9 TWE Read TWE Diffe	ing Library CD ning Library Sourcebook: Strategies and Activities led Vocabulary Development (Adapted), 21–22 led Vocabulary Development (Enriched), 20–21 le Learning and Note Taking Guide (Adapted), 7–101 le Learning and Note Taking Guide (Enriched), 7–101 ling in the Real World: Career, TWE p. 257 ling in ithe Real World: Citizenship, TWE p. 265 line interest and Writing, p. 272

SE Student Edition

We Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM

Web

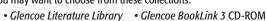
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Unit 2: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	APP -	Class TE STANDARDS 1; 8.3.6; 8.6.1; 8.6.2; 8.6.3; 8.6.4; 8.7.13
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 276–287 Bellringer Options Transparencies Unit 2 Resources, pp. 36-39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment Dy Learning Objectives, pp. 13–24 Selection and Unit Assessment, pp. 21–24	Presentation TeacherWood Presentation Glencoe Oo Standardiz Edition) Writing Co	terature Web Site (www.glencoe.com) rks Plus CD-ROM
RETEACHING AND ENRICHMENT		T READING ependent reading of at least 30 minutes a day. ose from these collections:

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM



- inTIME magazine
- Literature Classics CD-ROM

SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM Web

Unit 3: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: A Tremendous Trade: Dale-Chall: 7.0, DRP: 62, Lexile: 1180 Objectives • Apply the unit's key reading skills to informational articles • Analyze the literary elements of informational articles • Answer the Big Question	### Reaction 1	iterature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 288–295		Vorks Plus CD-ROM ion Plus! CD-ROM
& Bellringer Options Transparencies	You may want to ch	dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Informational Articles, TWE p. 292 Literature Focus Lesson: Tone, TWE p. 295		GE LEARNERS (ELL) arning and Note Taking Guide (ELL), 04
	Active Lee pp. 103- Active Lee pp. 103- TWI Reading Reading	in the Real World: Career, TWE p. 290 in the Real World: Citizenship, TWE p. 293 tiated Instruction: Using a Graphic Organizer,

SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Indiana Lesson Plans

Course 3 **19**

Reading Workshop 1: Previewing

Gymnasts in Pain: Out of Balance and In Response to Executive Order 9066

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Gymnasts in Pain: Out of Balance: Dale-Chall: 9.0, DRP: 62, Lexile: 1140 Objectives	INDIANA STA 8.2.6; 8.2.7; 8.3.4; 8.3	TE STANDARDS .9
• Preview text	TEACHING TOOLS	AND DESCRIBEES
Monitor comprehension		
Identify literary elements: tone		terature Web Site (www.glencoe.com)
• Identify author's purpose	_	rks Plus CD-ROM
,	Speaking	
ESSENTIAL LESSON SUPPORT	_	duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Lesson-Specific Instruction		n Plus! CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 296–315	🖳 Glencoe O	nline Essay Grader (www.glencoe.com)
🕹 Bellringer Options Transparencies		
\times Unit 3 Resources, pp. 9–14	33/20	
& Key Reading Skills Transparencys Transparency 18	INDEPENDEN	T READING
Literary and Text Analysis Transparency 51		lependent reading of at least 30 minutes a day.
(Checkpoint Questions on Presentation Plus! CD-ROM		pose from these collections:
		re Library • Glencoe BookLink 3 CD-ROM
Assessment	• inTIME magazin	*
Selection Quick Checks, pp. 21–22		
Selection Quick Checks (Spanish), pp. 21–22	ENGLISH LANGUAC	CE LEADNEDS /ELL\
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 25–26	& English Li	anguage Coach
Assessment by Learning Objectives, pp. 25–36		Library Sourcebook: Strategies and Activities
	_	ocabulary Development (ELL), pp. 21–23
🕑 Vocabulary PuzzleMaker CD-ROM		Jp! A Language Arts Game CD-ROM
Integrated Language Arts Instruction	_	ocabulary Development (ELL), pp. 23–25
🦰 Grammar and Language eWorkbook		ning and Note Taking Guide (ELL), pp. 105–111
(www.glencoe.com)	8	nguage Coach: Multiple-Meaning Words,
🗳 Grammar and Language Transparency 67	TWE p. 29	9
teveled Vocabulary Development, pp. 23–24		
Vocabulary Power	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	💿 Listening L	
Active Learning and Note Taking Guide, pp. 105–111	_	Library Sourcebook: Strategies and Activities
	•	ocabulary Development (Adapted), pp. 23–25
	I	ocabulary Development (Enriched), p. 22
RETEACHING AND ENRICHMENT		rning and Note Taking Guide (Adapted),
0	pp. 105-11	
	BIII-	rning and Note Taking Guide (Enriched),
	pp. 105–11	
Spelling Power eWorkbook (www.glencoe.com)	1	n the Real World: Career, TWE p. 297
Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Puns, TWE p. 300	I	I Instruction: Building Background, TWE p. 296 ated Instruction: Investigative Reporting,
TWE Literature Focus Lesson: Puns, TWE p. 300 Literature Focus Lesson: Bias, TWE p. 302	TWE p. 29	0 1 0
TWE Literature Focus Lesson: Tone, TWE p. 305	-	ated Instruction: Finding Primary Sources,
Literature Focus Lesson. Tone, FWL p. 303	TWE p. 31	

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SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 1: Research Report

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Use prewriting strategies to generate and organize ideas • Use reference to support statements • Use primary and secondary sources	INDIANA STAT 8.4.1; 8.4.3; 8.5.3	E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 316–321 Writing Workshop Transparencies 1–2, 5-6 Writing Workshop Transparencies 1–2, 5-6	TeacherWorn Rubrics for Speaking Block Sched Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT		
TWE Literature Focus Lesson: Primary and Secondary Sources, TWE p. 317 TWE Literature Focus Lesson: Writing a Thesis, TWE p. 319 TWE Differentiated Instruction: Note Taking, TWE p. 318	You may want to choo	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

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Reading Workshop 2: Skimming and Scanning

The Games Kids Play and Cruise Control

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Games Kids Play: Dale-Chall: 7.8, DRP: 64, Lexile: 1130 Cruise Control: Dale-Chall: 6.5, DRP: 55, Lexile: 1070	8.1.3; 8.2.2; 8	NA STATE STANDARDS 3.2.6
Objectives		
Skim and scan texts	TEACHING 1	OOLS AND RESOURCES
Identify synonyms		
Analyze evidence		lencoe Literature Web Site (www.glencoe.com)
Understand multiple-meaning words	\(\sigma \)	acherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	I _	Speaking
Lesson-Specific Instruction		ock Scheduling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 322–335		cabulary PuzzleMaker CD-ROM
Bellringer Options Transparencies	1 —	esentation Plus! CD-ROM
\alpha Unit 3 Resources, pp. 17–22	📇 G	lencoe Online Essay Grader (www.glencoe.com)
Key Reading Skills Transparencys Transparency 23		
Literary and Text Analysis Transparency 22	33/20	
Checkpoint Questions on Presentation Plus! CD-ROM	INDEP	ENDENT READING
Checkpoint Questions on Presentation Plus! CD-ROW		ssign independent reading of at least 30 minutes a day.
Assessment		ant to choose from these collections:
Selection Quick Checks, pp. 23–24		e Literature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 23–24	• inTIME	magazine • Literature Classics CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 27–28	ENGLISH LA	NGUAGE LEARNERS (ELL)
Assessment by Learning Objectives, pp. 25–36		
		English Language Coach tening Library CD
🕙 Vocabulary PuzzleMaker CD-ROM	_	istening Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction		eveled Vocabulary Development (ELL), pp. 26–27
F. Grammar and Language eWorkbook		ill Level Up! A Language Arts Game CD-ROM
(www.glencoe.com)		tive Learning and Note Taking Guide (ELL), pp. 112–118
Grammar and Language Transparency 13		nglish Language Coach: Multiple-Meaning Words,
\times_ Leveled Vocabulary Development, pp. 25–26		WE p. 324
Vocabulary Power		
	CDECIAL NE	EDC/CTD ATECIC INTERVENTION
Active Learning and Note Taking Guide, pp. 112–118	_	EDS/STRATEGIC INTERVENTION
	_	tening Library CD
		istening Library Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT		eveled Vocabulary Development (Adapted), pp. 26–27
🖳 Glencoe Literature Web Site (www.glencoe.com)	-	eveled Vocabulary Development (Enriched), p. 23
	a	ctive Learning and Note Taking Guide (Adapted), p. 112–118
		ctive Learning and Note Taking Guide (Enriched),
Skill Level Up! A Language Arts Game CD-ROM	8	p. 112–118
TWE Literature Focus Lesson: Nonfiction, TWE p. 322		offerentiated Instruction: Skimming, TWE p. 323
TWE Literature Focus Lesson: Anecdotes, TWE p. 330		offerentiated Instruction: Creating Advertisements,
		WE p. 333
		eading in the Real World: College, TWE p. 325
SE Student Edition TWE Teacher Wraparound Edition		
Workbook ❤️ Blackline masters ♣ Transparency ♠ CD-ROM	/eb	

22 Course 3 Indiana Lesson Plans

Reading Workshop 3: Understanding Text Structures

Flowers for Algernon, Part 1 and Part 2

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Flowers for Algernon: Dale-Chall	: 5.8, DRP: 49, Lex	ile: 850
Objectives • Make inferences	-	TATE STANDARDS
Identify literary elements: irony Understand text structures	8.2.7; 8.2.9; 8.3.2;	3.3.6
Identify author's purpose		
identity dutilet's pulpose	TEACHING TOOLS	S AND RESOURCES
ESSENTIAL LESSON SUPPORT		Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction		Works Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 336–379	\tag{\rightarrow} Rubrics	for Assessing Student Writing, Listening, and
🐇 Bellringer Options Transparencies	Speaki	-
\times Unit 3 Resources, pp. 23–28		heduling Guide on TeacherWorks Plus CD-ROM
Key Reading Skills Transparencys Transparency 29	I _	ary PuzzleMaker CD-ROM
Literary and Text Analysis Transparency 27, 53	1 =	tion Plus! CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM	Elencoe	Online Essay Grader (www.glencoe.com)
Assessment	2700	
Selection Quick Checks, pp. 25–26	INDEPENDI	ENT READING
Selection Quick Checks (Spanish), pp. 25–26		ndependent reading of at least 30 minutes a day.
		choose from these collections:
Selection and Unit Assessments, pp. 29–30 Assessment by Learning Objectives, pp. 25–36	• Glencoe Litera	*
Assessment by Learning Objectives, pp. 23–36	• inTIME magaz	tine • Literature Classics CD-ROM
LAUITVIEW ASSESSMENT SUITE CD-KOW		
Vocabulary PuzzleMaker CD-ROM	ENGLISH LANGU	ACE LEADNEDS (ELL)
		AGE LEARNERS (ELL)
Integrated Language Arts Instruction	\tag{English}	Language Coach
Integrated Language Arts Instruction	& English	Language Coach Library CD
Integrated Language Arts Instruction	& English & Listening & Listenin	Language Coach
Integrated Language Arts Instruction	English English Listening Listenin	Language Coach Library CD ng Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction	English S Listening Listening Listening Listening Skill Levelec	Language Coach Library CD ng Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 28–29
Integrated Language Arts Instruction Grammar and Language eWorkbook	English English Listening Listening Levelec Skill Levelec Active Le	Language Coach I Library CD In Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 28–29 In Language Arts Game CD-ROM In Language Arts Guide (ELL), pp. 119–139 Language Coach: Building Background,
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59 Leveled Vocabulary Development, pp. 27–28 Vocabulary Power	English Listening Listening Levelec Skill Leve Active Le TWE English TWE p.	Language Coach I Library CD Ig Library Sourcebook: Strategies and Activities If Vocabulary Development (ELL), pp. 28–29 If Up! A Language Arts Game CD-ROM Pearning and Note Taking Guide (ELL), pp. 119–139 Language Coach: Building Background, 336
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59 Leveled Vocabulary Development, pp. 27–28 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com)	English Listening Listening Levelec Skill Leve Active Le TWE English TWE p.	Language Coach I Library CD In Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 28–29 In Language Arts Game CD-ROM In Language Arts Guide (ELL), pp. 119–139 Language Coach: Building Background,
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Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59 Leveled Vocabulary Development, pp. 27–28 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 119–139	English Listening Listening Leveled Skill Leve Active Le TWE English TWE p. TWE English	Language Coach I Library CD In Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 28–29 In Language Arts Game CD-ROM In Language Arts Game (ELL), pp. 119–139 Language Coach: Building Background, I Language Coach: Phonetic Spelling, TWE p. 340 I STRATEGIC INTERVENTION
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59 Leveled Vocabulary Development, pp. 27–28 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 119–139 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com)	English Listening Listening Leveled Skill Leve Active Le TWE English TWE p. TWE English SPECIAL NEEDS/S Listening	Language Coach I Library CD In Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 28–29 In Language Arts Game CD-ROM In Language Coach: Building Background, I Language Coach: Phonetic Spelling, TWE p. 340 STRATEGIC INTERVENTION I Library CD
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59 Leveled Vocabulary Development, pp. 27–28 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 119–139 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com)	English Listening Listening Leveled Skill Leve Active Le TWE English TWE p. TWE English SPECIAL NEEDS/S Listening Listening	Language Coach Library CD In Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 28–29 El Up! A Language Arts Game CD-ROM Parning and Note Taking Guide (ELL), pp. 119–139 Language Coach: Building Background, 336 Language Coach: Phonetic Spelling, TWE p. 340
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59 Leveled Vocabulary Development, pp. 27–28 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 119–139 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com)	English Listening Listening Leveled Skill Leve Active Le TWE English TWE p. TWE English SPECIAL NEEDS/S Listening Listening Leveled	Language Coach I Library CD In Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 28–29 In Language Arts Game CD-ROM In Language Coach: Building Background, I Language Coach: Phonetic Spelling, TWE p. 340 I Library CD In Library CD In Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59 Leveled Vocabulary Development, pp. 27–28 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 119–139 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM	English Listening Listening Listening Leveled Skill Leve TWE English TWE English TWE English Listening Listening Leveled Leveled Active Le	Language Coach I Library CD In Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 28–29 I Up! A Language Arts Game CD-ROM Parning and Note Taking Guide (ELL), pp. 119–139 Language Coach: Building Background, 336 Language Coach: Phonetic Spelling, TWE p. 340 STRATEGIC INTERVENTION In Library CD In Library Sourcebook: Strategies and Activities I Vocabulary Development (Adapted), pp. 28–29 I Vocabulary Development (Enriched), pp. 24–25 Pearning and Note Taking Guide (Adapted),
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59 Leveled Vocabulary Development, pp. 27–28 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 119–139 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Science Fiction, TWE p. 346	English Listening Listening Leveled Skill Leve Active Le TWE English TWE English SPECIAL NEEDS/S Listening Listening Leveled Active Le pp. 119-	Language Coach Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (ELL), pp. 28–29 In Up! A Language Arts Game CD-ROM Pararing and Note Taking Guide (ELL), pp. 119–139 Language Coach: Building Background, 336 Language Coach: Phonetic Spelling, TWE p. 340 ETRATEGIC INTERVENTION In Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (Adapted), pp. 28–29 If Vocabulary Development (Enriched), pp. 24–25 Pearning and Note Taking Guide (Adapted), 139
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59 Leveled Vocabulary Development, pp. 27–28 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 119–139 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM	English Listening Listening Listening Skill Leve Skill Leve English TWE English TWE English Listening Listening Leveled Active Le pp. 119-	Language Coach I Library CD In Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 28–29 In Up! A Language Arts Game CD-ROM Pearning and Note Taking Guide (ELL), pp. 119–139 Language Coach: Building Background, I Language Coach: Phonetic Spelling, TWE p. 340 STRATEGIC INTERVENTION In Library CD In Library Sourcebook: Strategies and Activities I Vocabulary Development (Adapted), pp. 28–29 I Vocabulary Development (Enriched), pp. 24–25 I Vocabulary Development (Intervention) I Library Sourcebook: Strategies and Activities I Vocabulary Development (Adapted), pp. 24–25 I Vocabulary Development (Enriched), pp. 24–25
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59 Leveled Vocabulary Development, pp. 27–28 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 119–139 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Science Fiction, TWE p. 346	English Listening Listening Listening Skill Leve Skill Leve English TWE English TWE English SPECIAL NEEDS/S Listening Leveled Active Le pp. 119- Active Le pp. 119-	Language Coach Library CD In Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (ELL), pp. 28–29 In Language Arts Game CD-ROM Parning and Note Taking Guide (ELL), pp. 119–139 Language Coach: Building Background, In Language Coach: Phonetic Spelling, TWE p. 340 CTRATEGIC INTERVENTION In Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (Adapted), pp. 28–29 If Vocabulary Development (Enriched), pp. 24–25 In Library CD In Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library CD In Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25
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Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59 Leveled Vocabulary Development, pp. 27–28 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 119–139 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Science Fiction, TWE p. 346	English Listening Listening Leveled Skill Leve Skill Leve English TWE English TWE English SPECIAL NEEDS/S Listening Listening Leveled Active Le pp. 119- TWE Differen TWE Differen	Language Coach Library CD In Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (ELL), pp. 28–29 In Language Arts Game CD-ROM Parning and Note Taking Guide (ELL), pp. 119–139 Language Coach: Building Background, In Language Coach: Phonetic Spelling, TWE p. 340 CTRATEGIC INTERVENTION In Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (Adapted), pp. 28–29 If Vocabulary Development (Enriched), pp. 24–25 In Library CD In Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library CD In Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25 In Library Sourcebook: Strategies and Activities If Vocabulary Development (Enriched), pp. 24–25
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59 Leveled Vocabulary Development, pp. 27–28 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 119–139 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Science Fiction, TWE p. 346	English Listening Listening Listening Skill Leve Skill Leve TWE English TWE English TWE English Listening Listening Listening Leveled Active Le pp. 119- TWE Differen TWE Reading	Language Coach I Library CD In Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 28–29 I Up! A Language Arts Game CD-ROM I Language Coach: Building Background, 336 Language Coach: Phonetic Spelling, TWE p. 340 STRATEGIC INTERVENTION I Library CD In Library Sourcebook: Strategies and Activities I Vocabulary Development (Adapted), pp. 28–29 I Vocabulary Development (Enriched), pp. 24–25 I vocabulary Development (Enriched), 139 I Library Guide (Enriched), 139 Language Coach: Phonetic Spelling, TWE p. 337 Language Coach: Building Guide (Enriched), 139 Language Coach: Building Background, 136 Language Coach: Building Background, 137 Language Coach: Building Background, 138 Language Coach: Building Background, 139 Language Coach: Building Background, 130 Language Coach: Bu

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Writing Workshop 2: Research Report

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Gather and organize information • Write a research report • Present writing	INDIANA STAT 8.4.1; 8.4.10; 8.5.3; 8.7.	TE STANDARDS 22
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 380–385 Unit 3 Resources, pp. 29–30 Writing Workshop Transparencies 7–8, 21–22	TeacherWor Rubrics for Speaking Block Sched	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Visuals, TWE p. 381 TWE Differentiated Instruction: Essay Structure, TWE p. 383 TWE Differentiated Instruction: Quoting Others, TWE p. 384	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: ore Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

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Skill Level Up! A Language Arts Game CD-ROM

Tattoos: Fad, Fashion, or Folly, We Real Cool and The Market Economy

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Tattoos: Fad, Fashion, or Folly: Dale-Chall: 6.5, DRP: 66, Lexile: 1090 Objectives Identify main ideas and supporting details	8.1.3; 8.2.1;	
Use word references	TEACHING	TOOLS AND RESOURCES
Use text features: photographs	 具 c	ilencoe Literature Web Site (www.glencoe.com)
Monitor comprehension		eacherWorks Plus CD-ROM
·		Rubrics for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT		Speaking
Lesson-Specific Instruction		lock Scheduling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 386–403	_	ocabulary PuzzleMaker CD-ROM
💪 Bellringer Options Transparencies		resentation Plus! CD-ROM
\tag{ \tau_it 3 Resources, pp. 31–35}	1 -	Glencoe Online Essay Grader (www.glencoe.com)
& Key Reading Skills Transparencys Transparency 6		inchese Offine Essay Grader (www.glenese.com)
& Literary and Text Analysis Transparency 38		
	E INDE	DENDENT BEADING
Checkpoint Questions on Presentation Plus: CD-ROM		PENDENT READING
Assessment		assign independent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 27–28		ant to choose from these collections: e Literature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 27–28		magazine • Literature Classics CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	IIIIIIIL	inagazine - Enerature Classics CD-Noivi
Selection and Unit Assessments, pp. 31–32		
Assessment by Learning Objectives, pp. 25–36		ANGUAGE LEARNERS (ELL)
© ExamView Assessment Suite CD-ROM		English Language Coach
💿 Vocabulary PuzzleMaker CD-ROM		stening Library CD
Integrated Language Arts Instruction	1	Listening Library Sourcebook: Strategies and Activities
	I	Leveled Vocabulary Development (ELL), p. 29
		kill Level Up! A Language Arts Game CD-ROM
& Grammar and Language Transparency 44	8	ctive Learning and Note Taking Guide (ELL),
\infty \infty \text{ Install and Language Transparency 44} \infty \text{Leveled Vocabulary Development, p. 29}	I	p. 140–146
Vocabulary Power		English Language Coach: Building Background, FWE p. 386
Spelling Power eWorkbook (www.glencoe.com)	1	English Language Coach: Latin Roots, TWE p. 394
Active Learning and Note Taking Guide, pp. 140–146	w.	inglish Lunguage Couch. Lunn Noots, TWL p. 334
	CDECIAL NE	
		EDS/STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT		stening Library CD
		Listening Library Sourcebook: Strategies and Activities
& Read Aloud, Think Aloud Transparencies 21–29		Leveled Vocabulary Development (Adapted), p. 29
Elencoe Literature Web Site (www.glencoe.com)		Leveled Vocabulary Development (Enriched), p. 26
Revising with Style eWorkbook (www.glencoe.com)		ctive Learning and Note Taking Guide (Adapted),
Expelling Power eWorkbook (www.glencoe.com)		p. 140–146 ctive Learning and Note Taking Guide (Enriched),
🚳 Skill Level Up! A Language Arts Game CD-ROM	8	p. 140–146
	·	Reading in the Real World: Career, TWE p. 388
	· —	Differentiated Instruction: Building Background,
		WE p. 390
		oifferentiated Instruction: Oral Interpretation, TWE p. 400
SE Student Edition TWE Teacher Wraparound Edition		· · ·
Workbook 🗁 Blackline masters 🌡 Transparency 🔘 CD-ROM 🖳 W	/eb	

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Comparing Literature

Wearing Hijab: Veil of Valor and Zoya's Story

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Connect, compare, and contrast across texts • Identify sources • Assess writer's qualifications	8.2.1; 8.2.3; 8.2.6 TEACHING TOOLS	AND RESOURCES iterature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Selections and TWE side notes, pp. 404–419 Bellringer Options Transparencies Unit 3 Resources, p. 36 Checkpoint Questions on Presentation Plus! CD-ROM	TeacherWo Rubrics fo Speaking Block Sche Vocabulary Presentation	orks Plus CD-ROM or Assessing Student Writing, Listening, and
Assessment Selection Quick Checks, pp. 29–30 Selection Quick Checks (Spanish), pp. 29–30 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 25–36 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	You may want to ch • Glencoe Literati • inTIME magazin	dependent reading of at least 30 minutes a day. cose from these collections: ure Library Glencoe BookLink 3 CD-ROM Literature Classics CD-ROM
Integrated Language Arts Instruction	English L English L Statening L Listening Fluency	anguage Coach ibrary CD Library Sourcebook: Strategies and Activities Practice and Assessment /ocabulary Development (ELL), pp. 31–32
RETEACHING AND ENRICHMENT	Active Led	anguage Coach: Build Background,
TWE Literature Focus Lesson: Analogy, TWE p. 412 TWE Literature Focus Lesson: Prologue, TWE p. 417	Listening L Listening L Leveled V Leveled V Active Lea pp. 147–19 Active Lea pp. 147–19 TWE Reading i	Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 31–32 Vocabulary Development (Enriched), pp. 27–28 rning and Note Taking Guide (Adapted), 51 rning and Note Taking Guide (Enriched),

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook CD-ROM Web

26 Course 3 Indiana Lesson Plans

TWE Differentiated Instruction: Identifying Main Ideas and

Supporting Details, TWE p. 408

Unit 3: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 420–441 Bellringer Options Transparencies Unit 3 Resources, pp. 37–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 25–36 Selection and Unit Assessment, pp. 33–36	TEACHING TOOLS A Glencoe Lit Presentation Glencoe Or Standardiz Edition) Writing Co	terature Web Site (www.glencoe.com) rks Plus CD-ROM
RETEACHING AND ENRICHMENT	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: are Library • Glencoe BookLink 3 CD-ROM

Unit 4: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

LESSON FEAN AND	KESOOKCE MIAI	MAGEN
Name	Date	Class
Objectives • Analyze the literary elements of poetry • Apply strategies for reading poetry • Answer the Big Question	INDIANA STAT 8.2.9; 8.3.1; 8.3.6	E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TW3 Warm-Up and TWE side notes, pp. 442–447 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 153–154	TeacherWo	erature Web Site (www.glencoe.com) rks Plus CD-ROM n Plus! CD-ROM
\times Unit 4 Resources, pp. 2-8	A THE	
	INDEPENDENT	READING
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com)	Be sure to assign inde You may want to choo	pendent reading of at least 30 minutes a day. use from these collections: use Library Literature Classics CD-ROM
TWE Literature Focus Lesson: Poetry, TWE p. 446		
	ENGLISH LANGUAGI	E LEARNERS (ELL)
	Active Learn pp. 153–154	ning and Note Taking Guide (ELL),
	CDECIAL NEEDS/STD	ATEGIC INTERVENTION

Reading Workshop 1: Connecting

Wishing Well and Signed, Sealed, Undelivered

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Signed Sealed Undelivered: Dale-Cl Objectives • Make connections from text to self and from text to world • Use text features: illustrations, photographs • Identify literary elements: free verse • Use examples to describe a general instance	8.2.1; 8.3.6; 8.4.3 TEACHING TOOLS	ATE STANDARDS
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE	TeacherW Rubrics to Speaking Block Scho Vocabular Presentati Glencoe	forks Plus CD-ROM for Assessing Student Writing, Listening, and g eduling Guide on TeacherWorks Plus CD-ROM ry PuzzleMaker CD-ROM fon Plus! CD-ROM Online Essay Grader (www.glencoe.com)
Selection Quick Checks, pp. 31–32 Selection Quick Checks (Spanish), pp. 31–32 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 37–38 Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	You may want to ch • Glencoe Literat • inTIME magazio ENGLISH LANGUA	dependent reading of at least 30 minutes a day. noose from these collections: ture Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 32 Leveled Vocabulary Development, p. 32 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 155–160	Listening L Listening L Listening L Leveled Skill Level Active Lec pp. 155–1	Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), p. 33 LUP! A Language Arts Game CD-ROM arning and Note Taking Guide (ELL), 160 Language Coach: Determining Meaning,
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 30 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM WE Literature Focus Lesson: Poetry, TWE p. 450 WE Literature Focus Lesson: Personal Essay, TWE p. 456 TWE Literature Focus Lesson: Letters, TWE p. 458 SE Student Edition Workbook Blackline masters Transparency CD-ROM	Listening Listening Leveled Leveled Leveled Active Lecpp. 155–1 Active Lecpp. 155–1 TWE Reading TWE Differention	g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), p. 33 Vocabulary Development (Enriched), p. 29 arning and Note Taking Guide (Adapted), 160 arning and Note Taking Guide (Enriched),

Writing Workshop 1: Poem

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Include main ideas and supporting details Use descriptive language Use subject-verb agreement: compound subjects	INDIANA STA 8.5.6; 8.6.1; 8.6.2	ATE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 464–467 Unit 4 Resources, pp. 14–15 Writing Workshop Transparencies 1–2, 9–10	(TeacherWo Rubrics for Speaking (Block Schel	iterature Web Site (www.glencoe.com) Orks Plus CD-ROM Or Assessing Student Writing, Listening, and Orduling Guide on TeacherWorks Plus CD-ROM On Plus! CD-ROM Online Essay Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT TWE English Language Coach: Compound Adjectives, TWE p. 464 TWE Differentiated Instruction: Concept Mapping, TWE p. 465 TWE Differentiated Instruction: Editing and Proofreading, TWE p. 467	You may want to cho	dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Use Word References:
Thesaurus, TWE p. 466

Skill Level Up! A Language Arts Game CD-ROM

Reading Workshop 2: Evaluating

Mother to Son, Harlem and Sittin' on the Dock of the Bay

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Identify literary elements: metaphor and simile • Identify literary devices: figurative language • Understand civic duties • Evaluate text	8.1.1; 8.2.3; 8.2.6; 8.3	
	_	terature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT		rks Plus CD-ROM
Lesson-Specific Instruction	Speaking	or Assessing Student Writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 468–481		duling Guide on TeacherWorks Plus CD-ROM
🐇 Bellringer Options Transparencies		PuzzleMaker CD-ROM
\times Unit 4 Resources, pp. 16–20	·	n Plus! CD-ROM
🐇 Key Reading Skills Transparencys Transparency 9		nline Essay Grader (www.glencoe.com)
🐇 Literary and Text Analysis Transparency 29, 46		, , , , , , , , , , , , , , , , , , ,
💽 Checkpoint Questions on Presentation Plus! CD-ROM	A TOTAL OF THE PARTY OF THE PAR	
Assessment	INDEPENDEN	T READING
\alpha Selection Quick Checks, pp. 33–34	-	lependent reading of at least 30 minutes a day.
Selection Quick Checks (Spanish), pp. 33–34		pose from these collections:
© Checkpoint Questions on Presentation Plus! CD-ROM		re Library • Glencoe BookLink 3 CD-ROM
Selection and Unit Assessments, pp. 39–40	• inTIME magazin	e • Literature Classics CD-ROM
Assessment by Learning Objectives, pp. 37–48		
💽 ExamView Assessment Suite CD-ROM	ENGLISH LANGUA	GE LEARNERS (ELL)
Vocabulary PuzzleMaker CD-ROM	English L	anguage Coach
Integrated Language Arts Instruction	💽 Listening L	ibrary CD
	_	Library Sourcebook: Strategies and Activities
(www.glencoe.com)	_	ocabulary Development (ELL), pp. 34–35
🐇 Grammar and Language Transparency 24		Jp! A Language Arts Game CD-ROM
Vocabulary Power		rning and Note Taking Guide (ELL),
Spelling Power eWorkbook (www.glencoe.com)	pp. 161–16	
Active Learning and Note Taking Guide, pp. 161–167		
		RATEGIC INTERVENTION
RETEACHING AND ENRICHMENT	💽 Listening L	
	_	Library Sourcebook: Strategies and Activities
& Read Aloud, Think Aloud Transparencies 31–32	/-	ocabulary Development (Adapted), pp. 34–35 rning and Note Taking Guide (Adapted),
Glencoe Literature Web Site (www.glencoe.com)	pp. 161–16	• • • • • • • • • • • • • • • • • • • •
	/-	rning and Note Taking Guide (Enriched),
Spelling Power eWorkbook (www.glencoe.com)	pp. 161–16	
Skill Level Up! A Language Arts Game CD-ROM		n the Real World: Citizenship, TWE p. 469
TWE Literature Focus Lesson: Speaker, TWE p. 470		ted Instruction: Visual Imagery, TWE p. 472
TWE Literature Focus Lesson: Literary Allusion, TWE p. 473 TWE Literature Focus Lesson: Chorus, TWE p. 476	TWE Differentia	ted Instruction: Rhyme and Rhythm, TWE p. 477
Literature rocus Lesson. Chorus, 1996 p. 476		

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Indiana Lesson Plans Course 4 31

SE Student Edition TWE Teacher Wraparound Edition

Workbook ❤️ Blackline masters ♣ Transparency ♠ CD-ROM 🖳 Web

Reading Workshop 3: Interpreting

from To the Democratic National Convention and Fable for When There's No Way Out

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class

Readability Scores: To the Democratic National Convention: Dale-Chall: 4.0, DRP: 48, Lexile: 620

Objectives

- Use text features: illustrations
- · Make connections from text to self
- · Learn and use new vocabulary
- Interpret text

ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 482–495 Bellringer Options Transparencies Unit 4 Resources, pp. 21-26 👗 Key Reading Skills Transparencys Transparency 14 Literary and Text Analysis Transparency 42 () Checkpoint Questions on Presentation Plus! CD-ROM **Assessment** Selection Quick Checks, pp. 35–36 Selection Quick Checks (Spanish), pp. 35–36 () Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 41-42 Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM **Integrated Language Arts Instruction** 🖳 Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 50 Leveled Vocabulary Development 33-34 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 33–34 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Persuasive Speech, TWE p. 484

Active Learning and Note Taking Guide, pp. 168-174

INDIANA STATE STANDARDS

8.2.1; 8.2.9; 8.5.6

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- . 💿 Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _ 💿 Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- _ 🖳 Glencoe Online Essay Grader (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- _ 📨 Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 36–37
- _ 💽 Skill Level Up! A Language Arts Game CD-ROM
 - Active Learning and Note Taking Guide (ELL), pp. 168–174
- TWE English Language Coach: Nonstandard English,
- TWE p. 482
- TWE English Language Coach: Word Choice, TWE p. 485

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _ **(Section 2)** Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- _ \times_ Leveled Vocabulary Development (Adapted), pp. 36-37
- Leveled Vocabulary Development (Enriched), pp. 30–31
- _ *Active Learning and Note Taking Guide* (Adapted), pp. 168–174
- Active Learning and Note Taking Guide (Enriched), pp. 168–174
- TWE Reading in the Real World: Citizenship, TWE p. 483
- TWE Reading in the Real World: Career, TWE p. 487
- TWE Reading in the Real World: College, TWE p. 490

SE Student Edition	TWE Teacher Wraparound Edition		
Workbook 🜤	7 Blackline masters 占 Transparency 🕻	CD-ROM	We

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LESSON PLAN AND RESOURCE MANAGER

RESOURCE MAIN	MULK
Date	Class
INDIANA STATE	CTANDADOS
8.4.7; 8.4.9; 8.5.1; 8.5.7	STANDARDS
TEACHING TOOLS AN	D RESOURCES
TeacherWorks Rubrics for A Speaking Block Schedul Presentation P	Issessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM
You may want to choose	READING endent reading of at least 30 minutes a day. e from these collections: Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
	INDIANA STATE 8.4.7; 8.4.9; 8.5.1; 8.5.7 TEACHING TOOLS AN Glencoe Liter TeacherWorks Rubrics for A Speaking Block Schedul Presentation R Glencoe Onlin INDEPENDENT Be sure to assign indep You may want to choose • Glencoe Literature

ENGLISH LANGUAGE LEARNERS (ELL)

	Skill Level Up! A Language Arts Game CD-ROM
TW	English Language Coach: Slang, TWE p. 496

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Reading Workshop 4: Monitoring Comprehension

O Captain! My Captain and Scorched: How to Handle Different Types of Burns

LESSON PLAN AND RESOURCE MANAGER

Date	Class
INDIANA STA 8.1.1; 8.1.3; 8.2.1; 8.5.6	TE STANDARDS
TeacherWoo TeacherWoo Rubrics for Speaking	terature Web Site (www.glencoe.com) This Plus CD-ROM The Assessing Student Writing, Listening, and This indicates the control of the contr
Presentation	PuzzleMaker CD-ROM n Plus! CD-ROM nline Essay Grader (www.glencoe.com)
You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM
	inguage Coach brary CD Library Sourcebook: Strategies and Activities
Skill Level U Active Lear pp. 175–18' TWE English La	ocabulary Development (ELL), pp. 38–40 Ip! A Language Arts Game CD-ROM Ining and Note Taking Guide (ELL), I Inguage Coach: Word Choice, TWE p. 501 Inguage Coach: Word Choice, TWE p. 505
SPECIAL NEEDS/STE	RATEGIC INTERVENTION Substituting the state of the state
Leveled Vo	ning and Note Taking Guide (Enriched),
	INDIANA STA 8.1.1; 8.1.3; 8.2.1; 8.5.6 TEACHING TOOLS A Glencoe Lit FeacherWoo Rubrics fo Speaking Block Schee Vocabulary Presentation Glencoe Of INDEPENDEN Be sure to assign ind You may want to cho Glencoe Literatur inTIME magazine ENGLISH LANGUAG English La Listening Li Listening Li Listening Li English La TWE English La Reading In Reading In TWE Reading In TWE Reading In

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Workbook ❤️ Blackline masters ♣ Transparency ♠ CD-ROM Web

Thura's Diary and Escaping

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Identify literary elements: conflict • Make connections from text to self • Activate prior knowledge	8.2.9; 8.3.6	TATE STANDARDS
		AND RESOURCES
ESSENTIAL LESSON SUPPORT		Literature Web Site (www.glencoe.com) Vorks Plus CD-ROM
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 516–529 & Bellringer Options Transparencies Unit 4 Resources, p. 34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	Rubrics Speakin Block Sch Vocabular Presentati	for Assessing Student Writing, Listening, and
Selection Quick Checks, pp. 39–40 Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 37–48	Be sure to assign in	INT READING Independent reading of at least 30 minutes a day. The shoose from these collections:
Integrated Language Arts Instruction Grammar and Language eWorkbook	• Glencoe Literati • inTIME magazi	ture Library • Glencoe BookLink 3 CD-ROM
(www.glencoe.com)	ENGLISH LANGUA	AGE LEARNERS (ELL)
\times Leveled Vocabulary Development, pp. 37–38 \times Active Learning and Note Taking Guide, pp. 182–186	& English & Listening	Language Coach Library CD
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM	Leveled Skill Level Active Le pp. 182-	ng Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 41–42 In It I Language Arts Game CD-ROM I Verning and Note Taking Guide (ELL), I Language Coach: Diction, TWE p. 523
TWE Literature Focus Lesson: Conflict and Plot, TWE p. 518	SPECIAL NEFDS/S	TRATEGIC INTERVENTION
TWE Literature Focus Lesson: Personification, TWE p. 520	Listening Listening Leveled Leveled Active Leveled Active Leveled Pp. 182- TWE Reading TWE Reading	I Library CD In Library CD In Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 41–42 Vocabulary Development (Enriched), p. 33 Evarning and Note Taking Guide (Adapted), p. 186 Evarning and Note Taking Guide (Enriched),

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Workbook Blackline masters Transparency CD-ROM Web

Unit 4: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

LLSSON FLAN AND	RESOURCE MANAGER	
Name	Date Class	
	INDIANA STATE STANDARDS 8.1.2; 8.1.3; 8.2.9; 8.3.1; 8.3.3; 8.3.6; 8.6.1; 8.6.2; 8.6.3; 8.6.4	
	0.1.2, 0.1.3, 0.2.3, 0.3.1, 0.3.3, 0.3.0, 0.0.1, 0.0.2, 0.0.3, 0.0.4	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 530–541 Bellringer Options Transparencies Unit 4 Resources, p. 35–38 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 37–48 Selection and Unit Assessment, pp. 45–48	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com) Standardized Test Prep and Practice (Student Edition) Standardized Test Prep and Practice (Teacher Annotate Edition) Writing Constructed Responses Rubrics for Assessing Student Writing, Listening, and Speaking	ted
RETEACHING AND ENRICHMENT	Be sure to assign independent reading of at least 30 minutes a vou may want to choose from these collections: • Glencoe Literature Library • Glencoe BookLink 3 CD-RO	

- inTIME magazine
- Literature Classics CD-ROM

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Workbook Teacher Wraparound Edition
Transparency CD-ROM Web

Unit 5: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Born Worker: Dale-Chall: 5.5, D Objectives • Analyze the literary elements of short stories • Apply strategies for reading short stories • Answer the Big Question	RP: 52, Lexile: 780 INDIANA STATE 8.2.9; 8.3.6	STANDARDS
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 542–557 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 187–188 Unit 5 Resources, pp. 2–8	TEACHING TOOLS AND Glencoe Litera TeacherWorks Presentation I	ature Web Site (www.glencoe.com) s Plus CD-ROM
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) WE Literature Focus Lesson: Setting, TWE p. 553 WE Literature Focus Lesson: Imagery, TWE p. 554	Be sure to assign indepe You may want to choose • Glencoe Literature L • inTIME magazine	endent reading of at least 30 minutes a day. e from these collections:
Literature Focus Lesson. magery, TWL p. 554	pp. 187–188 TW3 English Langu Language, TW	g and Note Taking Guide (ELL), lage Coach: Figurative and Literal
	SPECIAL NEEDS/STRAT Active Learnin pp. 187–188 Pp. 187–188 TWE Reading in the	

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Workbook Blackline masters Transparency CD-ROM Web

Indiana Lesson Plans Course 3 37

TWE Differentiated Instruction: Social Class, TWE p. 552

Reading Workshop 1: Analyzing

Cream Puff and The Question of Popularity

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Scores: Cream Puff: Dale-Chall: 4.3, DRP: 50, Lexile: 840 The Question of Popularity: Dale-Chall: 5.7, DRP: 53, Lexile: 930	INDIANA STATE STANDARDS 8.2.1; 8.2.9; 8.3.3
	TEACHING TOOLS AND RESOURCES
 Objectives Use inference to understand a character's motivation Analyze characters Make connections from text to self Use text features: illustrations 	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM
	Presentation Plus! CD-ROM
ESSENTIAL LESSON SUPPORT	
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 558–579 Bellringer Options Transparencies Unit 5 Resources, pp. 9–13 Key Reading Skills Transparency 2 Literary and Text Analysis Transparency 6 Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • inTIME magazine • Literature Classics CD-ROM
Assessment	
Selection Quick Checks, pp. 41–42 Selection Quick Checks (Spanish), pp. 41–42 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 49–50 Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook	ENGLISH LANGUAGE LEARNERS (ELL) English Language Coach Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (ELL), pp. 43–45 Skill Level Up! A Language Arts Game CD-ROM Active Learning and Note Taking Guide (ELL), pp. 189–197 TWE English Language Coach: Italics, TWE p. 562 TWE English Language Coach: Multiple Meaning Words, TWE p. 566
(www.glencoe.com)	
Leveled Vocabulary Development, pp. 39–40 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 189–197	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (Adapted), pp. 43–44
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Magazine Articles, TWE p. 572	Leveled Vocabulary Development (Enriched), pp. 34–35 Active Learning and Note Taking Guide (Adapted), pp. 189–197 Active Learning and Note Taking Guide (Enriched), pp. 189–197 WE Reading in the Real World: Career, TWE p. 573 WE Reading in the Real World: Citizenship, TWE p. 568 Differentiated Instruction: Advice Column, TWE p. 577

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Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 1: Short Story

LESSON PLAN AND RESOURCE MANAGER

LLJJOH I LAN AND I	KESOOKCE MIAI	MOLIN
Name	Date	Class
Objectives • Write a short story • Use sensory details • Develop a standard plot line with conflict and a resolution	INDIANA STAT 8.5.1; 8.5.6	E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 580–583 Line Writing Workshop and TWE side notes, pp. 14–15 Grammar and Language Transparencies 3–4	TeacherWork Rubrics for Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT		
TWE Literature Focus Lesson: Short Stories, TWE p. 580 TWE Differentiated Instruction: Flow Chart, TWE p. 581	You may want to choo	pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Sentences, TWE p. 583

Skill Level Up! A Language Arts Game CD-ROM

TWE English Language Coach: Compound and Complex



An African American and One Throw

LESSON PLAN AND RESOURCE MANAGER

and the same of th	TATE STANDARDS .4.4; 8.4.10; 8.5.6
TEACHING TOOLS	S AND DESCLIDES
💿 TeacherV	Literature Web Site (www.glencoe.com) Vorks Plus CD-ROM
\times Rubrics Speakii	for Assessing Student Writing, Listening, and ng
💿 Block Sch	heduling Guide on TeacherWorks Plus CD-ROM
💿 Vocabuld	ary PuzzleMaker CD-ROM
💽 Presenta	tion Plus! CD-ROM
🖳 Glencoe	Online Essay Grader (www.glencoe.com)
_	, , ,
INDEDEND	INT DEADING
	ndependent reading of at least 30 minutes a day.
	•
" IIIIIVIL IIIagaz	Literature Classics CD-NOW
ENGLISH LANGU	AGE LEARNERS (ELL)
	ng Library Sourcebook: Strategies and Activities
	Vocabulary Development (ELL), pp. 45–46
_	el Up! A Language Arts Game CD-ROM
	earning and Note Taking Guide (ELL),
pp. 198-	
TWE English	Language Coach: Jargon, TWE p. 599
SPECIAL NEEDS/S	STRATEGIC INTERVENTION
	ng Library Sourcebook: Strategies and Activities
	I Vocabulary Development (Adapted), pp. 45–46
	Vocabulary Development (Adapted), pp. 43–40 Vocabulary Development (Enriched), pp. 36–38
	earning and Note Taking Guide (Adapted),
	earning and Note Taking Guide (Enriched),
pp. 198-	
TWE Reading	g in the Real World: Citizenship, TWE p. 588
TWE Reading	g in the Real World: Career, TWE p. 598
TWE Differer	ntiated Instruction: Write a Poem, TWE p. 591
	TEACHING TOOLS Glencoe Teachery Rubrics Speakin Block Sci Vocabula Presenta Glencoe INDEPEND Be sure to assign i You may want to a Glencoe Litera inTIME magaz ENGLISH LANGU English Listening Listening

The Medicine Bag and A Year of Living Bravely

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Medicine Bag: Dale-Chall: 5.7, DRP: 52, Lexile: 910 A Year of Living Bravely: Dale-Chall: 4.7, DRP: 52,	8.2.9; 8.3.6	TE STANDARDS
Lexile: 580	TEACHING TOOLS A	ND DESCHIPCES
Objectives		
Make predictions		erature Web Site (www.glencoe.com)
• Identify and analyze literary elements: sensory	TeacherWor	
imagery	Speaking	Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT		uling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction		PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 604–627	Presentation	
🐇 Bellringer Options Transparencies	Elencoe Or	lline Essay Grader (www.glencoe.com)
	A 4	
Key Reading Skills Transparency 17		
Literary and Text Analysis Transparency 54	INDEPENDEN	T READING
	Be sure to assign inde	ependent reading of at least 30 minutes a day.
(Checkpoint Questions on Presentation Plus! CD-ROM	You may want to cho	ose from these collections:
Assessment	• Glencoe Literatui	e Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 45–46	• inTIME magazine	 Literature Classics CD-ROM
Selection Quick Checks (Spanish), pp. 45–46		
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 53–54	ENGLISH LANGUAG	E LEARNERS (ELL)
\tag{Sessment by Learning Objectives, pp. 49–60}	tenglish La	nguage Coach
	🚺 Listening Lil	orary CD
Social S	Listening L	ibrary Sourcebook: Strategies and Activities
Vocabalary Fuzziewaker CD-KOW	Eveled Vo	cabulary Development (ELL), pp. 47–48
Integrated Language Arts Instruction	💿 Skill Level U	p! A Language Arts Game CD-ROM
🦰 Grammar and Language eWorkbook		ning and Note Taking Guide (ELL),
(www.glencoe.com)	pp. 207–214	
teveled Vocabulary Development, pp. 44–46	TWE English La	nguage Coach: Verbs, TWE p. 608
Vocabulary Power		nguage Coach: Idioms, TWE p. 610
Spelling Power eWorkbook (www.glencoe.com)		
Active Learning and Note Taking Guide, pp. 207–214		
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
RETEACHING AND ENRICHMENT	💿 Listening Li	brary CD
_		ibrary Sourcebook: Strategies and Activities
🖳 Glencoe Literature Web Site (www.glencoe.com)	· ·	cabulary Development (Adapted), pp. 47–48
Pevising with Style eWorkbook (www.glencoe.com)		cabulary Development (Enriched), pp. 39–41
Espelling Power eWorkbook (www.glencoe.com)	/-	ning and Note Taking Guide (Adapted),
🕟 Skill Level Up! A Language Arts Game CD-ROM	pp. 207–214	
TWE Literature Focus Lesson: Foreshadowing, TWE p. 604	-	ning and Note Taking Guide (Enriched),
TWE Literature Focus Lesson: Coming of Age Stories,	pp. 207–214	
TWE p. 606	TWE Reading in	the Real World: Career, TWE p. 605
	-	
TWE Literature Focus Lesson: Symbolism, TWE p. 616	TWE Reading in	the Real World: Citizenship, TWE p. 617
I I	ı	the Real World: Citizenship, TWE p. 617 ted Instruction: Gender Roles, TWE p. 615

INDIANA Lesson Plans Course 3 41

Writing Workshop 2: Short Story

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write a short story • Develop characters and a setting • Use group discussion to analyze stories	INDIANA STAT	TE STANDARDS
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 628–633 Writing Workshop Transparencies 7–8, 25–26 Writing Workshop Transparencies 7–8, 25–26	TeacherWorn Rubrics for Speaking Block Sched Presentation	erature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and luling Guide on TeacherWorks Plus CD-ROM
TWE Literature Focus Lesson: Characterization, TWE p. 628 TWE Literature Focus Lesson: Setting, TWE p. 631 TWE Differentiated Instruction: Rewriting Point of View, TWE p. 629	You may want to choo	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM

Skill Level Up! A Language Arts Game CD-ROM

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The Fire Pond and from Savion!: My Life in Tap

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Fire Pond: Dale-Chall: 4.2, DRP: 55, Lexile: 1070 Savion!: My Life in Tap: Dale-Chall: 4.9, DRP: 50, Lexile: 790	INDIANA S 8.2.1; 8.2.9; 8.3.4;	ETATE STANDARDS 8.3.6; 8.3.9; 8.7.11
Objectives	TEACHING TOOL	S AND RESOURCES
 Make inferences Identify literary elements: tone Use text features: illustrations Read aloud 	Glencoe Teacher	e Literature Web Site (www.glencoe.com) Works Plus CD-ROM s for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaki	rig Pheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 634–661 & Bellringer Options Transparencies	💿 Vocabula	ary PuzzleMaker CD-ROM ation Plus! CD-ROM e Online Essay Grader (www.glencoe.com)
	3700	
 Key Reading Skills Transparency 13 Literary and Text Analysis Transparency 45, 56 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 47–48 	Be sure to assign	•
Selection Quick Checks (Spanish), pp. 47–48		
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 55–56 Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 59	English Listening Listening Levelec Skill Leve Active Le TWE English p. 635	AGE LEARNERS (ELL) In Language Coach In Library CD Ing Library Sourcebook: Strategies and Activities Ind Vocabulary Development (ELL), pp. 49–51 Indel Up! A Language Arts Game CD-ROM In Language Coach: Multiple-Meaning Words, TWE In Language Coach: Context Clues, TWE p. 638
\times Leveled Vocabulary Development, pp. 47–49	TWE English	Language Coach: Descriptive Language, TWE p. 645
Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 215–225		Language Coach: Build Background, TWE p. 654 STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT	💽 Listening	g Library CD
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Setting, TWE p. 637 Literature Focus Lesson: Theme, TWE p. 642 Literature Focus Lesson: Short Story, TWE p. 647 Literature Focus Lesson: Theme, TWE p. 649 Literature Focus Lesson: Memoir, TWE p. 652	Leveled Leveled Active L pp. 215- pp. 215- TWE Reading	earning and Note Taking Guide (Enriched),
SE Student Edition TWF Teacher Wranground Edition		т

Indiana Lesson Plans Course 3 43

Workbook Blackline masters Transparency CD-ROM Web

Comparing Literature

A Retrieved Reformation and A Retrieved Reformation (adaptation)

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: A Retrieved Reformation: Dale-Chall: 6.9, DRP: 54, Lexile: 900	INDIANA STA 8.2.2; 8.2.3; 8.3.7	ATE STANDARDS
Objectives • Analyze text		
Make connections from text to self	TEACHING TOOLS	AND RESOURCES
• Set a purpose for reading	🖳 Glencoe L	iterature Web Site (www.glencoe.com)
	💿 TeacherWo	orks Plus CD-ROM
	•	or Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaking	•
Lesson-Specific Instruction	_	eduling Guide on TeacherWorks Plus CD-ROM
SE TWE Selections and TWE side notes, pp. 662–685		y PuzzleMaker CD-ROM
🐇 Bellringer Options Transparencies		on Plus! CD-ROM
Unit 5 Resources, p. 34	Elencoe C	Online Essay Grader (www.glencoe.com)
(Checkpoint Questions on Presentation Plus! CD-ROM		
Assessment	36	
Selection Quick Checks, pp. 49–50	INDEPENDEN	NT READING
Selection Quick Checks (Spanish), pp. 49–50	•	dependent reading of at least 30 minutes a day.
(Checkpoint Questions on Presentation Plus! CD-ROM		oose from these collections:
		ure Library • Glencoe BookLink 3 CD-ROM
	• inTIME magazir	ne • Literature Classics CD-ROM
💽 Vocabulary PuzzleMaker CD-ROM		
Integrated Language Arts Instruction	ENGLISH LANGUA	GE LEARNERS (ELL)
🦰 Grammar and Language eWorkbook	tenglish L	anguage Coach
(www.glencoe.com)	💽 Listening L	-
\times Leveled Vocabulary Development, pp. 50–52	-	Library Sourcebook: Strategies and Activities
Active Learning and Note Taking Guide, pp. 226–230		/ocabulary Development (ELL), pp. 52–53
		Up! A Language Arts Game CD-ROM
	pp. 226–2	arning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT		anguage Coach: Affixes, TWE p. 664
🖳 Glencoe Literature Web Site (www.glencoe.com)	= = = = = = = = = = = = = = = = =	unguage couch. Amixes, TWE p. 004
Revising with Style eWorkbook (www.glencoe.com)		
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
Skill Level Up! A Language Arts Game CD-ROM	💿 Listening I	Library CD
TWE Literature Focus Lesson: Adaptations, TWE p. 662	\tag{Listening}	Library Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Dialect, TWE p. 668		/ocabulary Development (Adapted), pp. 52–53
		/ocabulary Development (Enriched), pp. 45–46
·	pp. 226–2	
	pp. 226–2	
	*	n the Real World: Career, TWE p. 667
		n the Real World: College, TWE p. 674
	I	iated Instruction: Compare and Contrast,
	TWE p. 6	/1

INDIANA Lesson Plans

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SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

Unit 5: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	ALC: U	TE STANDARDS 6; 8.3.7; 8.4.1; 8.5.7; 8.6.1; 8.6.2; 8.6.3; 8.6.4
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 686–707 Bellringer Options Transparencies	💿 TeacherWo	iterature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM
— Unit 5 Resources, p. 35–38 — Checkpoint Questions on Presentation Plus! CD-ROM Assessment — Assessment by Learning Objectives, pp. 49–60 — Selection and Unit Assessment, pp. 57–60	Standardiz Standardiz Edition) Writing C	Inline Essay Grader (www.glencoe.com) Red Test Prep and Practice (Student Edition) Red Test Prep and Practice (Teacher Annotated Constructed Responses Our Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT	You may want to cho • Glencoe Literatu	IT READING Idependent reading of at least 30 minutes a day. The state of the second s

- inTIME magazine
- Literature Classics CD-ROM

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Unit 6: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Diary of Anne Frank, Act 1, Solectives	cenes 1–2: Dale-Chal	l: 4.0
 Identify and apply reading skills for drama Identify and apply the literary elements of drama Answer the Big Question 	INDIANA STAT 8.2.9; 8.3.6	E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 708–731 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 231–233		erature Web Site (www.glencoe.com) rks Plus CD-ROM n Plus! CD-ROM
Unit 6 Resources, pp. 2-7	INDEPENDENT	READING
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com)	You may want to choo	pendent reading of at least 30 minutes a day. see from these collections: e Library • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM
TWE Literature Focus Lesson: Reading a Play, TWE p. 712 TWE Literature Focus Lesson: Frame Story, TWE p. 714		
Literature rocus Lesson. Traine Story, TWL p. 714	pp. 231–232 TWE English Lai TWE p. 720	ning and Note Taking Guide (ELL), ! nguage Coach: Multiple-Meaning Words,)
	Active Lear.	ATEGIC INTERVENTION ning and Note Taking Guide (Adapted), 2 ning and Note Taking Guide (Enriched),

pp. 231–232

Reading in the Real World: Citizenship, TWE p. 710

WE Differentiated Instruction: Group Research, TWE p. 721

WE Differentiated Instruction: Beginning Essay, TWE p. 726

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Workbook
Blackline masters Transparency

CD-ROM

Web

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Indiana Lesson Plans

Reading Workshop 1: Drawing Conclusions

The Diary of Anne Frank, Act 1 Scene 3 and Act 1 Scenes 4-5

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Diary of Anne Frank, Act 1, Scene 3: Dale-Chall: 4.0 The Diary of Anne Frank, Act 1, Scenes 4–5: Dale-Chall: 4.0	8.2.9; 8.3.3; 8.3.6	TATE STANDARDS S AND RESOURCES
Objectives • Draw conclusions • Understand act and scene • Understand dialogue and monologue ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	Glencoe TeacherV Rubrics Speakin Block Sch Vocabula Presental	Literature Web Site (www.glencoe.com) Works Plus CD-ROM for Assessing Student Writing, Listening, and ng heduling Guide on TeacherWorks Plus CD-ROM nry PuzzleMaker CD-ROM tion Plus! CD-ROM
SE TW: Lit. Selections and TWE side notes, pp. 732–789 Bellringer Options Transparencies Unit 6 Resources, pp. 9–13 Key Reading Skills Transparency 8 Literary and Text Analysis Transparency 1, 13, 30	INDEPENDE	Online Essay Grader (www.glencoe.com) ENT READING Independent reading of at least 30 minutes a day.
Assessment Selection Quick Checks, pp. 51–52 Selection Quick Checks (Spanish), pp. 51–52	You may want to c	choose from these collections: **atture Library** • Glencoe BookLink 3 CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 61–62 Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	English Listening Listening Listening Listening	AGE LEARNERS (ELL) Language Coach Library CD In Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 54–56 Let Up! A Language Arts Game CD-ROM
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Crammar and Language Transparency 17 Leveled Vocabulary Development, pp. 53–56 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 233–244	Active Lee TWE English TWE English TWE English TWE English I TWE English TWE English TWE English	Larguage Coach: Word Parts, TWE p. 732 Language Coach: Word Families, TWE p. 734 Language Coach: Directional Words, TWE p. 736 Language Coach: Word Parts, TWE p. 737 Language Coach: Word Parts, TWE p. 745 Language Coach: Word Origins, TWE p. 750 Language Coach: Formal English, TWE p. 773
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparency 45 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com)	TWE English L	anguage Coach: Building Background, TWE p. 774 Language Coach: Correct Word Usage, TWE p. 783 Language Coach: Old Words and Phrases,
Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Drama, TWE p. 735 Literature Focus Lesson: Comparing Genres, TWE p. 741 Literature Focus Lesson: Theme, TWE p. 742 Literature Focus Lesson: Figurative Language, TWE p. 743 Literature Focus Lesson: Word Choice, TWE p. 747 Literature Focus Lesson: Conflict, TWE p. 749 Literature Focus Lesson: Drama and Audience, TWE p. 757 Literature Focus Lesson: Characterization, TWE p. 758 Literature Focus Lesson: Dialogue, TWE pp. 765, 776	Listening Listening Leveled Leveled Active Leal Lealing Leveling Active Leal Leveling Active Leal Leveling Active Leal Leveling Active Leal	TRATEGIC INTERVENTION Julibrary CD Julibrary Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 54–56 Vocabulary Development (Enriched), pp. 47–50 Julibrary Development (Enriched), pp. 233–244 Julibrary Development (Enriched), pp. 253–244 Julibrary Development (Enriched), pp. 252 Julibrary Development (Adapted), pp. 277 Julibrary Development (Enriched), pp. 275 Julibrary Development (Enriched), pp. 277 Julibrary Development (Enriched)

Indiana Lesson Plans Course 3 47

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Writing Workshop 1: Dramatic Scene

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write a dramatic scene • Use literary elements: character, stage directions, voice • Establish a writing plan	INDIANA STAT 8.4.1; 8.5.1	E STANDARDS
	TEACHING TOOLS A	ND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 790–793 Third of the Resources, pp. 14–15 Writing Workshop Transparencies 3–4, 13–14	TeacherWord TeacherWord Rubrics for Speaking Block Sched	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
TWE Literature Focus Lesson: Characterization, TWE p. 791 TWE Differentiated Instruction: Drama, TWE p. 792	You may want to choo	Pendent reading of at least 30 minutes a day. ose from these collections: The Library • Glencoe BookLink 3 CD-ROM

- inTIME magazine
- Literature Classics CD-ROM



Reading Workshop 2: Interpreting

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The Diary of Anne Frank, Act 2 Scenes 1-2 and Act 2 Scenes 3-5

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Interpret how and why events happen • Understand the importance of stage directions in a play • Identify and analyze mood	8.2.9; 8.3.2; 8.3.4; 8. TEACHING TOOLS	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 794–845 Bellringer Options Transparencies Unit 6 Resources, pp. 16–22 Key Reading Skills Transparency 14 Literary and Text Analysis Transparency 49 Checkpoint Questions on Presentation Plus! CD-ROM	Rubrics of Speaking Speaking Block Scho Vocabular Presentati	Yorks Plus CD-ROM for Assessing Student Writing, Listening, and g eduling Guide on TeacherWorks Plus CD-ROM ry PuzzleMaker CD-ROM ion Plus! CD-ROM Online Essay Grader (www.glencoe.com)
Assessment Selection Quick Checks, pp. 53–54 Selection Quick Checks (Spanish), pp. 53–54 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 63–64 Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	You may want to ch	ndependent reading of at least 30 minutes a day. hoose from these collections: ture Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 23 Leveled Vocabulary Development, pp. 57–60 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 245–261	English I Listening I Listening I Leveled Skill Level Active Lea	g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 57–59 I Up! A Language Arts Game CD-ROM arning and Note Taking Guide (ELL), pp. 245–261 Language Coach: Prepositions, TWE p. 799
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Suspense, TWE p. 796 TWE Literature Focus Lesson: Symbol, TWE p. 801 TWE Literature Focus Lesson: Similes, TWE p. 811 TWE Literature Focus Lesson: Similes, TWE p. 811 TWE Literature Focus Lesson: Character Development, TWE p. 812 TWE Literature Focus Lesson: Sarcasm, TWE p. 815 TWE Literature Focus Lesson: Dynamic vs. Static Characters, TWE p. 818 TWE Literature Focus Lesson: Summary Act 2, Scenes 3–5, TWE p. 824 TWE Literature Focus Lesson: Dramatic Irony, TWE p. 833 TWE Literature Focus Lesson: Climax, TWE p. 836 TWE Literature Focus Lesson: Theme, TWE p. 842	TWE English L TW	anguage Coach: Multiple-Meaning Words, TWE p. 803 Language Coach: Word Origins, TWE p. 806 Language Coach: Idiotic Expressions, TWE p. 810 anguage Coach: Understanding Intuition, TWE p. 813 Language Coach: Contractions, TWE p. 819 Language Coach: Homophones, TWE p. 826 Language Coach: Cognates, TWE p. 827 TRATEGIC INTERVENTION Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 57–59 Vocabulary Development (Enriched), pp. 51–54 ning and Note Taking Guide (Adapted), pp. 245–261 in the Real World: Career, TWE p. 798 in the Real World: Citizenship, TWE p. 840 tiated Instruction: Time Line, TWE p. 797

Indiana Lesson Plans Course 3 49

Workbook ❤️ Blackline masters ♣ Transparency ♠ CD-ROM Web

Reading Workshop 3: Paraphrasing and Summarizing

Bouncing Back, Another Mountain, and Standing Tall

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Bouncing Back and Another Mountain: Dale-Chall: 5.1, DRP: 57, Lexile: 910 Standing Tall: Dale-Chall: 9.3, DRP: 68, Lexile: 1230	INDIANA 8.5.2; 8.5.7	STATE STANDARDS
ObjectivesParaphrase and summarize text	Elenco	LS AND RESOURCES De Literature Web Site (www.glencoe.com) rWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT		cs for Assessing Student Writing, Listening, and
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 846–867 & Bellringer Options Transparencies Unit 6 Resources, pp. 23–27 & Key Reading Skills Transparency 16	💿 Vocabu	cheduling Guide on TeacherWorks Plus CD-ROM elary PuzzleMaker CD-ROM tation Plus! CD-ROM toe Online Essay Grader (www.glencoe.com)
Literary and Text Analysis Transparency 46 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 55–56 Selection Quick Checks (Spanish), pp. 55–56 Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign You may want to	DENT READING In independent reading of at least 30 minutes a day. In choose from these collections: In independent reading of at least 30 minutes a day. In choose from these collections: In a choose from the c
Selection and Unit Assessments, pp. 65–66 Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 61–63 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 262–269	Englis Listenir Listenir Levele Skill Le Active pp. 26	JAGE LEARNERS (ELL) sh Language Coach ng Library CD sing Library Sourcebook: Strategies and Activities ed Vocabulary Development (ELL), pp. 60–61 evel Up! A Language Arts Game CD-ROM Learning and Note Taking Guide (ELL), 2–269 h Language Coach: Greek Roots, TWE p. 848 n Language Coach: Figurative Language, TWE p. 857
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Comic Strips, TWE p. 846 TWE Literature Focus Lesson: Informational Texts, TWE p. 849 TWE Literature Focus Lesson: Scientific and Technical Writing, TWE p. 860	Listenii Listenii Listenii Levele Levele Active Le	Ing Library CD Ing Library Sourcebook: Strategies and Activities Ing Library Sourcebook: Strategies and Activities Ind Vocabulary Development (Adapted), pp. 60–61 Ind Vocabulary Development (Enriched), pp. 55–57 Ingraming and Note Taking Guide (Adapted), pp. 262–269 Ingraming and Note Taking Guide (Enriched), pp. 262–269

Student Edition

Workbook
Blackline masters Transparency CD-ROM

Web

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TWE Differentiated Instruction: Guided Reading, TWE p. 856

Writing Workshop 2: Dramatic Scene

LESSON PLAN AND RESOURCE MANAGER

LLSSON FLANAND	RESOURCE MAN	IAGLI
Name	Date	Class
Objectives • Revise writing for key elements, style, and word cho • Use literary elements: stage directions • Develop characters and voice	INDIANA STATE 8.4.7; 8.4.8; 8.4.9; 8.5.1	STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 868–871 Unit 6 Resources, pp. 28–29 & Writing Workshop Transparencies 7–8, 27–28	TeacherWorks Rubrics for A Speaking Block Schedul Presentation A	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT TWE Differentiated Instruction: Read Throughs, TWE p. 868 TWE Literature Focus Lesson: Stage Directions, TWE p. 870		
	You may want to choos	endent reading of at least 30 minutes a day. e from these collections: Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
	ENGLISH LANGUAGE	LEARNERS (ELL)

_____ 💽 Skill Level Up! A Language Arts Game CD-ROM

TWE English Language Coach: Using Exact Words, TWE p. 869

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SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 4: Visualizing

and sometimes I hear this song in my head and from Sky

LESSON PLAN AND RESOURCE MANAGER

ame	Date	Class
eadability Scores: Sky: Dale-Chall: 5.9, DRP: 57, exile: 950	INDIANA STA 8.2.4; 8.3.4; 8.3.6; 8.	ATE STANDARDS
bjectives	0.2.17 0.0.17 0.0.107 0	
/isualize text descriptions	TEACHING TOOLS	AND DESCRIBEES
Understand sound devices		
Analyze setting		iterature Web Site (www.glencoe.com)
	_	orks Plus CD-ROM
	I	or Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaking	
Lesson-Specific Instruction		eduling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 872–889	_	y PuzzleMaker CD-ROM
🐇 Bellringer Options Transparencies	1 -	on Plus! CD-ROM
\times Unit 6 Resources, pp. 30–34	Glencoe C	Online Essay Grader (www.glencoe.com)
& Key Reading Skills Transparency 30		
Literary and Text Analysis Transparency 45, 47		
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDE	
	_	dependent reading of at least 30 minutes a day.
Assessment		oose from these collections:
Selection Quick Checks, pp. 57–58	Glencoe Literati	•
Selection Quick Checks (Spanish), pp. 57–58	• inTIME magazir	• Literature Classics CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 67–68	ENGLISH LANGUA	GE LEARNERS (ELL)
Assessment by Learning Objectives, pp. 61–72		anguage Coach
	& Listening L	
🐼 Vocabulary PuzzleMaker CD-ROM		Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction	-	Vocabulary Development (ELL), p. 62
	_	Up! A Language Arts Game CD-ROM
(www.glencoe.com)		arning and Note Taking Guide (ELL),
Leveled Vocabulary Development, p. 64	pp. 270–2	
Vocabulary Power	TWE English L	anguage Coach: Build Background, TWE p. 872
		anguage Coach: Build Background, TWE p. 882
Active Learning and Note Taking Guide, pp. 270–276		anguage Coach: Building Vocabulary, TWE p. 886
RETEACHING AND ENRICHMENT	SDECIAL NEEDS/ST	TRATEGIC INTERVENTION
	_	
Revising with Style eWorkbook (www.glencoe.com)	(Listening I	-
Spelling Power eWorkbook (www.giencoe.com)	-	Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), p. 62
Skill Level Up! A Language Arts Game CD-ROM		
TWE Literature Focus Lesson: Descriptive Language,	_	Vocabulary Development (Enriched), pp. 58–59
TWE p. 873	Pp. 270–2	arning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Free Verse, TWE p. 874	/- ''	arning and Note Taking Guide (Enriched),
TWE Literature Focus Lesson: Style, TWE p. 875	pp. 270-2	
TWE Literature Focus Lesson: Allusion, TWE p. 877		iated Instruction: Reading Maps, TWE p. 881
TWE Literature Focus Lesson: Memoir, TWE p. 880	I	in the Real World: Citizenship, TWE p. 883

Indiana Lesson Plans

Welcome and Alone

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: Welcome: Dale-Chall: 4.7, DRP: 48, Lexile: 690 Objectives • Draw conclusions about an author's stated meaning • Analyze, interpret, and evaluate the effects of figurative language • Compare and contrast	8.2.1; 8.2.6; 8.2 TEACHING TO	A STATE STANDARDS .9; 8.3.6 OLS AND RESOURCES acce Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	① Teac	herWorks Plus CD-ROM
Lesson-Specific Instruction SE TW3 Selections and TWE side notes, pp. 890–909 Bellringer Options Transparencies Unit 6 Resources, p. 35 Checkpoint Questions on Presentation Plus! CD-ROM	Spe	orics for Assessing Student Writing, Listening, and eaking A Scheduling Guide on TeacherWorks Plus CD-ROM bulary PuzzleMaker CD-ROM entation Plus! CD-ROM accoe Online Essay Grader (www.glencoe.com)
Assessment	100	
Selection Quick Checks, pp. 59–60 Selection Quick Checks (Spanish), pp. 59–60 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	Be sure to ass You may want	ign independent reading of at least 30 minutes a day. to choose from these collections: iterature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Integrated Language Arts Instruction	ENCLICITION	CHACE LEADNEDS (FLL)
	Eng Liste Liste Liste Liste Liste Liste Skill Activ	GUAGE LEARNERS (ELL) Ilish Language Coach Ining Library CD Ining Library Sourcebook: Strategies and Activities Ining Library Sourcebook: Strategies and Activities In the Learning Library Development (ELL), p. 63 In Level Up! A Language Arts Game CD-ROM In Language Coach: Dialect, TWE p. 897
Pevising with Style eWorkbook (www.glencoe.com)		
Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Figurative Language, TWE p. 890 Literature Focus Lesson: Narrator and Mood, TWE p. 896	Liste Liste Lev Lev Active TWE Rea	ning Library CD ening Library Sourcebook: Strategies and Activities eled Vocabulary Development (Adapted), p. 63 eled Vocabulary Development (Enriched), p. 60 elearning and Note Taking Guide (Adapted), pp. 277–281 elearning and Note Taking Guide (Enriched), pp. 277–281 ding in the Real World: Career, TWE p. 891 ding in the Real World: Citizenship, TWE p. 907 erentiated Instruction: Character Description, E p. 898

SE Student Edition

TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM

Web

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Unit 6: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

EESSON I EAN AND	KESOOKEE MAI	MOLIN
Name	Date	Class
FCCFATTAL LEGGON CURRONT		8.3.6; 8.5.1; 8.5.7; 8.6.1; 8.6.2; 8.6.3; 8.6.4
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	
Lesson-Specific Instruction SE TW3 SE Lesson and TWE side notes, pp. 910–921 Bellringer Options Transparencies Unit 6 Resources, pp. 36–39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 61–72 Selection and Unit Assessment, pp. 69–72	☐ TeacherWork ☐ Presentation ☐ Glencoe Onl ☐ Standardize ☐ Standardize ☐ Edition) ☐ Writing Col	
RETEACHING AND ENRICHMENT	You may want to choo	PREADING pendent reading of at least 30 minutes a day. use from these collections: e Library • Glencoe BookLink 3 CD-ROM

- inTIME magazine
- Literature Classics CD-ROM

SE Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

Unit 7: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: A Letter to Senator Edwards: Dale Objectives Analyze the literary elements of persuasive writing Apply strategies for reading persuasive writing Answer the Big Question		TE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 922–929 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 283–284	TeacherWo	terature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM
Vinit 7 Resources, pp. 2–8	INDEPENDENT	FREADING
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) TWE Literature Focus Lesson: Persuasive Writing, TWE p. 926 TWE Literature Focus Lesson: Persuasive Appeals, TWE p. 929	Be sure to assign inde You may want to choo • Glencoe Literature • inTIME magazine ENGLISH LANGUAG	ependent reading of at least 30 minutes a day. ose from these collections: ee Library • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM E LEARNERS (ELL) raing and Note Taking Guide (ELL),
	pp. 283–284 TWE English Lat TWE p. 924	inguage Coach: Word Origins,
	Active Lear pp. 283–28 Active Lear pp. 283–28 TWE Reading in TWE Differentia	rning and Note Taking Guide (Enriched),

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 1: Distinguishing Fact from Opinion

Saving Water and from The Measure of Our Success

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Saving Water: Dale-Chall: 8.5, DR	P: 57, Lexile: 1040	
The Measure of Our Success: Dale-Chall: 10.3,		
DRP: 58, Lexile: 1000	INDIANA STAT	TE STANDARDS
Objectives	8.2.2; 8.2.6	
Distinguishing between fact and opinion	0.2.2, 0.2.0	
Recognize forms of persuasive writing	TEACHING TOOLS A	ND RESOURCES
Analyze persuasive techniques	Glencoe Lit	erature Web Site (www.glencoe.com)
Distinguish between logical, emotional,	TeacherWor	· -
and ethical arguments		Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaking	Assessing Student Writing, Listening, und
Lesson-Specific Instruction		uling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 930–951		PuzzleMaker CD-ROM
& Bellringer Options Transparencies	® Presentation	
\(\square\)		aline Essay Grader (www.glencoe.com)
		mile 255dy Grader (www.gieneoe.com)
Key Reading Skills Transparency 7		
& Literary and Text Analysis Transparency 36	INDEDENDENDENDENDENDENDENDENDENDENDENDEND	FREADING
(See Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT	
Assessment		ependent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 61–62	· · ·	ose from these collections: • Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 61–62	Glencoe LiteraturinTIME magazine	•
Checkpoint Questions on Presentation Plus! CD-ROM	"IIIIIIL IIIagaziiie	· Literature Classics CD-ROW
Selection and Unit Assessments, pp. 73–74	ENCLICITIANCHAC	F LEADNEDC (FLL)
Assessment by Learning Objectives, pp. 73–84	ENGLISH LANGUAG	
ExamView Assessment Suite CD-ROM	English La	
Vocabulary PuzzleMaker CD-ROM	(Listening Lib	-
Integrated Language Arts Instruction		ibrary Sourcebook: Strategies and Activities
Integrated Language Arts Instruction	_	cabulary Development (ELL), pp. 64–65 p! A Language Arts Game CD-ROM
Erammar and Language eWorkbook		ning and Note Taking Guide (ELL),
(www.glencoe.com)	pp. 285–29	
Grammar and Language Transparency 57		nguage Coach: Denotation and Connotation,
Leveled Vocabulary Development, pp. 66–67	TWE p. 932	
Vocabulary Power		
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
Active Ecurining and Note Taking Galac, pp. 203–293	(Listening Lil	
		ibrary Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT		cabulary Development (Adapted), pp. 64–65
🐇 Read Aloud, Think Aloud Transparencies 55–62		cabulary Development (Adapted), pp. 64–63
Glencoe Literature Web Site (www.glencoe.com)		ning and Note Taking Guide (Adapted),
Revising with Style eWorkbook (www.glencoe.com)	pp. 285–29	
Spelling Power eWorkbook (www.glencoe.com)	-	ning and Note Taking Guide (Enriched),
Skill Level Up! A Language Arts Game CD-ROM	pp. 285–29	
TWE Literature Focus Lesson: Persuasive Speech, TWE p. 942	* * * * * * * * * * * * * * * * * * * *	the Real World: Citizenship, TWE pp. 931, 945
	-	ed Instruction: Persuasive Appeals, TWE p. 933
SE Student Edition TWE Teacher Wraparound Edition		<u> </u>

Indiana Lesson Plans

Writing Workshop 1: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Use persuasive techniques • Establish a writing plan • Include main ideas and supporting details	INDIANA STAT	
	TEACHING TOOLS AN	ND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 952–955		Assessing Student Writing, Listening, and
\times Unit 7 Resources, pp. 14–15 \bigset Writing Workshop Transparencies 9–10	Presentation	ıling Guide on TeacherWorks Plus CD-ROM Plus! CD-ROM line Essay Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT		
TWE Literature Focus Lesson: Types of Essays, TWE p. 952	INDEPENDENT	READING
TWE Literature Focus Lesson: The Writing Process, TWE p. 954 TWE Differentiated Instruction: Idea Webs, TWE p. 953	Be sure to assign indep You may want to choo	pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM
	• inTIME magazine	• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

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Reading Workshop 2: Questioning

All Together Now and from Through My Eyes

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: All Together Now: Dale-Chall: 5.9, DRP: 58, Lexile: 890 Through My Eyes: Dale-Chall: 5.6, DRP: 56, Lexile: 870	INDIANA STA 8.1.3; 8.2.2; 8.2.6; 8.2	ATE STANDARDS
Through My Eyes: Dale-Chall: 5.6, DRP: 56, Lexile: 870		
Objectives	TEACHING TOOLS	AND RESOURCES
Ask questions		
Activate prior knowledge	_	iterature Web Site (www.glencoe.com)
Understand denotative meanings Analyze and evaluin persuasive techniques	_	orks Plus CD-ROM
Analyze and explain persuasive techniques	\tag{\infty} Rubrics for Speaking	or Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	🕑 Block Sche	duling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction	💿 Vocabular	y PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 956–975	💿 Presentatio	on Plus! CD-ROM
🐇 Bellringer Options Transparencies	🖳 Glencoe C	Online Essay Grader (www.glencoe.com)
\times Unit 7 Resources, pp. 16-21		
& Key Reading Skills Transparency 19	C) As	
Literary and Text Analysis Transparency 39	INDEPENDEN	IT PEADING
(Checkpoint Questions on Presentation Plus! CD-ROM	- 8	
Checkpoint Questions on Tresentation Trus: CD-Roini		dependent reading of at least 30 minutes a day. oose from these collections:
Assessment		ure Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 63–64	• inTIME magazin	•
Selection Quick Checks (Spanish), pp. 63–64	IIIIII III III III III III III III III	Encrutare classics CD ROW
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 75–76	ENGLISH LANGUA	GE LEARNERS (ELL)
Assessment by Learning Objectives, pp. 73–84	🗁 English L	anguage Coach
ExamView Assessment Suite CD-ROM	💿 Listening L	ibrary CD
🕥 Vocabulary PuzzleMaker CD-ROM	🗁 Listening	Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction	teveled \	ocabulary Development (ELL), pp. 66–67
	💽 Skill Level	Up! A Language Arts Game CD-ROM
		rning and Note Taking Guide (ELL),
	pp. 296-3	03
& Grammar and Language Transparency 36 & Leveled Vocabulary Development, pp. 68–69		
, , , , , ,		
Vocabulary Power		
Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 296–303		RATEGIC INTERVENTION
Active Learning and Note Taking Guide, pp. 290–303	💽 Listening L	ibrary CD
	· ·	Library Sourcebook: Strategies and Activities
DETEACHING AND ENDICHMENT		ocabulary Development (Adapted), pp. 66–67
RETEACHING AND ENRICHMENT	-	Ocabulary Development (Enriched), pp. 64–66
🖳 Glencoe Literature Web Site (www.glencoe.com)	que-	rning and Note Taking Guide (Adapted),
Pevising with Style eWorkbook (www.glencoe.com)	pp. 296-3	
Spelling Power eWorkbook (www.glencoe.com)	8	rning and Note Taking Guide (Enriched),
Skill Level Up! A Language Arts Game CD-ROM	pp. 296-3	
TWE Literature Focus Lesson: Appeal to Emotions, TWE p. 959	· ·	n the Real World: Career, TWE p. 956
TWE Literature Focus Lesson: Persuasive Writing, TWE p. 961		n the Real World: College, TWE p. 972
TWE Literature Focus Lesson: Memoir, TWE p. 966	TWE Differenti TWE p. 9	ated Instruction: Appreciating Differences,

The Trouble with Television and Teen Curfews

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Trouble with Television: Dale-Chall: 8.9, DRP: 68, Lexile: 1160 Teen Curfews: Dale-Chall: 7.9, DRP: 66, Lexile: 1290 Objectives • Review text	INDIANA ST. 8.1.3; 8.2.2; 8.2.6; 8 TEACHING TOOLS	
Learn and use new vocabulary Recognize author's bias ESSENTIAL LESSON SUPPORT	💽 TeacherW	Literature Web Site (www.glencoe.com) Forks Plus CD-ROM For Assessing Student Writing, Listening, and a
Lesson-Specific Instruction SE IWE Lit. Selections and TWE side notes, pp. 976–991 & Bellringer Options Transparencies Unit 7 Resources, pp. 22–27 & Key Reading Skills Transparency 21	Block Scho	eduling Guide on TeacherWorks Plus CD-ROM ry PuzzleMaker CD-ROM ion Plus! CD-ROM Online Essay Grader (www.glencoe.com)
Literary and Text Analysis Transparency 4 Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDE	
Assessment Selection Quick Checks, pp. 65–66 Selection Quick Checks (Spanish), pp. 65–66 Checkpoint Questions on Presentation Plus! CD-ROM	_	•
Selection and Unit Assessments, pp. 77–78 —————————————————————————————————	ENGLISH LANGUA	GE LEARNERS (ELL)
	English Listening Listening Leveled Skill Level Active Lee	Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 68–70 Up! A Language Arts Game CD-ROM arning and Note Taking Guide (ELL),
Grammar and Language Transparency 12 Leveled Vocabulary Development, pp. 70–71 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com)	pp. 304-: TWE English L	311 anguage Coach: Semantic Slanting, TWE p. 978
Active Learning and Note Taking Guide, pp. 304–311		TRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 63–67 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com)	\times Leveled \text{Leveled}	J Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 68–70 Vocabulary Development (Enriched), pp. 67–69 arning and Note Taking Guide (Adapted),
Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Persuasive Essays, TWE p. 979 Literature Focus Lesson: Author's Bias, TWE p. 987	pp. 304- TWE Different TWE Different	arning and Note Taking Guide (Enriched), 311 iated Instruction: Conduct a Survey, TWE p. 976 iated Instruction: Challenge the Text, TWE p. 983 in the Real World: Citizenship, TWE p. 982
SE Student Edition TWE Teacher Wraparound Edition		

Workbook 🗁 Blackline masters Transparency ① CD-ROM 🖳 Web

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Writing Workshop 2: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Revise a draft to include: introduction, thesis statement, body, conclusion Write compositions that follow an appropriate organizational pattern This formula of Standard English graphs are used.	INDIANA S 8.4.2; 8.4.3; 8.4.7;	TATE STANDARDS 8.4.8; 8.4.9; 8.4.10
 Edit for use of Standard English grammar, usage, and mechanics 	TEACHING TOOL	S AND RESOURCES
ESSENTIAL LESSON SUPPORT		e Literature Web Site (www.glencoe.com) Works Plus CD-ROM
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 992–997 Writing Workshop Transparencies 7–8, 29–30	& Rubrics Speaki & Block Sc & Presenta	s for Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT		
TWE Differentiated Instruction: Reviewing, TWE p. 992 TWE Differentiated Instruction: Persuasive Techniques, TWE p. 995 TWE Literature Focus Lesson: Titles, TWE p. 996	Be sure to assign You may want to	independent reading of at least 30 minutes a day. choose from these collections: ature Library Glencoe BookLink 3 CD-ROM Literature Classics CD-ROM
	ENCLISH LANCH	AGE LEARNERS (ELL)
		el Up! A Language Arts Game CD-ROM

TWE English Language Coach: Word Choice, TWE p. 993

Rally for Better Food and Stop the Sun

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Stop the Sun: Dale-Chall: 4.0, DRP: 48, Lexile: 730	INDIAN 8.1.3; 8.2.2; 8.2	A STATE STANDARDS 2.6; 8.5.6
• Clarify ideas and text • Learn and use new vocabulary • Identify semantic slanting • Analyze faulty reasoning • ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 998–1017 & Bellringer Options Transparencies	Gle Teac Ru Sp Block Vocc Pres	COLS AND RESOURCES Incoe Literature Web Site (www.glencoe.com) InherWorks Plus CD-ROM Ibrics for Assessing Student Writing, Listening, and Ieaking Ick Scheduling Guide on TeacherWorks Plus CD-ROM Inbulary PuzzleMaker CD-ROM Incoe Online Essay Grader (www.glencoe.com)
Unit 7 Resources, pp. 30–34 Key Reading Skills Transparency 3 Literary and Text Analysis Transparency 7, 18 Checkpoint Questions on Presentation Plus! CD-ROM	INDEPE Be sure to ass	NDENT READING ign independent reading of at least 30 minutes a day.
Assessment Selection Quick Checks, pp. 67–68 Selection Quick Checks (Spanish), pp. 67–68 Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe L • inTIME m	
Selection and Unit Assessments, pp. 79–80 Assessment by Learning Objectives, pp. 73–84 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	& En \bigstyle{\bigytyle{\	GUAGE LEARNERS (ELL) glish Language Coach ening Library CD tening Library Sourcebook: Strategies and Activities veled Vocabulary Development (ELL), p. 72
Integrated Language Arts Instruction	Skill	Level Up! A Language Arts Game CD-ROM ive Learning and Note Taking Guide (ELL), 312–326 glish Language Coach: Connotation and Denotation, I/E p. 1006
Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 312–326	SPECIAL NEE	DS/STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Faulty Reasoning, TWE p. 1001 Literature Focus Lesson: Advertising Slogans, TWE p. 1002 Literature Focus Lesson: Characterization, TWE p. 1007	Liste Let Let Let Let Let Let Let Let Let L	tening Library CD tening Library Sourcebook: Strategies and Activities weled Vocabulary Development (Adapted), p. 72 weled Vocabulary Development (Enriched), p. 70 we Learning and Note Taking Guide (Adapted), 312–326 we Learning and Note Taking Guide (Enriched), 312–326 ading in the Real World: College, TWE p. 999 ading in the Real World: Career, TWE p. 1009 ferentiated Instruction: The Music of War, TWE p. 1011
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	, Web	

Reading Across Texts

SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Teens Tackle Pollution in Their Communities and A Change in Climate

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: Teens Tackle Pollution in Their Communities: Dale-Chall: 10.1, DRP: 63, Lexile: 1110 A Change in Climate: Dale-Chall: 8.0, DRP: 60, Lexile: 1040	INDIANA 1 8.2.2; 8.2.6; 8.3.7	STATE STANDARDS
Objectives • Analyze text		
 Identify and analyze persuasive techniques Compare and contrast persuasive appeals across texts 	🖳 Glenco	LS AND RESOURCES De Literature Web Site (www.glencoe.com) r/Works Plus CD-ROM
ESSENTIAL LESSON SUPPORT	1	cs for Assessing Student Writing, Listening, and
Lesson-Specific Instruction SE TWE Selections and TWE side notes, pp. 1018–1033 Bellringer Options Transparencies Unit 7 Resources, p. 35 Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabu	king Scheduling Guide on TeacherWorks Plus CD-ROM Islary PuzzleMaker CD-ROM Itation Plus! CD-ROM De Online Essay Grader (www.glencoe.com)
Assessment Selection Quick Checks, pp. 69–70 Selection Quick Checks (Spanish), pp. 69–70 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 73–84 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	Be sure to assign You may want to	DENT READING In independent reading of at least 30 minutes a day. In choose from these collections: In independent reading of at least 30 minutes a day. In independent reading of at least 30
Integrated Language Arts Instruction	ENGLISH LANG	JAGE LEARNERS (ELL)
Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 73–74 Active Learning and Note Taking Guide, pp. 327–331	Englis Englis Listeni Listen Level Skill Le	sh Language Coach ng Library CD ing Library Sourcebook: Strategies and Activities ed Vocabulary Development (ELL), pp. 73–74 evel Up! A Language Arts Game CD-ROM Learning and Note Taking Guide (ELL), pp. 327–331
RETEACHING AND ENRICHMENT	8	h Language Coach: Environmental Vocabulary,
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Visuals as Persuasive Appeals, TWE p. 1020	Listenii Listenii Listenii Levele	/STRATEGIC INTERVENTION Ing Library CD Ing Library Sourcebook: Strategies and Activities Ind Vocabulary Development (Adapted), pp. 73–74
TWE Literature Focus Lesson: Anecdotes, TWE p. 1024	Active pp. 32 Active pp. 32 pp. 32 TWE Readin	Learning and Note Taking Guide (Adapted),

62 Course 3 Indiana Lesson Plans

Unit 7: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 1034–1051	TEACHING TOOLS A Glencoe Lite TeacherWord	erature Web Site (www.glencoe.com)
Bellringer Options Transparencies Unit 7 Resources, pp. 36–39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 73–84 Selection and Unit Assessment, pp. 81–84	Glencoe On Standardize Standardize Edition Writing Co	In Plus: CD-ROM Illine Essay Grader (www.glencoe.com) In Plus: CD-ROM Illine Essay Grader (www.glencoe.com) In Italian Essay Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT	You may want to choo	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM

Unit 8: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

	LEGO OILCE IIII III	/ to Ent
Name	Date	Class
Objectives • Analyze the literary elements of historical texts • Apply strategies for reading historical texts • Answer the Big Question	INDIANA STATE 8.2.9; 8.3.6	STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 1052–1063 Bellringer Options Transparencies Unit 8 Resources, pp. 2–8	Glencoe Liter	
Active Learning and Note Taking Guide, pp. 333–334	INDEPENDENT I	DEADING
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) UE Literature Focus Lesson: Allusion, TWE p. 1058 UE Differentiated Instruction: Rhetoric, TWE p. 1062	Be sure to assign indeport You may want to choose	endent reading of at least 30 minutes a day. e from these collections: Library • Literature Classics CD-ROM
binerentated instruction, tweep, 1002		
	ENGLISH LANGUAGE	LEARNERS (ELL)
	pp. 333–334	ng and Note Taking Guide (ELL),
	English Langu	age Coach: Figurative Language, TWE p. 1059

SPECIAL NEEDS/STRATEGIC INTERVENTION

Active Learning and Note Taking Guide (Adapted),
pp. 333–334

Active Learning and Note Taking Guide (Enriched),
pp. 333–334

TWE Reading in the Real World: Career, TWE p. 1054

TWE Reading in the Real World: College, TWE p. 1056

TWE Differentiated Instruction: Analyzing Imagery and
Allusion, TWE p. 1060

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Volar and from The Century for Young People

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Volar: Dale-Chall: 6.2 DRP: 57, Lexile: 1070 The Century for Young People: Dale-Chall: 5.2 DRP: 54, Lexile: 950 Objectives • Analyze the connections between the author, the cultural and historical context, the setting, and the work • Analyze, compare, and generalize about common themes, patterns, symbols, and cultural viewpoints ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE IWE Lit. Selections and TWE side notes, pp. 1064–1081	INDIANA STATE 8.3.2; 8.3.5; 8.3.6; 8.3. TEACHING TOOLS A Glencoe Lite TeacherWor Fubrics for Speaking Block Sched Vocabulary Presentation	TE STANDARDS TO ST
Bellringer Options Transparencies Unit 8 Resources, pp. 9–14 Key Reading Skill 2 Literary and Text Analysis Transparency 25 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: e Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 71–72 Selection Quick Checks (Spanish), pp. 71–72 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 85–86 Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 60 Leveled Vocabulary Development, pp. 75–76 Active Learning and Note Taking Guide, pp. 335–342	Fluency Pr. Leveled Vo Skill Level U Active Learn pp. 335–34 TWE English Lar Pronunciat	nguage Coach orary CD ibrary Sourcebook: Strategies and Activities actice and Assessment ocabulary Development (ELL), pp. 75–76 p! A Language Arts Game CD-ROM ning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM WE Literature Focus Lesson: Imagery, TWE p. 1066 WE Literature Focus Lesson: Chronological Order, TWE p. 1078 SE Student Edition Workbook Blackline masters Transparency CD-ROM WE WORKBOOK	Listening List Listening List Leveled Vo Leveled Vo Active Learnin Leveled Vo	brary CD ibrary Sourcebook: Strategies and Activities cabulary Development (Adapted), pp. 75–76 cabulary Development (Enriched), pp. 73–75 ag and Note Taking Guide (Adapted), pp. 335–342 ag and Note Taking Guide (Enriched), pp. 335–342 the Real World: Career, TWE p. 1070 ed Instruction: Graphic Organizers, TWE p. 1076

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Writing Workshop 1: Letter

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write persuasive or critical letters • Use punctuation and capitalization correctly • Understand the difference between business and personal letters	INDIANA STA 8.5.4; 8.6.5; 8.6.6	TE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 1082–1085 Unit 8 Resources, pp. 15–18 Writing Workshop Transparencies 13–16	TeacherWor Rubrics for Speaking Block Sched	rerature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM on Plus! CD-ROM online Essay Grader (www.glencoe.com)
TWE Differentiated Instruction: Following Examples, TWE p. 1083 TWE Reading Fluency: Peer Evaluation, TWE p. 1084	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ 💿 Skill Level Up! A Language Arts Game CD-ROM

TWE English Language Coach: Irregular Verbs, TWE p. 1085



Reading Workshop 2: Understanding Cause and Effect

Lottery Winners Who Lost Their Millions and The Gettysburg Address

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Lottery Winners Who Lost Their Millions: Dale-Chall: 7.3, DRP: 56, Lexile: 1010 The Gettysburg Address: Dale-Chall: 7.7, DRP: 62, Lexile: 1490	8.2.3; 8.2.7	STATE STANDARDS
Objectives	TEACHING TOO	LS AND RESOURCES
 Use text structure, such as cause and effect, to locate, recall, and comprehend information Explain how certain actions cause certain effects 	💽 Teache 💳 Rubri Speal	-
ESSENTIAL LESSON SUPPORT	_	cheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction	I -	lary PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 1086–1101 & Bellringer Options Transparencies	1 =	tation Plus! CD-ROM to Online Essay Grader (www.glencoe.com)
Vnit 8 Resources, pp. 19–24	23/20	
🏅 Key Reading Skill 26	INDEPEND	DENT READING
& Literary and Text Analysis Transparency 54	Be sure to assign You may want to	n independent reading of at least 30 minutes a day. o choose from these collections:
Assessment	• Glencoe Lite • inTIME mag	**rature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 73–74	• IIIIIVIE Mag	• Literature Classics CD-ROM
Selection Quick Checks (Spanish), pp. 73–74		
(Checkpoint Questions on Presentation Plus! CD-ROM	ENGLISH LANG	JAGE LEARNERS (ELL)
Selection and Unit Assessments, pp. 87–88		sh Language Coach
Assessment by Learning Objectives, pp. 85–96	_	ng Library CD
ExamView Assessment Suite CD-ROM		ing Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction		cy Practice and Assessment
🖳 Grammar and Language eWorkbook	_	ed Vocabulary Development (ELL), pp. 77–78
(www.glencoe.com)		vel Up! A Language Arts Game CD-ROM Learning and Note Taking Guide (ELL), pp. 343–349
🐇 Grammar and Language Transparency 22	8	h Language Coach: Multiple-Meaning Words,
\top Leveled Vocabulary Development, pp. 77–78		o. 1089
Active Learning and Note Taking Guide, pp. 343–349	TWE Englis	h Language Coach: Idioms, TWE p. 1090
	CDECIAL NEEDS	(CTRATECIC INTERVENTION
RETEACHING AND ENRICHMENT		/STRATEGIC INTERVENTION
🐇 Read Aloud, Think Aloud Transparencies 68–69		ng Library CD
Glencoe Literature Web Site (www.glencoe.com)		ing Library Sourcebook: Strategies and Activities
Revising with Style eWorkbook (www.glencoe.com)		ed Vocabulary Development (Adapted), pp. 77–78
<i></i>	/-	ed Vocabulary Development (Enriched), pp. 76–78
🚳 Skill Level Up! A Language Arts Game CD-ROM	8	earning and Note Taking Guide (Adapted), pp. 343–349
TWE Literature Focus Lesson: Author's Purpose, TWE p. 1088	all	earning and Note Taking Guide (Enriched), pp. 343–349
		ng in the Real World: Careers, TWE p. 1092
		ng in the Real World: Citizenship, TWE p. 1097
		entiated Instruction: Cause-and-Effect-Chart, p. 1091
	. ***	
SE Student Edition TWE Teacher Wraparound Edition		
Workbook 🗁 Blackline masters 🌡 Transparency 🔘 CD-ROM 📙	Web	

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Reading Workshop 3: Identifying Main Idea and Supporting Details

I Choose Schooling and The Electric Summer

LESSON PLAN AND RESOURCE MANAGER

G TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM TRubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM
Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM
Glencoe Online Essay Grader (www.glencoe.com)
ependent reading of at least 30 minutes a day. want to choose from these collections: coe Literature Library #E magazine • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
ANGUAGE LEARNERS (ELL) The English Language Coach Listening Library CD The Listening Library Sourcebook: Strategies and Activities The Fluency Practice and Assessment The Leveled Vocabulary Development (ELL), pp. 79–80 Skill Level Up! A Language Arts Game CD-ROM Active Learning and Note Taking Guide (ELL), pp. 350–359 English Language Coach: End Punctuation and Quotation Marks, TWE p. 1118
Listening Library CD Teveled Vocabulary Development (Adapted), pp. 79–80 Leveled Vocabulary Development (Enriched), pp. 79–81 Active Learning and Note Taking Guide (Adapted), pp. 350–359 Active Learning and Note Taking Guide (Enriched), pp. 350–359 Reading in the Real World: Career, TWE p. 1109 Reading in the Real World: Citizenship, TWE p. 1116 Differentiated Instruction: Building an Argument, TWE p. 1117

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write a letter • Use the writing process: draft, edit, rewrite, present • Edit for use of Standard English, grammar, usage, and mechanics	INDIANA STATE STA 8.4.1; 8.4.2; 8.4.3; 8.4.7; 8.4.8;	NDARDS 8.4.9; 8.4.10; 8.4.11; 8.5.1; 8.5.7
	TEACHING TOOLS AND RE	SOURCES
ESSENTIAL LESSON SUPPORT	🖳 Glencoe Literature	Web Site (www.glencoe.com)
Lesson-Specific Instruction	💿 TeacherWorks Plus	CD-ROM
SE TWE Writing Workshop and TWE side notes, pp. 1128–1131	\alpha Rubrics for Assess Speaking	ing Student Writing, Listening, and
& Writing Workshop Transparencies 7–8, 31–32	Block Scheduling G Presentation Plus! O	uide on TeacherWorks Plus CD-ROM CD-ROM
	_	say Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT		
TW3 Differentiated Instruction: Closing Techniques, TWE p. 1130	INDEPENDENT REAL	NINC
	Be sure to assign independer You may want to choose from • Glencoe Literature Libra	nt reading of at least 30 minutes a day.
ı	ENGLISH LANGUAGE LEAF	RNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

TWE English Language Coach: Transitions, TWE p. 1129

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Reading Workshop 4: Identifying Author's Purpose

I, Too and from Dandelion Wine

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: Dandelion Wine: Dale-Chall: 4.2, DRP: 52, Lexile: 930	INDIANA 8.1.1; 8.2.7; 8.3.7	STATE STANDARDS
Objectives		
Identify and evaluate an author's purposeIdentify and understand metaphor	TEACHING TOO	LS AND RESOURCES
Recognize hyperbole	🖳 Glence	oe Literature Web Site (www.glencoe.com)
	Teache	rWorks Plus CD-ROM
ECCENTIAL LECCON CURRORT		ics for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Spea	-
Lesson-Specific Instruction		Scheduling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 1132–1151	I =	ılary PuzzleMaker CD-ROM
🐇 Bellringer Options Transparencies		tation Plus! CD-ROM
Unit 8 Resources, pp. 31–35	Elence	oe Online Essay Grader (www.glencoe.com)
& Key Reading Skill 10		
Literary and Text Analysis Transparency 23	36	
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENI	DENT READING
Assessment		n independent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 77–78		o choose from these collections:
Selection Quick Checks (Spanish), pp. 77–78		erature Library • Glencoe BookLink 3 CD-ROM azine • Literature Classics CD-ROM
	• inTIME mag	dzine • Enerature Classics CD-ROW
Selection and Unit Assessments, pp. 91–92		
Assessment by Learning Objectives, pp. 85–96	ENGLISH LANG	UAGE LEARNERS (ELL)
(ExamView Assessment Suite CD-ROM	_	sh Language Coach
Integrated Language Arts Instruction	_	ng Library CD
🦰 Grammar and Language eWorkbook	1	ning Library Sourcebook: Strategies and Activities
(www.glencoe.com)		cy Practice and Assessment
🐇 Grammar and Language Transparency 8	_	ed Vocabulary Development (ELL), pp. 81–82 vel Up! A Language Arts Game CD-ROM
Leveled Vocabulary Development, p. 82	-	Learning and Note Taking Guide (ELL), pp. 360–365
Active Learning and Note Taking Guide, pp. 360–365	8	sh Language Coach: Cognates, TWE p. 1140
	this clights	in Language Coach. Cognates, TWL p. 1140
RETEACHING AND ENRICHMENT		
💪 Read Aloud, Think Aloud Transparencies 70–78	SPECIAL NEEDS	/STRATEGIC INTERVENTION
Revising with Style eWorkbook (www.glencoe.com)	_	ng Library CD
Sentence Diagramming eWorkbook (www.glencoe.com)	_	ning Library Sourcebook: Strategies and Activities
Espelling Power eWorkbook (www.glencoe.com)	\to Level	ed Vocabulary Development (Adapted), pp. 81–82
💽 Skill Level Up! A Language Arts Game CD-ROM	\to Level	ed Vocabulary Development (Enriched), pp. 82–83
Literature Focus Lesson: Metaphor, TWE p. 1135	all	Learning and Note Taking Guide (Adapted),
Literature Focus Lesson: Persuasive Writing, TWE p. 1146		0-365
		Learning and Note Taking Guide (Enriched), 0–365
		entiated Instruction: Building Background,
		p. 1141
		ng in the Real World: Career, TWE p. 1144
SE Student Edition TWE Teacher Wraparound Edition	-L	
Workbook Blackline masters Transparency CD-ROM W	ed	

Comparing Literature

Coming to America (TIME article) and Coming to America

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Coming to America (TIME article): Coming to America: Dale-Chall: 5.0, DRP: 55, Lexile: 90		P: 58, Lexile: 840
Objectives	,,	
Compare and contrast texts	INDIANA STAT	TE STANDARDS
Identify author's perspective and purpose	8.2.1; 8.2.7; 8.3.7	
Understand cause and effect		
	TEACHING TOOLS A	ND RESOURCES
ESSENTIAL LESSON SUPPORT	A Glencoe Lite	erature Web Site (www.glencoe.com)
Lesson-Specific Instruction	TeacherWork	·
SE TWE Selections and TWE side notes, pp. 1152–1167	Tubrics for	Assessing Student Writing, Listening, and
🐇 Bellringer Options Transparencies	Speaking	
\times Unit 8 Resources, p. 37		uling Guide on TeacherWorks Plus CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM		PuzzleMaker CD-ROM
Assessment	Presentation	
Selection Quick Checks, pp. 79–80	📇 Glencoe On	line Essay Grader (www.glencoe.com)
Selection Quick Checks (Spanish), pp. 79–80		
Checkpoint Questions on Presentation Plus! CD-ROM		
Assessment by Learning Objectives, pp. 85–96	INDEPENDENT	READING
ExamView Assessment Suite CD-ROM		ependent reading of at least 30 minutes a day.
💿 Vocabulary PuzzleMaker CD-ROM		ose from these collections:
Integrated Language Arts Instruction	• inTIME magazine	• Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
F, Grammar and Language eWorkbook	minime magazine	Encretaire classics CD NOW
(www.glencoe.com)	ENGLISH LANGUAGE	
Leveled Vocabulary Development, pp. 83–84	ENGLISH LANGUAGE	
Active Learning and Note Taking Guide, pp. 366–370	English La	
	(Listening Lib	ibrary Sourcebook: Strategies and Activities
DETEACHING AND ENDICHMENT	_	actice and Assessment
RETEACHING AND ENRICHMENT	1	cabulary Development (ELL), pp. 83–84
Belonge Literature Web Site (www.glencoe.com)	1	p! A Language Arts Game CD-ROM
	Active Learn	ing and Note Taking Guide (ELL), pp. 366–370
Spelling Power eWorkbook (www.glencoe.com)	TWE English Lar	nguage Coach: Greek and Latin Roots,
Skill Level Up! A Language Arts Game CD-ROM	TWE p. 116	1
Literature Focus Lesson: Perspective, TWE p. 1152 Literature Focus Lesson: Main Idea, TWE p. 1163		
Enterature rocus Lesson. Main ruea, rwz p. 1105	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	💿 Listening Lib	orary CD
	-	ibrary Sourcebook: Strategies and Activities
	1	cabulary Development (Adapted), pp. 83–84
	/-	cabulary Development (Enriched), pp. 84–85
		ng and Note Taking Guide (Adapted), pp. 366–370
		g and Note Taking Guide (Enriched), pp. 366–370
	-	the Real World: Citizenship, TWE p. 1154, 1162 ted Instruction: Sequencing, TWE p. 1160

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Unit 8: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

ELSSON I LAN AND RESCONCE MANAGER			
Name	Date	Class	
ESSENTIAL LESSON SUPPORT	INDIANA STATE 8.1.2; 8.1.3; 8.2.9; 8.3.6; 8 TEACHING TOOLS AN	3.5.1; 8.5.7; 8.6.1; 8.6.2; 8.6.3; 8.6.4	
Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 1168–1181 Bellringer Options Transparencies Unit 8 Resources, pp. 38–44 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	TeacherWorks TeacherWorks Presentation P. Glencoe Onlin Standardized		
Assessment by Learning Objectives, pp. 85–96 Selection and Unit Assessment, pp. 93–96		structed Responses Ssessing Student Writing, Listening, and	
RETEACHING AND ENRICHMENT	You may want to choose	READING endent reading of at least 30 minutes a day. e from these collections: Library • Glencoe BookLink 3 CD-ROM	

72 Course 3 Indiana Lesson Plans